

UCLA Service-Learning Clearinghouse Project (www.gseis.ucla.edu/slc)

Finding Funding for Your Programs

Many of us in the field of service learning rely on grant funding to sustain our programs. At the UCLA Service-Learning Clearinghouse Project, we have gathered some resource information on how and where to find private and public funding. We have also included resource information on grant writing.

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Where and How to Begin

Step 1: Have a Clear Sense of Your Project.

- Do you have a mission statement?
- What are you hoping to find funding for (all of your project, a specific piece of your project, etc.)?
- What are your goals and your timeline for achieving these goals? If you cannot articulate your program and your program needs for yourself, then you will have a difficult time selling others on your ideas.

Step 2: Identify Potential Funders and Do Your Homework.

- Who is likely to fund your project?
- Are you thinking about targeting local companies or national businesses and corporations/foundations (local regional corporations or funders, vs. government or large corporations)?
- Who has interests in the issues that you're trying to address? Do your homework in this area. Obtain copies of annual business reports, check with your campus development office to find out who they have relationships with. See listing of private and public sources of funding for more information.
- Are there local businesses that might be interested in donating products or services that your organization can use? If you're new to fundraising, you may wish to start small and think of some local businesses that might support what your organization or program is trying to accomplish. For example, you might ask a local business organization to sponsor the end of the year recognition ceremony to honor your volunteers. Offer to recognize their donation on the program flier and verbally acknowledge them at the ceremony. You may gain their interest in your program and they may offer to support your program or project more generously in the future. Find other "in kind" types of donations that the local business community might be able to offer you.

Step 3: Consult With Project Officers from the Funder's Office.

- Once you have determined who you wish to approach for funding, contact their office (depending on the size of the company or corporation or foundation, they may or may not have an office that handles their corporate giving). Find out who you need to talk to about seeking funding and attempt to meet with that person to talk about your project and needs and assess their interest in funding your project.

Step 4: Draft a Proposal

- Draft a proposal that meets the sponsor's (potential funder) guidelines and/or needs. (See Grantwriting Resource list for resources) Most foundations and government funders have a formal system for accepting funding proposals and you must follow their guidelines. It may be helpful for you to look at proposals that other people have written in the past (if you can obtain copies).

Step 5: Follow Up

- After you submit your proposal, be sure to follow up to see whether it is funded or not. If it is not funded, you may be able to obtain some feedback so that you will be better informed the next time you submit a proposal. Keep in touch with the contact person at the foundation or corporation - send them invitations to events that you are hosting, keep them informed of any new aspects to your program that may interest them - you never know when they may get interested in something you are doing, or may have a change of philosophy within their organization that may cause them to take a second look at your program.

Other helpful resources for getting started:

- A guide to proposal planning and writing: <http://www.oryxpress.com/miner.htm>
- Grantseeking 101: <http://www.grantscape.com/omaha/grants/services/101.html>
- JC Downing Foundation tips: <http://www.jcdowning.org/resources/generalguide.htm>
- Foundation Center - glossary of helpful terms: <http://fdncenter.org/onlib/ufg/glossfrm.html>
- Ideas about Pursuing Federal Funding: <http://www.col-ed.org/fund/ideas.html>
- NEA's How do you find time to write a grant proposal?: <http://www.nea.org/neaoday/9905/extradil.html>

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Public Sources of Funding

The following list contains some resource information or web sites that pertain to public sources of funding. We will continue to update and add to this list.

The Department of Education (Office of Postsecondary Education): www.tgi.com
 Within the Department of Education, the Office of Postsecondary Education (OPE) provides assistance to institutions of higher education. Programs include assistance for the improvement of educational resources and grants to improve instruction in crucial academic subjects.

The Federal Register: <http://fr.cos.com/agency.shtml>
 Issued by the U.S. Government Printing Office (GPO), and published on the Web by Community of Science, the Federal Register (FR) lists U.S. federal agency

announcements and information, such as presidential documents, agency meetings, grant opportunities, and proposed federal regulations. The GPO publishes a new edition of the Federal Register every business day, which COS uploads on a regular basis into its FR database. This is a searchable database.

The Commerce Business Daily (CBD): <http://cbdnet.access.gpo.gov/read-gd.html>

The Commerce Business Daily (CBD) lists notices of proposed government procurement actions, contract awards, sales of government property, and other procurement information. A new edition of the CBD is issued every business day. Each edition contains approximately 500-1,000 notices. Each notice appears in the CBD only once. The CBD databases online via GPO Access contain notices from December 2, 1996 forward.

Catalog of Federal Domestic Assistance: <http://www.cfda.gov>

The Catalog of Federal Domestic Assistance is a government-wide compendium of Federal programs, projects, services, and activities which provide assistance or benefits to the American public. It contains financial and nonfinancial assistance programs administered by departments and establishments of the Federal government.

US Department of Education: <http://www.ed.gov/funding.html>

This web site offers a range and an ever-growing collection of information about the Department, including information on their initiatives and priorities, grant opportunities, offices, publications, and research and statistics.

YOUR State Department of Education - go to the US Department of Education web site (<http://www.ed.gov>) and follow the links to obtain your state's Department of Education web site.

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Private Sources of Funding

The Foundation Center: <http://fdncenter.org>

The mission of the Foundation Center is to foster public understanding of the foundation field by collecting, organizing, analyzing, and disseminating information on foundations, corporate giving, and related subjects. This web site is an excellent resource for finding out information about foundations (<http://fdncenter.org/grantmaker/>), corporate giving (<http://fdncenter.org/grantmaker/trends/>), and grantwriting assistance (<http://fdncenter.org/onlib/orient/intro1.html>). They also produce the Philanthropy News Digest (<http://fdncenter.org/pnd/rfp/education.html>).

The Council on Foundations: <http://www.cof.org>

The Council on Foundations works to support foundations by promoting knowledge, growth and action in philanthropy. See what role foundations play in your community, how to start your own foundation and what the Council does to support foundations. Also produces online newsletter - Foundation News and Commentary (<http://www.cof.org/foundationnews/>)

Grantscape: <http://www.grantscape.com/>

A great resource for fundraising, grantseekers, and foundations. Grantseeking 101: <http://www.grantscape.com/omaha/grants/services/101.html> . This feature contains grantseeking tips for beginners -- from selecting appropriate funders to accepting the grant. Also, an excellent resource link list: <http://www.grantscape.com/services/links.html>

GuideStar: <http://www.guidestar.org/index.html>

GuideStar is a searchable database of more than 640,000 nonprofit organizations in the United States. Thanks to Philanthropic Research, Inc. (PRI) and the Urban Institute's National Center for Charitable Statistics (NCCS), anyone with access to the Internet can review program and financial information for 61,000 private foundations. PRI and the NCCS posted images of the foundations' latest Forms 990-PF, the annual information return the organizations file with the Internal Revenue Service. The full collection of the Form 990-PF images is available at both PRI's GuideStar Web site, <http://www.guidestar.org/> , and at NCCS's research and policy-oriented Web site, <http://nccs.urban.org/>

The Chronicle of Philanthropy: <http://philanthropy.com/>

The Chronicle of Philanthropy is the newspaper of the non-profit world. Published every other week, it is a news source for charity leaders, fund raisers, grant makers, and other people involved in the philanthropic enterprise. In print, The Chronicle is published biweekly except the first last two weeks in June and the last two weeks in December (a total of 24 issues a year). The Web site offers the complete contents of the new issue, an archive of articles from the past two years, and more than four years' worth of grant listings -- all fully searchable.

Seacoast Non Profit Guides: Links to Grantmakers:

http://www.npguides.org/grant_links.htm

Contains links to many grant seeking databases and foundation listings and resources.

Communities of Science: <http://www.cos.com/>

COS Funding Opportunities is the world's leading online resource to identify funding information related to research, collaborative activities, travel, curriculum development, conferences, fellowships, post-doctoral positions, equipment acquisition, and operating or capital expenses, among others. Sources of this information are federal and regional governments, foundations, professional societies, associations, and corporations. COS Funding Opportunities is updated daily and can be searched by sponsor, amount, deadline, eligibility of applicant, funding type, and area of interest.

School Grants: www.schoolgrants.org

K-12 Grant opportunities. This site also features grant writing assistance, tips and resources, and an updated list of grant opportunities.

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Grantwriting Resources

- Seacoast Grantwriting Assistance: <http://www.seacoastweb.com/resource/>
- Catalog of Federal Domestic Assistance: <http://www.cfda.gov/public/cat-writing.htm>
- School Grants (K-12): www.schoolgrants.org
- Center for Community Support's Resources for Grant Writing: <http://ppri.tamu.edu/ccs/ResGrantWrit.html>
- Michigan Electronic Library's Grant Writing for Educators: <http://mel.lib.mi.us/education/edu-grants.html>
- The Philadelphia Education Fund WWW Focus on Fundraising: www.philaedfund.org/focusonfunding.html

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Sources of Funding for Service-Learning

The Foundation Center has an on-line library that contains Frequently Asked Questions and in that section, they have sample grants and letters of inquiry, etc. The mission of the Foundation Center is to foster public understanding of the foundation field by collecting, organizing, analyzing, and disseminating information on foundations, corporate giving, and related subjects. Their audiences include grantseekers, grantmakers, researchers, policymakers, the media, and the general public. <http://fdncenter.org/index.html>

Henry and Edith Everett established the Everett Public Service Internship Program in 1989. The Everett Program encourages students to participate in the challenges and rewards of public interest work while providing the public interest community with the dedication, energy and idealism that interns bring to their work. This organization also offers grants to those organizations interested in hosting Everett Interns. Please visit the web page for more program information and application deadlines. <http://www.everettinternships.org/>

Post-Tenure Review Mini-Grants from the American Association for Higher Education (AAHE)'s New Pathways II project invites presidents and chief academic officers to apply for "Projects with Promise" mini-grants. These grants will be awarded to interested institutions that are willing to take the lead in developing practical and/or innovative approaches to how post-tenure review can be introduced, designed, implemented, and evaluated. Proposals will be accepted until May 1. For more detailed information as to grant guidelines, please contact Christine M. Licata, New Pathways II Project, c/o Rochester Institute of Technology, NTID, 52 Lomb Memorial Drive, LBJ-2845, Rochester, NY 14623-5604; 716-475-2953.

American Educational Research Association (AERA) is pleased to announce the continuation of the AERA Grants Program, sponsored jointly by the National Science Foundation (NSF), the National Center for Education Statistics (NCES), and the Office of Educational Research and Improvement (OERI). The AERA Grants Program offers research and training opportunities for faculty, post docs, and graduate students to

conduct quantitative education policy- and practice-related research using large-scale nationally representative data sets such as those developed by NSF and NCES. Minority researchers are encouraged to apply. The following programs are offered: Research Grants Dissertation Grants AERA Fellowships Research Fellowships Institute on Statistical Analysis for Education Policy. For further information contact: Jeanie Murdock, 805-893-8568, email: iera@education.ucsb.edu or jeanie@education.ucsb.edu

National Council of Teachers of English announces the "Cultivating New Voices Among Scholars of Color" Grant Program Deadline: April 15, 2000. NCTE's (<http://www.ncte.org/>). Cultivating New Voices among Scholars of Color Grant Program provides support, mentoring, and networking opportunities for beginning scholars of color. The program aims to work with students of color to cultivate their ability to draw from their own cultural/linguistic perspectives as they conceptualize, plan, conduct, and write their research. The program is intended both to provide socialization into the research community and to provide interaction with established scholars whose own work can be enriched by their engagement with new ideas and perspectives. To participate, an applicant must be a member of NCTE, a member of a racial minority group, and also be either a K-12 teacher, a master's degree student, a doctoral student, or within three years of having completed a Ph.D. Ten participants will be selected to receive a stipend of \$25,000 per year for the two-year program. Online registration is available. Contact: Project Assistant Cultivating New Voices Among Scholars of Color Program NCTE Research Foundation 1111 W. Kenyon Road Urbana, IL 61801-1096.

A. L. Mailman Family Foundation. Provides support for programs for children and families, with a special emphasis on early childhood. DEADLINE: June 15; January 15. The goals of the foundation are to contribute to the building of sustainable systems that provide high quality, affordable, culturally responsive, family-supportive and accessible early childhood care and education experiences for all children. To promote practices and policies that help families to enhance the development of their children in a multi-cultural, changing society. Advance programs and practices to promote social justice and foster moral responsibility in children. Strategies: Invest in applied research and its dissemination; replicate effective pilots
URL: <http://alerts.sciencewise.com/swalert/fnd/opp/almf03319801a.htm>

JORDAN FUNDAMENTALS GRANT - NFIE SPONSOR: NATIONAL FOUNDATION FOR THE IMPROVEMENT OF EDUCATION (NFIE). The purpose of the grants are to recognize and extend outstanding teaching and student learning in public secondary schools that serve economically disadvantaged students and to recognize instructional creativity. DEADLINE: May 1, November 1, 2000. SUMMARY: Jordan Fundamentals Grant will be awarded to applicants who develop an outstanding lesson plan or a thematic unit (a series of lessons with related learning objectives, united by a common theme). The proposed lesson plan or thematic unit may focus on any academic or vocational-technical subject and should demonstrate high expectations for students who perform at a variety of academic levels. It should be original and should not derive from commercial packages. Preference will be given to plans that exemplify high

learning expectations for under served students; meet local or state content standards; and advance the school's improvement plan. The Jordan Fundamentals Grant amount is \$2,500. Up to 400 grants. URL:

<http://alerts.sciencewise.com/swalert/fnd/opp/NFIE09139901.htm>

Teacher Quality Enhancement Grants Program; Applications for New Awards for Fiscal Year (FY) 2000. Purpose of Program: The program provides grants to States and to partnerships to promote improvements in the quality of new teachers with the ultimate goal of increasing student achievement in the nation's pre-K-12 classrooms. For FY 2000, a new competition will be conducted under the State Grants Program (State Program) and the Partnership Program for Improving Teacher Education (Partnership Program). The purpose of the State Program is to improve the quality of a State's teaching force by supporting the implementation of comprehensive statewide reform activities in areas such as teacher licensing and certification, accountability for high-quality teacher preparation, and recruitment. The purpose of the Partnership Program is to promote significant improvements in teacher education by strengthening the vital role of K-12 educators in the design and implementation of effective teacher education programs, and by increasing collaboration among these practitioners and departments of arts and sciences and schools of education. URL: <http://alerts.sciencewise.com/swalert/doed/opp/fr04110002.htm>

The College Board Equity Research Fellowship Program A Professional Assistance Program in Field-Advancing Research. THE COLLEGE BOARD is a nonprofit educational association of more than 3,200 education organizations committed to a challenging mission: to be the number one organization in preparing, inspiring, and connecting students to college and opportunity- committed to equity and excellence. Fellows' research and analysis will help promote greater access to postsecondary educational success by supporting and disseminating significant research in such areas as the following: appropriate information and guidance to assist targeted low-income and disadvantaged student populations; causes for success/failure in educational transitions; policy challenges in assuring postsecondary access; social, educational, and technological contexts in which transitions now exist and will occur; evaluation of promising practices in the field; and other topics related to advancing the interests of underserved student populations. Educators will be eligible for assistance of up to \$10,000 for 12 months from the College Board for projects supported through the Fellowship Program. Through a Request for Proposals (RFP) process, one award will be made this year, and will be awarded via a representative committee drawn from the national councils of the College Board. There are three national councils -Academic Assembly, College Scholarship Service® Assembly, and Guidance and Admission Assembly. Each national council is composed of representatives from College Board member institutions. Proposal Guidelines: we encourage the submission of proposals from educational practitioners as well as researchers, policymakers, and others involved in advancing the interests of under served student populations at the elementary, secondary, or postsecondary level. Qualitative as well as quantitative research approaches will be considered. 2000 Proposal Timetable: Issue the RFP March 2000. Proposal Deadline May 4, 2000 Proposal Review May-June 2000 Approval June 2000. For detailed information about submitting a proposal and the proposal evaluation criteria, please contact: Ms. Celeste Trinidad,

Administrative Associate Office of Education and Academic Initiatives The College Board
45 Columbus Avenue New York, NY 10023 212-713-8195 (phone) 212-649-8427
(fax) ctrinidad@collegeboard.org .

Digital Divide to Digital Opportunity: AmeriCorps and Learn and Serve Grants. On April 28, 2000, the Corporation for National Service issued a notice on the availability of funds for AmeriCorps*State and National, and Learn and Serve K-12 School-Based grants that support efforts to help overcome the digital divide and provide digital opportunities. \$12.5 million is available for the purpose of supporting AmeriCorps members and Learn and Serve participants in efforts to overcome the digital divide. Of the \$12.5 million: \$5 million is available under the AmeriCorps State competitive grants; \$5 million is available under AmeriCorps national grants; \$2 million is available under Learn and Serve: School-Based programs; and \$500,000 is available for Indian tribes under Learn and Serve: School-Based programs. Examples of Programs that Could be Funded Under this Grant Programs that train teachers, staff and volunteers in youth-serving organizations in the use of technology so that they, in turn, will become adept at using technology in their ongoing work. Community-based programs that provide in-school and after-school tutoring to younger children in the use of the Internet and other computer technology. College-based programs in which AmeriCorps members and service-learning participants, including Federal Work Study students, serve at computer learning centers in low-income, multi-family housing projects. Programs in which AmeriCorps members recruit community volunteers and individuals in organizations with technology expertise to provide computer installation, wiring, teacher training, classroom instruction, e-mail mentors, and staff for computer labs and after-school and weekend programs. Programs designed to assure that community centers are wired and connected to the Internet. Programs to facilitate the use of technology by the nonprofit sector. Programs under service-learning which train teachers in the use of technology. Projects that use technology as a tool in welfare-to-work or job-training programming. AmeriCorps members could work with nonprofit agencies to develop and provide technology training programs geared to the needs of local businesses. For a printed copy of the AmeriCorps National or Learn and Serve America materials, please call 1-202-606-5000, ext. 163.

Scholarships for Students:

President's Student Service Scholarships, 1505 Riverview Road, PO Box 68, St. Peter, MN 56082 Phone: 888-275-5018 e-mail: RDCSFA@aol.com www.student-service-awards.org . Open to high school students (grades 11 & 12) who haven't given 100 hours of service over the past year. 2 winners per high school. Will match \$500 per student. Deadline: June 30, 2000.

President's Student Service Scholarships. High school juniors or seniors who volunteer 100 hrs during a 12-month period are eligible for the scholarship. Awarded in June. No minimum grade point average is required. Students are nominated by their school and should speak with their guidance counselor or principal if they are eligible.

URL: <http://www.student-service-awards.org>

react/Take Action Awards. More than \$100,000 in college scholarships will be awarded to 25 teens taking action in their communities and the world. Five first-prize winners each will receive a \$20,000 college scholarship and a trip to New York City. Ten second-prize winners each will receive a \$1,000 scholarship. Ten runners-up each will receive a \$250 college scholarship. Each winner will also be featured in react magazine. Deadline is usually in December. Awarded to young people ages 12 to 18. React/Take Action Awards, 711 Third Avenue, New York, NY 10017, www.react.com/take_action .

President's Student Service Awards. Young people who volunteer 100 hrs during a 12 month period are eligible for a gold award, which consists of a gold pin with the presidential seal, a presidential certificate, and a letter from the President. Awarded year-round. Awarded to young people ages 5 to 25. President's Student Service Awards, P.O. Box 189, Wilmington, DE 19899, 302/622-9107 www.student-service-awards.org.
President's Service Awards

Each winner traditionally receives an engraved sterling silver medallion and a certificate signed by the President. Awarded annually. Open to all ages. Deadline is usually in January.

The Points of Light Foundation, 1400 I Street, NW Suite 800, Washington, D.C. 20005, 202/ 729-8000 www.pointsoflight.org . Daily Points of Light Awards Honorees are awarded certificates and are featured on the Points of Light Foundation's website. Awarded daily. Nominations accepted year-round. Open to all ages. The Points of Light Foundation, 1400 I Street, NW Suite 800, Washington, D.C. 20005, 202/729-8000 www.pointsoflight.org .

Congressional Award. The U.S. Congress, through the Congressional Award program, presents bronze, silver, and gold medals to young people ages 14-23 who set and achieve individual goals and accept the challenge of service to others. After submitting their goals for approval to their Congressional Award Council, the young people begin working toward their award. The bronze award has a minimum age level of 14 and requires 210 hours over at least seven months. The silver medal has a minimum age level of 16 and requires 420 hours over at least one year. The gold medal has a minimum age of 18 and participants must contribute 840 hours over at least two years. Modest registration and processing fees are required. The Congressional Award, P.O. Box 77440, Washington, D.C., 20013, 202/226-0130, www.congressionalaward.org .

Brick Award for Community Leadership. Awarded annually in the spring, awarded to individuals under 30 years old). BRICK Award winners each receive a \$10,000 grant to support their community work, and a national grand prize winner receives a \$100,000 grant at a gala awards event each fall. Do Something, 423 West 55th Street, 8th Floor, New York, NY 10019, 212/523-1175, www.dosomething.org .

100 Who Serve Contest. A national contest to identify and recognize 100 people who serve others. Individuals aged 13 and older who have demonstrated a commitment to service to others can be nominated. Honorees will be recognized in national and local advertisements and will be awarded a \$2,000 donation to the charity or non-profit

organization of their choice. Nominations must be postmarked by June 15, 2000. Entry forms, as well as a complete set of rules and regulations, are available at www.firestone100.com, at participating dealerships, at any Bridgestone/Firestone store or by writing to 100 Who Serve Headquarters, P.O. Box 150639, Nashville, TN 37215.

The Prudential Spirit of Community Awards recognizes students in grades 5 through 12 who have demonstrated exemplary community service. The awards program is sponsored by The Prudential Insurance Company of America in partnership with the National Association of Secondary School Principals (NASSP). In September, application forms and instructions are sent to all U.S. middle level and high schools, Girl Scout councils and county 4-H organizations. Each participating school, Girl Scout council and 4-H group collects applications from interested students/members by the end of October, then names one Local Honoree for every 1,000 eligible students/members. From these winners, the top high school volunteer and the top middle school volunteer in each state, the District of Columbia and Puerto Rico are named State Honorees in early February. State Honorees receive \$1,000 and a silver medallion. Finally, ten of these State Honorees are named America's top youth volunteers of the year by a distinguished National Selection Committee at a special ceremony in Washington, D.C., in May. These National Honorees receive an additional \$5,000, a gold medallion, and a crystal trophy for his or her school. For more information, see www.prudential.com/community/spirit .

Higher Education Institutional Scholarships

Florida State University offers four-year tuition scholarships to incoming freshmen based on their middle and high school service and service-learning experiences. Approximately 10 are given each year, and the students must have at least a 3.0 GPA as well (which is also a regular admissions requirement). Several of the winners have been students who earned their service-learning stripes through involvement in Learn & Serve America K-12 projects. The 2000-2001 batch has just been selected. Contact the FSU Center for Civic Education and Service for more information (850-644-3342 or at its web site www.fsu.edu/~service). Vanderbilt University also has such a program.

Millikin University in Decatur, Illinois, offers \$2,000 "Service Learning Scholarships" to two incoming freshmen in each class who show the potential of organizing and motivating their classmates toward community endeavors. The scholarships require a 2.75 GPA and are renewable, based upon performance, for four years.

Augsburg College, (Minneapolis, MN): If applicants for admission have a lot of service in their backgrounds, they are encouraged to apply for service-based scholarships.

Berea College (Kentucky): All students accepted to Berea are given a full-tuition scholarship. Admission is academically competitive and also based on level of financial need. In the admissions process, however, the College also considers other factors such as community service, leadership qualities, and level of motivation. NYU The New York University Alumnae Club, Inc., offers scholarships to undergraduate students who simultaneously have demonstrated academic excellence, participated in extracurricular

school and community activities, and are in need of financial aid.

Olivet College (Olivet, MI): In 1996, the college earmarked around \$1 million, and planned up to \$10 million over the next four years, for scholarships for students with a history of service to others. Community Responsibility Scholarships, valued at up to \$6,000 per year, are an integral part of the college's implementation of its new vision, "Education for Individual and Social Responsibility. Olivet was the first college in the nation to make civic responsibility and demonstrable community service the keystone of its entire scholarship program."

John Carroll University (Cleveland, OH): Awards "American Values Scholarships" of \$1000 - \$3000 to applicants with a 3.7 average in high school or applicants who have held leadership positions in Extracurricular or volunteer service organizations. Award is based upon financial need and evidence of exceptional academic or leadership in extracurricular or volunteer service programs.

Xavier University (Cincinnati, OH): Two kinds of scholarships available for applicants with service in their background: Xavier Service Fellowships - Five full-tuition room and board fellowships. Students must meet the minimum academic requirements of a 1280 SAT or 29 ACT and rank in top 10% of their high school class. Students will be judged on their volunteer service to others and leadership in encouraging others to serve. Wal-Mart Scholarship - A \$5,000 scholarship awarded to an incoming freshman with a record of community service and leadership. Students must be in the top 10% of their high school class, have a 3.50 or higher GPA, a minimum SAT of 1100 or ACT of 27, and major in one of the following areas: applied biology, chemistry, chemical science, computer science, physics, or information systems. This scholarship is renewable and has a four-year value of \$20,000.

Bentley College (MA): 2 scholarships: Bentley Service-Learning Scholarship: Available for freshman students with excellent academic records who have demonstrated a commitment to community service. For 1997-1998, the college awarded 24 service learning scholarships; approximately six such scholarships go to freshmen each year. Awards are renewable for three years if recipients maintain a 3.0 grade point average and demonstrate satisfactory participation in programs and activities sponsored by the Bentley Service-Learning Center (BSLC). Annual award amounts are \$5,000.

Sullivan Scholar Award: Awarded annually to a freshman ALANA student, from an urban area, who demonstrates interest in business ethics and community service. The award amount is \$6,000 per year. This scholarship is renewable, provided that the student maintains a 3.0 grade point average, demonstrates financial need, and satisfactorily participates in Center for Business Ethics activities, which may include service in the community.

Washington State University: The WSU Alumni/Foundation offers Alumni/Foundation Leadership Scholarships to high school seniors with at least a 3.3 cumulative GPA who have been involved in leadership roles in school and/or community activities. The

Alumni Leadership Award - Branch Campus is offered to branch campus students with at least a 2.5 cumulative GPA who have distinguished themselves through outstanding leadership qualities. Leadership may be demonstrated through school, work, community, church, or family commitments.

Randolph-Macon Co-ed College in Ashland, VA offers the Lechner Public Service Scholarship. The Lechner Scholarship is a full scholarship (over \$20,000!!! a year) and is renewable all four years. I was lucky to be the recipient of this scholarship while attending RMC.

General/Miscellaneous

Exciting opportunities to recognize special persons in the crime prevention field. Each year the National Crime Prevention Council recognizes citizens who are doing great things to better their communities and to promote crime prevention. Two awards programs are available and awardees are recognized at our national conference annually the SBC Award of Excellence (formally known as the Ameritech Award) was established in 1997 to honor ordinary individuals who have done extraordinary things to prevent crime and build safer, more caring communities. This award is given to seven individuals who represent all walks of life. Last year more than 120 nominations were received, which included nominations from youth members of the criminal justice system, law enforcement, probation, courts, government employees, volunteers, and community leaders.

Mac Gray Media Awards, honor outstanding efforts to promote the National Citizen's Crime Prevention Campaign, one of the most successful public service campaigns in American history. The award memorializes Berkeley McCabe (Mac) Gray II, late Executive Deputy Director of the National Crime Prevention Council. This award is received by two individuals at the National Conference on Preventing Crime each year. The deadline for submission is April 30, 2000.

FIPSE

<http://www.ed.gov/offices/OPE/FIPSe>

The Fund for the Improvement of Post-secondary Education.

National Service Scholarships

<http://www.cns.gov/scholarships.index.html>

Step by step assistance in applying for National Service Scholarships

Council for Advancement and Support of Education (CASE)

<http://www.case.org>

An association of education advancement officers, alumni, administrators and others who seek to advance support for higher education. Provides links to other sites.

Council on Foundations

<http://www.cof.org>

A non-profit association of grant making foundations and corporations that promotes

responsible and effective philanthropy by assisting existing and future grant makers.

Ford Foundation

<http://www.fordfound.org>

The Ford Foundation site contains information about the Ford Foundation grant programs.

Mellon Foundation

<http://www.mellon.org>

The purpose of the Mellon Foundation is to promote growth in the area of public service.

Pew Charitable Trusts

<http://www.pewtrusts.com>

The Pew Charitable Trusts makes strategic investments to help organizations and citizens develop practical solutions to problems. There is also a grant program administered by the Trusts.

Websites/Publications

U.S. Opportunity Alert

<http://www.usalert.com>

An e-mail service that provides information on research and education funding from major agencies and coproations.

GrantsWeb

<http://www.fie.com>

Provides links to organizations for research and education funding opportunities.

The Chronicle of Philanthropy

<http://www.philanthropy.com>

The Chronicle of Philanthropy publishes information related to non-profit organizations.