

## **Resources on Reflection**

Facilitating Reflection: A Manual for Higher Education. Written and Compiled by Julie Reed and Christopher Koliba. Available for \$15 from Georgetown University, Volunteer & Public Service Center, B-01 St. Mary's Hall, Washington DC, 20057, 202-687-3703.

The Reflective Practitioner: How Professionals Think in Action, by Donald Schon, Basic Books, Inc. 1983.

Reflection activities for the college classroom. Bringle, R. G., & Hatcher, J. A. (1996). Paper Presented at the National Gathering, June 21, 1996

Hatcher, J.A., & Bringle, R.G. (1997). Reflections: Bridging the gap between service and learning. Journal of College Teaching, 45, 153-158. [Reprinted in NSEE Quarterly, 1999, 24(3), 12-16.]

Bringle, R. G., & Hatcher, J. A. (1999). Reflection in service learning: Making meaning of experience. Educational Horizons, 77(4), 179-185.

**Title: Dialogue Groups: A Practical Guide to Facilitate Diversity Conversation**  
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Abstract: The book describes the transformative learning experiences of successful dialogue group programs in four different organizations. Individuals from diverse backgrounds engage in "deep dialogue" about "differences", examine their assumptions, explore their "hot buttons" (sensitivities) and "blind spots" (out of awareness), remove barriers and build relationships. It draws from theoretical concepts of dialogue, group dynamics and intercultural learning. The book also includes the practical aspects of how to establish a dialogue group program, recruit and prepare participants to join dialogue groups, train group leaders, begin and end groups, monitor group process, and assess learning.