

Publishing Opportunities

The following list of journals (in which you can publish articles/research on service-learning, identify colleagues who share your research interests related to service-learning, and augment your knowledge about service-learning resources used by other faculty in your discipline) was compiled by Shari Galiardi, Service-Learning Coordinator at Appalachian State University, with additions from the UCLA Service-Learning Clearinghouse Project.

Academe Online

URL: <http://www.aaup.org/acahome.htm>

This bimonthly publication of the American Association of University Professors (AAUP) analyzes higher education issues from faculty members' perspectives. The magazine begins with an incisive round-up of news affecting professors. Feature articles examine tenure, affirmative action, part-time faculty appointments, distance education, intellectual property, and other timely academic issues. Investigative reports on violations of academic freedom and tenure are regular components. Columns cover legal trends, legislative developments, and new scholarly books.

Academic Exchange Quarterly,

URL: <http://members.theglobe.com/stevepec/>

AEQ, is an excellent publication outlet for anyone, whether you are in the "publish or perish" tenure track or not. AEQ is not an electronic journal. It is a traditional, paper format, refereed, about 80 pages, quarterly. It is read in thirty seven states plus Australia, Canada, and England. For more info, please, see our info web page at

Active Learning in Higher Education

This new journal of the Institute for Learning and Teaching in Higher Education (ILT) is an international, refereed publication. As the journal of the Institute, Active Learning in Higher Education supports this mission and is devoted to all aspects of development, innovation and good practice in higher education, including the use of Information and Communications Technologies (ICTs). The journal seeks to share practitioner experience through case studies, action research reports and accounts of changing practice and theoretical perspectives. Active Learning in Higher Education embraces academic practice across all curriculum areas in higher education.

<http://www.sagepub.co.uk/journals/Details/j0350.html>

American Journal of Education

URL: <http://www.journals.uchicago.edu/AJE>

This journal seeks to bridge and integrate the intellectual, methodological, and substantive diversity of educational scholarship, and to encourage a vigorous dialogue between educational scholars and practitioners. To achieve that goal, papers are published that present research, theoretical statements, philosophical arguments, critical syntheses of a field of educational inquiry, and integration of educational scholarship, policy, and practice.

American Politics and Education Policy Index

URL: <http://www.umsl.edu/%7Es973401/links.htm>

The American Psychologist

URL: <http://www.apa.org/journals/amp.html>

This publication is the official journal of the American Psychological Association and, as such, contains archival documents. It also publishes articles on current issues in psychology as well as empirical, theoretical, and practical articles on broad aspects of psychology. Based in Washington, DC, the American Psychological Association (APA) is the largest scientific and professional organization representing psychology in the United States. With more than 159,000 members, APA is also the largest association of psychologists worldwide. APA works to advance psychology as a science, a profession, and a means of promoting human welfare.

The American Behavioral Scientist

<http://www.sagepub.co.uk/frame.html?http://www.sagepub.co.uk/journals/details/j0144.html>

For over forty years, this journal has been a valuable source of information for scholars, researchers and professionals, providing in-depth coverage of fields of study throughout the social and behavioral sciences. Each issue offers a comprehensive analysis of a single topic, examining such important and diverse areas as marketing, medicine and public service. The journal's interdisciplinary approach stimulates creativity and, occasionally, controversy within the emerging frontiers of the social sciences, exploring the critical issues that affect our world and challenge our thinking.

Assessment & Evaluation in Higher Education

URL: <http://www.tandf.co.uk/journals/carfax/0260293.html>

An established, international, refereed journal, which publishes, papers and reports on all aspects of assessment and evaluation within the various disciplines representative of higher education. The purpose of the journal is to help advance understanding of assessment and evaluation practices and processes, particularly in the contribution they make to student learning and to course, staff, and institutional development. Assessment & Evaluation in Higher Education welcomes pragmatic research-based or reflective studies which help to illuminate the everyday practice of assessment and evaluation in higher education. The journal is aimed at all higher education practitioners, irrespective of discipline, and sets out to provide readily accessible, up-to-date information about significant developments within the field, with a view to the sharing and extension of evaluated, innovative practice. Suggestions about particular themes or special issues are welcomed.

Assessment in Experiential Education

Articles on the theme of "Assessment in Experiential Education," for possible publication in a collection of articles on evaluation and assessment in experiential education. The publication will examine various best practices and techniques which are being used to evaluate the progress and performance of students engaged in experiential education activities.

Pre-article queries and abstracts are welcome and encouraged. For more information,

please contact Kyle Farmbry, Director of Diversity Leadership Programs, The Washington Center for Internships and Academic Seminars, 1101 14th Street, NW #500, Washington, DC 20005-5622; (202) 336-7564, kylef@twc.edu .

Business Communication Quarterly

URL: <http://bcq.theabc.org>

A refereed journal devoted to the teaching of business communication, which is a broad, interdisciplinary field. It is also international, and thus the journal aims to present the field from that international perspective. The journal publishes the following types of articles: discussions of issues and methods for teaching business communication in a variety of settings (two-year college, technical institute, four-year college, university, corporate or agency training program, etc.), case studies of specific classroom techniques, tutorials on business communication processes or products, especially innovations in electronic technology that need to be introduced into the classroom, research on classroom teaching or assessment, summary reviews of literature on teaching business communication, book reviews of both textbooks and other items of interest to teachers, and reports on strategies for program development.

Change: The Magazine of Higher Learning

URL: <http://www.heldref.org>

Well known and respected as an opinion magazine dealing with contemporary issues in higher learning, the award-winning Change spotlights trends in, provides new insights about, and analyzes the implications of educational programs. Articles cover influential institutions and individuals, new teaching methods, curriculum, finances, governance, and public policy. Change is published six times a year with editorial leadership provided by the American Association for Higher Education. Editorial content includes special departments, regular columnists, a wide-ranging book review section, and in-depth analytical features on current issues in higher education.

The Chemical Educator

URL: <http://journals.springer-ny.com/chedr>

A peer-reviewed journal serving the needs of all chemical education professionals at an affordable cost. Its publication on the World Wide Web allows for quick dissemination of material, timely information on current topics, and internet access to supporting material. Full search capabilities for all issues are provided online. Featured tutorial articles on modern instrumentation, techniques, and theory provide educators access to the most current information in a format immediately usable in their classrooms and laboratories. These articles provide an instant resource for the inclusion of topics and techniques that are too current to appear in standard textbooks. Studies published in this area provide concrete evidence and conclusions about techniques that improve teaching effectiveness.

College Composition and Communication

URL: <http://www.ncte.org/cc>

The editorial staff of this journal invites submission of research and scholarship in composition studies that supports college teachers in reflecting on and improving their practices in teaching writing. The field of composition studies draws on research and theories from a broad range of humanistic disciplines- English studies, linguistics,

literacy studies, rhetoric, cultural studies, gay studies, gender studies, critical theory, education, technology studies, race studies, communication, philosophy of language, anthropology, sociology, and others-and within composition studies, a number of subfields have also developed, such as technical communication, computers and composition, writing across the curriculum, research practices history of composition, assessment, and writing center work. The usefulness of articles to writing teachers should be apparent in the discussion, but articles need not contain explicit sections detailing applications to teaching practices. In writing for CCC, you should consider a diverse readership for your article, a readership that includes at least all teachers of college-level writing.

Community College Journal

URL: <http://www.aacc.nche.edu/books/journal/journalindex.htm>

The Journal features articles by leading experts, opinions that put the news in perspective, coverage of higher education issues, and profiles of the field's leaders. Every issue covers news and information from a national network of colleges, providing the latest surveys, practices, and innovations.

Community College Review

URL: <http://www.ncsu.edu/cep/acce/ccr/abspr2k.htm>

The peer-reviewed research reports in the spring issue (volume 27, no. 4) focus on institutional expenditure patterns, student loan defaulters, faculty computer use and training, and service learning. To obtain additional information or request a complimentary copy, contact barbara_scott@ncsu.edu.

Education Policy Analysis Archives

URL: <http://olam.ed.asu.edu/epaa/>

EDUCAUSE

URL: <http://www.educause.edu/>

Educational Leadership

URL: <http://www.ascd.org/frameedlead.html>

This journal is intended primarily for leaders in elementary, middle, and secondary education but is also for anyone interested in curriculum, instruction, supervision, and leadership in schools. The 96-page full-color magazine is published monthly September through May except bi-monthly December/January.

Educational Technology & Society

Special issue on "Curriculum, Instruction, Learning and the Internet"

URL: http://ifets.ieee.org/periodical/cfp_july01.html

Accept: full length articles describing research results, presented through discussion and comparative analysis methods (about 5000 words); short feature articles presenting case studies and emerging theories (about 2500 words); critiques, reviews, individual experiences (about 1500 words).

Special issue guest editor: Muhammad Betz, Ph.D., Associate Professor in Educational Instruction & Leadership, Southeastern Oklahoma State University, P.O. Box 4086,

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To get familiarity with the style of the journal, please see a previous issue at: <http://ifets.ieee.org/periodical/>

The Generator: Journal of Service-Learning and Service Leadership

URL: <http://www.nylc.org/sec.pubs.Generator.html>

This national journal of service-learning and youth leadership provides NYCL members with the most up to date information on service-learning methodologies, programs, and initiatives. Contributors are leaders in the field from throughout North America who share their experience and perspectives implementing service-learning and youth leadership programs in academic and community-based settings.

Harvard Educational Review

URL: <http://gseweb.harvard.edu/~hepg/her.html>

A scholarly journal of opinion and research in education with the mission to provide an interdisciplinary forum for discussion and debate about education's most vital issues. Since its founding in 1930, the Review has become one of the most prestigious journals in education, with paid circulation of over 10,000 policymakers, researchers, administrators, and teachers. Each year, the Review covers a wide range of topics of current concern in education. Each quarterly issue of the Review book length, containing a variety of articles, essays, and book reviews.

Higher Education Abstracts

URL: <http://www.cgu.edu/inst/hea/hea.html>

Higher Education Perspectives

Faculty, graduate students, scholars, researchers, policymakers, and administrators in Higher Education and related fields are invited to submit research articles, theoretical papers, literature, book and essay reviews, or revised conference papers that analyze, challenge, and/or create Higher Education theory, history, philosophy, policy, and Practice.

Higher Education Perspectives is a peer-reviewed journal published by The Higher Education Group, Department of Theory and Policy Studies, at the Ontario Institute for Studies in Education of the University of Toronto.

Submit manuscripts to The Editor, Higher Education Perspectives, HEG/TPS, OISE/UT, 252 Bloor Street West, Toronto, ON M5S 1V6, Canada. For further information contact hep@oise.utoronto.ca or the Department Secretary at (416) 923-6641 x2203.

Higher Education Policy

URL: <http://www.elsevier.com/inca/publications/store/3/0/9/1/0/>

Innovative Higher Education

URL: <http://www.isd.uga.edu/ihe/ihe.htm>

The goals of this journal are to present descriptions and evaluations of innovations and provocative new ideas with relevance for action beyond the immediate context in higher education, focus on the effect of such innovations on teaching and students, be open to

diverse forms of scholarship and research methods by maintaining flexibility in the selection of topics deemed appropriate for the journal, and strike a balance between practice and theory by presenting manuscripts in a readable and scholarly manner to both faculty and administrators in the academic community.

International Journal of Education and the Arts

URL: <http://ijea.asu.edu>

Editors: Tom Barone, Arizona State University and Liora Bresler, University of Illinois
The International Journal of Education and the Arts is a new peer-reviewed online scholarly journal to be launched in 2000. The journal will serve as a forum within the fields of aesthetics and arts education. These fields include, among others, art theory, music education, visual arts education, drama education, dance education, education in literature and narrative. Holistic, integrated studies that cross or transcend these fields are also welcomed. A Book Review section contains thoughtful essays on current, recent, and classic works in arts education.

Because IJEA is published electronically, a wider array of representational formats is possible than in print journals. These include musical, pictorial, and videographic, as well as verbal/print. Multi-media formats are especially welcome. Whatever the mode employed, articles (as examples of good art) should provide important insights into, or suggest provocative questions about, the phenomena of arts education. It is a particular aim of the journal editors that all contributions be accessible for people who are not researchers. Please see the journal web page for fuller submission details

Journal of Adolescence

URL: <http://www.academicpress.com/adolescence>

An international, broad based, cross-disciplinary journal that addresses issues of professional and academic importance concerning development between puberty and the attainment of adult status within society. It provides a forum for all who are concerned with the nature of adolescence, whether involved in teaching, research, guidance, counseling, treatment, or other services. The aim of the journal is to encourage research and foster good practice through publishing both empirical and clinical studies as well as integrative reviews and theoretical advances. The Journal of Adolescence is essential reading for psychiatrists, psychologists, social workers, and youth workers in practice, and for university and college faculty in the fields of psychology, sociology, education, criminal justice, and social work. The following research areas are: adolescent development with particular emphasis on personality, social, and emotional functioning, effective coping techniques for the demands of adolescence, disturbances and disorders of adolescence, and treatment approaches and other interventions.

Journal of Adolescent Research

<http://www.sagepub.co.uk/frame.html?http%3A//www.sagepub.co.uk/journals/details/j0153.html>

This journal is the primary source for the latest analysis on how adolescents develop, behave, and are influenced by societal and cultural factors as they enter their second decade. The Journal of Adolescent Research brings you empirical research and theoretical papers on all aspects of adolescent development. Each issue explores a range of diverse and relevant topics concerning adolescents, such as: Sexual Behavior, Drug

and Alcohol Abuse, Affect and Emotion, Adolescent Pregnancy, Adolescent Medicine, Community and Environmental Contexts, Delinquency, Identity Formation, Rites of Passage, Parenting Styles, and Coping Styles.

Journal of Business Education

URL: <http://www.abe.villanova.edu/jbe.html>

A multi-disciplinary journal seeking the following kinds of papers: Educational research (empirical research that test teaching practices, student performance and learning environments), Pedagogy (papers offering interesting or unique approaches to teaching or delivering business education-general or specific), Curriculum (papers addressing interesting or unique approaches to curriculum development and discipline integration), Literature Reviews (papers that offer extensive reviews of current relevant research and thought), Multi-disciplinary (papers emphasizing multi-disciplinary approaches to business education), and Ethics and Moral Values (papers offering guidance in the integration of ethics and moral values in business education.

Journal of Career Development

URL: <http://tiger.coe.missouri.edu/jcd/index.html>

This journal provides the profession, the public, and policy makers with the latest in career development theory research and practice, focusing on the impact that theory and research have on practice. Among the topics covered are career education, adult career development, career development of special needs populations, career development and the family, and career and leisure.

Journal of Career Planning and Employment

URL: <http://www.jobweb.org/pubs/journal>

This journal covers the entire scope of career planning, placement, recruitment, and employment of college-educated persons. This journal is published by the National Association of Colleges and Employers, the national professional association for the career planning, placement, and recruitment of the college-educated work force.

Journal of College Student Development

URL: http://www.appstate.edu/www_docs/jcsd/welcome.htm

Writers are encouraged to submit manuscripts concerning student development, professional development, professional issues, administrative concerns, and creative programs to improve student services. Manuscripts may focus on recent original research, replication of research, reviews of research, or essays on theoretical, organizational, and professional issues. Manuscripts should address one of the following: support for the extension of knowledge in the area of developmental theory, support for increasing sophistication in the assessment of developmental change and the factors contributing thereto, support for practitioner efforts to apply theoretical developmental constructs to programs in the field, support for increasing our knowledge of organizational behaviors so that effective tactics and strategies might be applied to the implementation of developmentally focused programs on the campus.

Journal of Excellence in College Teaching

URL: <http://ject.lib.muohio.edu>

A peer-reviewed journal published at Miami University by and for faculty at universities and two- and four-year colleges to increase student learning through effective teaching, interest in and enthusiasm for the profession of teaching, and communication among faculty about their classroom experiences. The Journal provides a scholarly, written forum for discussion by faculty about all areas affecting teaching and learning, and gives faculty the opportunity to share proven, innovative pedagogies and thoughtful, inspirational insights about teaching.

Journal of Experiential Education

URL: <http://www.aee.org/publications/journal/aeejournal.html>

A professional journal that publishes a diverse range of articles in subject areas such as outdoor adventure programming, service-learning, environmental education, therapeutic applications, research & theory, the creative arts, and much more. An invaluable reference tool for anyone in the field of experiential education, and a must for your library, school, or organization's collection.

Journal of Family and Consumer Sciences

URL: <http://www.aafcs.org/products/jfcs.html>

This journal has been the official publication of American Association of Family Consumer Sciences since the Association was founded in 1909. The Journal contains the following: scholarly peer-reviewed articles, practical information geared toward family and consumer sciences, professionals, and AAFCS news and information

Journal of General Education

URL: http://www.psu.edu/dept/psupress/titles/jnrl_titles/jge.html

For faculty, administrators, and policymakers, JGE is the professional forum for discussing issues in general education today. It addresses the general education concerns of community colleges, four-year colleges, universities, and state systems. Along with perspective essays on the role of general education today, JGE features articles on: Innovative methods in teaching and assessment, Profiles of exemplary general education programs, Case studies of successful curriculum development efforts, and Reviews of books and monographs related to general education.

Journal of Health Education

URL: <http://www.aahperd.org/aahperd/publications-johe.html>

The only refereed journal of its kind to cover today's health education and health promotion issues head on with timely, substantive, and thought provoking articles for professionals working in the following areas: medical care facilities, professional preparation, colleges and universities, community and public health agencies, public and private schools, and business and industry.

Journal of Higher Education

URL: <http://www.jstor.org/journals/00221546.html>

Through full-length articles, commentary, and book reviews, the JHE encourages creation of effective policy solutions and enhancement of professional development in all areas within the university, the four-year college, and the community college.

Journal of Moral Education

URL: <http://www.tandf.co.uk/journals/carfax/03057240.html>

Provides a unique interdisciplinary forum for consideration of all aspects of moral education and development across the lifespan. It contains philosophical analyses, reports of empirical research and evaluation of educational strategies, which address a range of value issues and the process of valuing, not only in theory and practice, but also at the social and individual level. The Journal regularly includes country based state-of-the-art papers on moral education and publishes special issues on particular topics.

Journal of Nursing Education

URL: <http://www.slackinc.com/allied/jne/jnehome.htm>

Provides a forum for original articles and new ideas for nursing educators in various types and levels of nursing programs. The Journal enhances the teaching-learning process, promotes curriculum development, and stimulates creative innovation and research in nursing education.

Journal of Public Service and Outreach

URL: <http://www.uga.edu/~jpso>

A peer-reviewed journal that is published three times per year (fall, spring, summer). Contributions solicited include applied research, case studies, and professional reports. JPSO welcomes submissions from a wide variety of scholars and professionals. Articles will be accepted from researchers and practitioners at post-secondary educational institutions, community colleges, community outreach, and other public-service programs.

The Journal of Qualitative Research

URL: www.sagepub.co.uk

(new Journal - April 2001; It will be published 3 times per year and will be available in print and electronically) The journal will provide a much needed forum for the discussion of research methods, in particular qualitative research, across the social sciences and cultural studies. It will feature papers with a methodological focus, discussed in relation to specific empirical studies and research problems and papers raising philosophical, theoretical, historical or ideological debates about qualitative Research. For more information about the journal and submission guidelines, please access the Qualitative Research site: <http://www.sagepub.co.uk/journals/details/j0331.html> John Swainston, Journals Marketing Manager, SAGE Publications; 6 Bonhill Street, London EC2A 4PU; Tel: +(44) (0)171 374 0645; Fax: +(44) (0)171 374 8741; E-mail: john.swainston@sagepub.co.uk

Journal of Social Issues

URL: <http://www.spssi.org/jsi.html>

Journal of Statistics Education

URL: <http://www.amstat.org/publications/jse/>

JSTOR: Online Journal Database

URL: <http://www.jstor.org/>

Journal on College and Character and the Character Clearinghouse

URL: <http://CollegeValues.org>

We are currently working to develop an e-journal and resource clearinghouse called, to go "live" on the internet in May. The general focus of the journal and clearinghouse is character development at the college level and the development of social and moral responsibility in college students.

If you have any questions, please don't hesitate email me at akaiser@admin.fsu.edu or call Anne Kaiser at 850-644-3691.

Anne Kaiser

Program and Research Coordinator

Center for the Study of Values in College Student Development

CollegeValues.org and the Institute on College Student Values

Florida State University

Liberal Education

URL: <http://www.aacu-edu.org/Publications/lib-ed.html>

This quarterly journal of the Association of American Colleges and Universities, brings the best thinking concerning liberal learning as it is translated into practice and about research in action. It makes connections between principles that underlie a theory and the actions that result from those principles.

Michigan Journal of Community Service Learning

URL: <http://www.umich.edu/~ocsl/MJCSL>

This journal seeks papers that pertain to research, theory, pedagogy, and other matters related to academic service-learning in higher-education that: pertain to the development, implementation, and refinement of service-learning courses and initiatives in higher education, extend the knowledge base in the field, support and increase the sophistication of practitioners' work go beyond mere description.

NASPA Journal (the Journal of Student Affairs Administration, Research, and Practice)

URL: <http://www.naspa.org/marketplace/index.htm>

Planning for Higher Education

URL: <http://www.scup.org/phe.htm>

PS: Political Science and Politics

URL: <http://www.apsanet.org/PS>

Since 1969, this journal has served as a source of record for the profession, incorporating scholarly essays with news and features of professional interest. The American Political Science Association is the world's largest professional organization in the study of politics. As will become increasingly clear to you as you become familiar with the APSA's extraordinary range of programs and services for individuals, departments, and institutions, the Association brings together political scientist from all fields of inquiry, regions, and occupational endeavors in order to expand our awareness and understanding of political life.

Reflections on Community-Based Writing Instruction

This new publication provides a forum for scholarship on service-learning in college composition courses. Articles reporting on research, describing and reflecting on curriculum or teaching practices, or exploring the practical, theoretical, political, and ethical implications of community-based writing instruction are accepted. Abstracts describing current research projects, book reviews, and announcements are also accepted. Published three times a year; Reflections is edited by Barbara Roswell of Goucher College. To submit a paper, request more information, or subscribe, please write to broswell@goucher.edu.

Research in Sociology of Education -- Annual Volumes

Under a new format, each annual volume will be published under a thematic title, with secondary reference to the "annual review" side of the series. JAI's new parent company, Elsevier Science, also is committing new resources and imagination to their marketing approaches in the U.S. and abroad.

If you want to talk a bit prior to submitting a letter feel free to email us. Informal queries can be sent to RSE@gse.harvard.edu, or Gutman Library, 4th Floor, 6 Appian Way, Cambridge, MA 02138-3704, Attention: E.Hannum and P.Tung.

Research on Sociocultural Influences on Motivation and Learning

Dr. Dennis McInerney and Dr. Shawn Van Etten are co-editors for a new book series entitled "Research on Sociocultural Influences on Motivation and Learning." The book series will be published by Information Age Publishing Inc., a new publishing house run by George Johnson.

The aim of this book series is to provide a much needed outlet for the wealth of cross-cultural research that has not impacted: (1) mainstream educational and psychological texts (e.g., learning, motivation, development, social, and cognitive texts); and (2) mainstream undergraduate and graduate courses in education and psychology. A review of standard texts reveals very little citation of this cross-cultural literature; one has to access journals such as the Journal of Cross-Cultural Psychology or the Journal of Intercultural Studies or specialized texts to obtain this information.

Please contact Dr. Dennis McInerney or Dr. Shawn Van Etten at one of the numbers/addresses listed below for additional details and/or to send a copy of your manuscript/proposal.

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Review of Higher Education

URL: http://www.bc.edu/bc_org/avp/soe/cihe/direct1/Review.html

Social Policy Report

URL: <http://www.srcd.org/report.shtml>

Published four times a year by the Society for Research in Child Development, this publication's purpose is twofold:

- 1) to provide policymakers with objective reviews of research findings on topics of current national interest, and
- 2) to inform the SRCD membership about current policy issues relating to children and about the state of relevant research.

Email Lonnie Sherrod (lsherrod@wtgrantfdn.org) or Jeanne Brooks-Gunn (jb224@columbia.org) for more information about submitting an article.

Teaching Sociology

URL: <http://www.lemoyne.edu/ts/tsmain.html>

A quarterly publication of the American Sociological Association, this journal publishes articles, notes, and reviews intended to be helpful to teachers of sociology. Articles range from experimental studies of teaching and learning to broad, synthetic essays on pedagogically important issues. This journal also shares theoretically stimulating and practically useful information and advice among teachers. Submission of manuscripts to a professional journal clearly implies commitment to publish in that journal. The competition for journal space requires a great deal of time and effort on the part of editorial readers whose main compensation for this service is the opportunity to read papers prior to publication and the gratification associated with discharge of professional obligations. For these reasons the ASA regards submission of a manuscript to a professional journal while that paper is under review by another journal as unacceptable."

Theory into Practice (the journal of Ohio State University's College of Education) For information, e-mail the TIP office (tip@osu.edu).