

## Faculty Rewards, Promotion and Tenure (RPT) Resources

### **Making Outreach Visible: A guide to Documenting Professional Service and Outreach.**

Author: Amy Driscoll and Ernest A. Lynton. (1999).

URL: <http://www.aahe.org>

**Abstract:** This guide addresses the "how to" issues and needs of faculty and administration in the context of institutional change. Copies are available from the American Association for Higher Education, 202-293-6440 x 11, email: [pubs@aahe.org](mailto:pubs@aahe.org).

### **Four Dimensions of Quality Outreach, Michigan State University**

URL: <http://www.msu.edu/unit/outreach/publications.html>

**Abstract:** As a professional university responsibility, an outreach project is assessed according to commonly held values and familiar measures that are applied to teaching, research, and service. These, as well as additional measures and values specific to the success of an outreach project are discussed in various sections of Points of Distinction: A Guidebook for Planning and Evaluating Quality Outreach and suggested in the matrix contained in this booklet. Copies can be ordered from: MSU Bulletin Office, 10-B Agriculture Hall, Michigan State University, East Lansing, MI 48824-1039 (request UO-02). Or go to this web site to download it for free:

### **Service at Indiana University: Defining, Documenting, and Evaluating**

**Abstract:** Service at Indiana University: Defining, Documenting, and Evaluating, presents an intellectual model for service, examples of documentation that respond to criteria for evaluating service, and descriptions of campus activities that stimulate campus discussion. The guidebook provides an important resource that can be used as campuses revise promotion and tenure guidelines, reshape the assessment of scholarship, and develop criteria for service awards. It is also useful to faculty as they prepare documentation for professional development, annual review, promotion and tenure, and awards. Available from: Center for Public Service and Leadership, Indiana University-Purdue University Indianapolis, 815 West Michigan Street, UC 3116, Indianapolis, IN 46202-5164; 317-278-2662; Price: \$15.00

### **Montclair State University, Upper Montclair, New Jersey**

Author: Faculty Scholarship Incentive Program (FSIP)

**Abstract:** Shortly after the publication of Ernest Boyer's now classic Scholarship Reconsidered: Priorities of the Professoriate, Montclair State University undertook a reconceptualization of the meaning of scholarship and of the roles of and rewards for faculty. When Provost Richard Lynde announced willingness to examine both teaching load and the meaning of scholarship in the Fall, 1990 he signaled the beginning of four years of negotiations leading to the Faculty Scholarship Incentive Program (FSIP). The program was intended to provide faculty with the option of reducing the teaching load from twelve to nine credits per semester and to allow them to use the other three credits to pursue scholarship defined within the scope of their career interests. For more information, please contact Richard A. Lynde, Academic Affairs, 973-655-4382.

### **Buena Vista University, Storm Lake, Iowa**

**Abstract:** Faculty at Buena Vista University approved a three-year "trial" Faculty Appointment Policies and Procedures Policy that expires at the end of Spring Semester 2002. The tenure and promotion process at Buena Vista University supports faculty development in two ways. First it seeks to encourage the individual faculty member in efforts to improve skills and grow professionally. Second, it attempts to guarantee that the Buena Vista faculty is of the highest possible quality and demonstrably dedicated to teaching, academic advising, professional engagement, and service. It is under the heading of Professional Engagement that the University recognizes that professional growth, scholarship, and other kinds of creative activity can take a variety of forms. Because Buena Vista University is a New American College, its faculty members are rewarded for contributions to the scholarship of engagement and integration which helps like work in the disciplines both to the classroom and to society at large. To learn more about Buena Vista's RTP process, please contact Dr. Christopher Johnson, Assistant Professor of Religion (712-749-2179, [johnsonc@bvuu.edu](mailto:johnsonc@bvuu.edu)), or Dr. Karen Halbersleben, VP for Academic Affairs & Dean of Faculty (712-749-2400, [halbers@bvuu.edu](mailto:halbers@bvuu.edu))

### **East/West Clearinghouses for the Scholarship of Engagement**

**Abstract:** The East/West Clearinghouses for the Scholarship of Engagement are designed to support planning, implementation, evaluation and documentation of engagement, outreach and professional service for faculty and administrators in higher education. The Clearinghouses will support universities who have achieved changes in their faculty reward system and will encourage those campuses who are contemplating such change. In addition, the Clearinghouses sponsor the National Review Board for the Scholarship of Engagement and provide external peer review and evaluation of faculty's scholarship of engagement. For more information, please contact: Lorilee R. Sandmann, Vice Provost, Institutional Effectiveness and Strategic Partnerships, Cleveland State University, RT 1217, 1860 East 22nd Street, Cleveland, OH 44114-4435, Phone: 216-687-6915; Fax: 216-687-9290; Email: [l.sandmann@csuohio.edu](mailto:l.sandmann@csuohio.edu) or Amy Driscoll, Director, Teaching, Learning, & Assessment, California State University Monterey Bay, 100 Campus Center, Seaside, CA 93955-8001, Phone: 831-582-4517; Fax: 831-582-4545; Email: [amy\\_driscoll@monterey.edu](mailto:amy_driscoll@monterey.edu)

Coppola, B. P. (2000). Learning to Play a Rigged Game. National Teaching and Learning Forum online newsletter: <http://www.ntlf.com/html/ti/toc.htm>. Abstract: Brian Coppola, University of Michigan-Ann Arbor - A Pew Scholar who won tenure on the strength of his teaching says you don't win by bucking the rules, only by reframing your understanding of their possibilities.