

Literature - Community Colleges:

Title: Campus-Community Collaborations: Examples and Resources for Community Colleges.

Author: Terry Pickeral and Karen Peters

URL: <http://www.mc.maricopa.edu/academic/compact/PubFrames.htm>

Abstract: A resource guide chockfull of examples of community college partnerships with K-12, social agencies, four-year institutions, business and industry, and national service. It includes an extensive bibliography on collaborations, and examines models from more than a dozen community colleges. (\$20) Availability: Campus Compact National Center for Community Colleges, 145 N. Centennial Way, Suite 108, Mesa Arizona 85201;

Title: Disciplinary Pathways to Service-Learning

URL: <http://www.mc.maricopa.edu/academic/compact/PubFrames.htm>

Abstract: A collection of essays by community college faculty who integrate service-learning into their courses. This sourcebook explains the rationale for service-learning, provides several integration models, and identifies service-learning resources. (\$20) Availability: Campus Compact National Center for Community Colleges, 145 N. Centennial Way, Suite 108, Mesa Arizona 85201;

Title: Tensions Inherent in Service-Learning: Achieving Balance

URL: <http://www.mc.maricopa.edu/academic/compact/PubFrames.htm>

Abstract: A resource for community colleges to understand the tensions inherent in the integration of service-learning into community and technical colleges. Faculty discuss the tensions encountered in moving service-learning from a marginal pedagogy to an authentic method of teaching and learning. (\$20) Availability: Campus Compact National Center for Community Colleges, 145 N. Centennial Way, Suite 108, Mesa Arizona 85201;

Title: Where is the Common Ground? Insights into Service-Learning Collaborations Between Community Colleges and Universities.

URL: <http://www.mc.maricopa.edu/academic/compact/PubFrames.htm>

Abstract: A sourcebook which describes in depth the partnership, the community served, the challenges faced, and the relationships fostered during the collaborative efforts of 2 and 4-year institutions. The partnerships described in this sourcebook provide both ideas and insights so that you may be encouraged to pursue such an endeavor. Availability: Campus Compact National Center for Community Colleges, 145 N. Centennial Way, Suite 108, Mesa Arizona 85201;

Title: Three Years After: Lessons Learned from a National Service-Learning Project at Community Colleges.

URL: <http://www.mc.maricopa.edu/academic/compact/PubFrames.htm>

Abstract: A resource which gleans the best practices from the perspective of engaged faculty members. Faculty identify several lessons from the field that can assist others in designing effective processes to motivate and education faculty in service-learning pedagogy. (\$20).

Availability: Campus Compact National Center for Community Colleges, 145 N. Centennial Way, Suite 108, Mesa Arizona 85201;

Title: Building Sustainable Programs: A Guide to Developing & Maintaining Service-Learning at Community Colleges

Author: Bucco, Diana, Ed. ERIC_NO: ED405043

URL: www.mc.maricopa.edu/academic/compact/toc.html

Abstract: Service learning is a pedagogy that combines community service with academic instruction, focusing on critical, reflective thinking and civic responsibility. This guide is designed to foster the development of service-learning programs at community colleges and presents experiences, ideas, and lessons learned from existing programs. Availability: Campus Compact National Center for Community Colleges, 1833 W. Southern Avenue, Mesa, AZ 85202. Electronic version available at www.mc.maricopa.edu/academic/compact/toc.html

Title: From the Margin to the Mainstream: The Faculty Role in Advancing Service-Learning on Community Colleges: Models, Lessons from the Field, Case Studies.

Author: Pickeral, Terry, Ed.; Peters, Karen, Ed., ERIC_NO: ED405046

URL: <http://www.mc.maricopa.edu/academic/compact/mtm/toc.html>

Abstract: Prepared as part of a project to promote service-learning activities at community colleges, this sourcebook presents essays by college faculty detailing service-learning models and strategies. The final section provides the following five case studies detailing individual faculty. Electronic version available at <http://www.mc.maricopa.edu/academic/compact/mtm/toc.html>

Title: Faculty Guide to Service-Learning, Miami-Dade Community College

URL: <http://www.mdcc.edu/servicelearning/facinfo.html>

Abstract: Prepared by David B. Johnson, Faculty Consultant/Advisor, 237-7027, djohnson@mdcc.edu

Abstract: This handbook is designed to offer the basics for integrating service-learning with teaching. Check out the Center for Community Involvement web site for more complete information: <http://www.mdcc.edu/servicelearning/>

Title: Service Learning: Why Community Colleges?

Author: Barnett, Lynn

Avail: New Directions for Community Colleges (Spring 1996) v.24, n. 1, p. 7-15
ERIC No. EJ524854

Abstract: This journal article describes various national initiatives that provide community colleges with grants and technical assistance to develop community building and service-learning programs. The article suggests that the objectives of service-learning (i.e., integrating community service with academic instruction, emphasizing critical reflection and civic responsibility) match the colleges' mission as teach and community-serving institutions.

Title: Yesterday It Was Called Civics: Today It Is Service Learning.

Author: Christiansen, Larry K., Avail: ERIC No: ED383380

Abstract: In the fall of 1992, Mesa Community College (MCC), in Phoenix, Arizona,

established the Center for Public Policy and Service to promote community service and active participation in the social and political process as integral parts of a community college education. Through the Center, students are provided with educational opportunities in community service through service learning internships and in-course options in government agencies, educational entities, civic organizations, and citizen advocacy groups.

American Association of Community Colleges Service Learning Resources

All of the following resources are located at this site:

URL: <http://www.aacc.nche.edu/initiatives/SERVICE/project.htm>

Abstract: 1. Best Practices in Service Learning: The American Association of Community Colleges helped develop campus-based programs that became a nucleus for a growing community college service learning network. A variety of "best practices" evolved from the strategies and resources developed at the ten colleges that participated in a national Learn and Serve America program of the Corporation for National Service from 1994-1997. This document is available in pdf format.

2. Community Colleges Broadening Horizons Through Service Learning, 1997-2000 Broadening Horizons was developed to increase the number, quality and sustainability of service learning programs in community colleges nationwide. Among the features it offers: model programs, national data collection and dissemination, an information clearinghouse, professional development opportunities and technical assistance. This document is available in pdf format.

3. Project Descriptions 1995-97: Read about different service learning projects.

4. Horizons Model Programs: A research brief about the fourteen community colleges that participated in AACCC's Horizons project.

Problems, Politics, And Possibilities of a Progressive Approach to Service Learning in a Community College: A Case Study. By Kevin Burr. Journal of Industrial Teacher Education v36 n3, Spr 1999.

URL: <http://scholar.lib.vt.edu/ejournals/JITE/v36n3/burr.html>

Abstract: This study revealed that progressive service learning concepts can be ideally utilized in a community college environment. These learning methods lend themselves most specifically to technical career options in community colleges and are in line with the emphasis in the community college mission statement which focuses on career preparation and community involvement.