

Articles and Publications on K-H Partnerships and Service-Learning

Title: The Revised Training Toolbox: A Guide to Service-Learning Training

Author: Maryland Student Service Alliance

Abstract: This book was created to support people designing and conducting trainings on school-based service-learning for teachers. It contains agendas and tips for conducting one and a half-hour, half-day, one-day, and four day training sessions on service-learning. It also contains sections on training teachers and community groups on incorporating special education students into service-learning projects, and on training community agencies to work effectively with student servers. The appendix holds 125 handouts and visuals which can be reproduced for use in trainings. Where to Obtain this Resource: Maryland Student Service Alliance; Maryland State Department of Education ; 200 W Baltimore St; Baltimore MD 21201; Phone: 410-767-0358; URL: <http://sailor.lib.md.us:80/mssa>

Title: Building Support for Service Learning

Authors: Jill Addison-Jacobson; Don Hill

Date Published: 1996

Abstract: Intended as a guide for reference, this booklet is a collection of ideas to help teachers build effective SL programs. Organized into five sections, it also includes suggestions for strengthening the SL field. Several illustrations present actions and strategies that SL teachers have used successfully. Brief sections include: Section One covers Teacher support, including specific suggestions on training tools, exercises, elements of high quality SL and a case study. Section Two covers Community connections and includes how to make and keep connections. Section Three covers Reform links, including how to link SL to other school reform efforts. Section Four on Student support emphasizes ideas to include youth in aspects of program development and Section Five covers financial support. Where to Obtain this Resource: Service Learning 2000 Center, 50 Embarcadero Rd, Palo Alto CA 94301; Phone: 415-322-7271

Title: Community Service-Learning: A Strategy for Preparing Human Service-Oriented Teachers.

Author: Wade, Rahima C.; Anderson, Jeffrey B.

ERIC No: EJ536895

Journal Citation: Teacher Education Quarterly; v23 n4 p59-74 Fall 1996

Abstract: Community service learning encourages human service-oriented teachers. The paper defines service learning and its status in education, provides examples from four teacher education programs, discusses why it is effective in developing human service-oriented teachers, and raises issues about challenges of implementing service learning within teacher education.

Title: Building Workers and Citizens for the 21st Century: Combining Service-Learning and Work-Based Learning

Author: Minnesota Commission on National and Community Service and Minnesota Department of Education

Year: 1998

Available: Minnesota Educational Services, Capitol View Center, 70 W County Rd B2, Little Canada MN 55117-1402; Phone: 612-415-5379

Abstract: Though written for the Minnesota Youth Service and Youth Development Coordinators, this guidebook contains information that is applicable to other state programs or other service learning programs. Chapter 1 relates service learning and work based learning as experiential educational methodologies and as complimentary strategies that enrich and expand academic learning. Chapter 2 defines key terminology from both fields, explains common elements and differences, and reviews Minnesota's proposed graduation standard which reflects the move toward combining service learning and work based learning. Chapter 3 explores service learning in depth, laying out service-learning on a continuum. Chapter 4 delves into work based learning, charting six types of strategies found in Minnesota. Chapter 5 reviews the potential for implementation and Chapter 6 discusses the implementation process including the role that community education plays. Chapter 7 describes elements of successful programs and implementation issues. The final sections include descriptions of 16 sample programs, resources, supporting organizations, a review of state and national legislation, and an evaluation form for youth service programs.

Title: Developing Community Partnerships for School-to-Career Systems

Author: National Association of Partners in Education (NAPE)

Available: NAPE, 901 North Pitt Street, Suite 320, Alexandria, VA 22314

Phone: 703-836-4880; URL: www.partnersineducation.org Cost: \$75.00

Abstract: This manual provides information on facilitation methods and other tools to create and strengthen the partnerships necessary to create a school-to-career system that best serves the needs of students as they make the transition from school to post-secondary education or work. Another feature of this publication is a self-instructional guide for educators on how to engage in a work-based experience and turn it into meaningful lessons and curricular units.

Title: Concern about Connecting Service Learning and School to Work.

Author: Council of Chief State School Officers

Available: Council of Chief State School Officers, 1 Massachusetts Ave NW, Suite 700; Washington DC 20001-1431; Phone: 202-336-5505; FAX: 202-408-8072;

Email: pubs@ccsso.org ; URL: <http://www.ccsso.org/servpub.htm>

Abstract: The publication notes the natural ties between community service and school-to-work programs. Service learning is described as a pedagogy, philosophy, and process that brings together elements for educational and social reform. School to work initiatives focus on improving and expanding the range school based and work based programs that

prepare students for employment. Specific cases of successful service learning and school to work programs are highlighted.

Title: Link Piece: Connecting Theory with Practice School to Work and Service-Learning.

Authors: Madeleine Hengel; Robert Shumer

Available: National Service Learning Clearinghouse; Phone: 800-808-7378;

Email: serve@tc.umn.edu ; URL: <http://umn.edu/~serve>

Abstract: This is an annotated bibliography on school-to-work and service-learning. Items mentioned include books, articles, web sites, and organizations.

Title: School to Work and Service Learning Resource Bulletin (May 1996).

Author: US Department of Education

Available: U.S. Department of Education; 400 Maryland Ave SW; Washington DC

20202; Phone: 800-872-5327; Email: CustomerService@inet.ed.gov ; URL:

<http://www.stw.ed.gov/factsht/bull1296.htm>

Abstract: Includes key elements of service-learning, benefits of connecting school-to-work with service-learning, effective practices, and organization contact information.

Title: School to Work and Service Learning.

Author: Madeleine S. Hengel

Available: National Service Learning Clearinghouse; Phone: 800-808-7378;

Email: serve@tc.umn.edu ; URL: <http://umn.edu/~serve>

Abstract: The bulletin describes and differentiates between school to work and service learning. It also notes how school-to-work can be enhanced when connected with service learning by implementing active learning, working with diverse populations, younger participants, school and community support, and improved citizenship and self esteem. The bulletin highlights the John P. Turner Middle School in Philadelphia as an effective example of merging school-to-work and service learning as well as 12 organizations that are related to school-to-work and service learning.

Title: Service Learning and School to Work Strategies for Revitalizing Urban Education and Communities.

Author: Barbara Gomez

Available: Education and Urban Society, v28 n2, p160-166, Feb 1996

Abstract: Discusses, on a national level, how service learning relates to the school-to-work transition programs. The author specifically examines service-learning and school-to-work strategies for revitalizing urban education. Examples are provided to illustrate urban school/community cooperation in preparing students for careers, college, or immediate employment and for responsible citizenship.

Title: Service Learning and School to Work: a Partnership Strategy for Educational Renewal. Second Edition.

Author: National Association of Partners in Education, Inc
Available: National Association of Partners in Education; Phone: 703-836-4880; URL:
<http://www.partnersineducation.org>

Abstract: This brochure describes the results from the Wingspread Conference on service-learning and school-to-work. This briefing on the conference clearly defines service-learning and school-to-work; demonstrates the similarities, differences, and benefits of the two reform strategies; recommends strategies for intersecting service-learning and school-to-work; encourages the establishment of sustainable partnerships; promotes the development of a more engaging learning environment; creates a broader potential for applied learning; and develops new advocates for cooperative service-learning and school-to-work.

Title: The Use of Service Learning to Promote Understanding of Gang-Related Issues Faced by Adolescents.

Authors: P. Paul; K. Sexton-Radek; J. Adickas; B. Fousek

Year: 1999

Available: NSEE Quarterly, 25(2) 3-7.

Abstract: This article describes a service-learning project in Chicago, where students from a local suburban college worked with ninth grade students from a special academy for students at risk. Each college student worked with a small group of high school students on conflict management and pro-social skills. (Lesson plans are included.)

Title: Best Practices in Cyber-Serve. Integrating Technology with Service Learning Instruction.

Author: Michele James-Deramo

Available: Virginia Tech Service Learning Center, 202 Major Williams Hall Virginia Tech (0168) Blacksburg VA 24061.

Abstract: The articles in this collection are personal testimony that service learning pedagogy and distant learning technology based on the World Wide Web and Internet can be integrated in cost effective, practical ways that benefit student learning, faculty development, campus community reciprocity, and communities in need.

Title: Learning Outcomes, the Educational Value of Cooperative Education

Authors: Cates, Cheryl and Jones, Patricia

Year: 1999

Available: Cooperative Education Association, Inc. at 8640 Guilford Road, Suite 215, Columbia, MD 21046, Tel: 410-290-3666, jleim@aol.com . Copies are \$34.95 for CEA members and \$44.95 to non-members. URL: www.ceainc.org .

Abstract: The climate in higher education today focuses strongly on the demonstration of student learning outcomes. Schools and programs are asked to justify their existence as a viable part of the educational process. This new publication provides the educational framework for cooperative education and the tools needed for assessment. Focuses on

topics that are relevant to any form of experiential and work-integrated learning practice: how students learn, learning theories and the role work-based learning plays in building cooperative education and other programs around good principles of effective learning

Title: Administrator's Guide to Service Learning. Linking Learning with Life.

Author: Jan Wright

Available: National Dropout Prevention Center, Clemson University, College of Health, Education, and Human Development, Clemson University, 209 Martin Street, Clemson, SC 29634-0726; Tel: 864-656-2599; URL: <http://www.dropoutprevention.org>

ERIC No: ED430127

Abstract: This booklet, which is addressed to school administrators, examines the principles of service learning as a way of teaching rather than just another program and explains how administrators can customize service learning to the unique characteristics of their own schools and communities. Discussed in a section devoted to administrative issues are the following topics: the special problems of scheduling service learning in secondary schools; options for reducing transportation costs associated with service learning; funding opportunities; and liability concerns and risk management strategies. Examined in a section on support issues are the following topics: building an infrastructure, public relations, and community support and involvement.

Title: Managing the Risks of Work-based Learning: A Resource Guide.

Author: National School-to-Work Opportunities Office, Washington, DC.

Available: National School-to-Work Opportunities Office, URL: <http://www.stw.ed.gov>

ERIC No: ED419982

Abstract: This guide examines a process for managing the risks to students, schools, and employers when students go into the workplace. The guide was created for the following purposes: to aid schools and employers to be better informed about the necessity and the means of protecting students from harm; to encourage more employers to provide work-based learning opportunities; and to help school districts devise risk management plans that address work-based learning and service learning.

Title: Serve To Learn: Making Connections in Rural Communities.

Authors: Mary T. Davis

Year: 1998

ERIC No: ED 417890

Abstract: The Center for Excellence in Rural Education at Clemson University has developed a field-based undergraduate preservice teacher training program. The four stages of the service-learning projects are discussed, as well as how service-learning uses the rural community as a curriculum resource, provides students with an opportunity to participate in job development, addresses community social and welfare needs, helps adults realize that schooling is a lifelong activity, enhances intergenerational ties, and

demonstrates that caring for others and the community are characteristics of responsible adults.

Title: Taking Action in Rural Mississippi: Uniting Academic Studies and Community Service through Project D.R.E.A.M.S.

Author: Oliver, Helen T

Year: 1997

Available: ERIC, Resources in Education

ERIC No.: ED 406905

Abstract: This paper describes an innovative service-learning program developed at Rust College in Holly Springs, Mississippi, a historically black college in a rural area. Project D.R.E.A.M.S. (Developing Responsibility through Education, Affirmation, Mentoring and Service) involves college student volunteers serving as tutors and mentors to elementary school students in two local school districts. In the inaugural year, the primary function of the program was to market and define service learning, to identify and provide technical assistance to faculty and to assure academic integrity. The program then began to implement service learning across the curriculum and build service learning community partnerships.

Title: Service Learning in School Science: A Partnership with State Parks in Florida and Pennsylvania

Author: Beisel, Raymond W.; Raze, Jr., Robert E.

Year: 1997

Available: ERIC, Resources in Education

ERIC No.: ED 408191

Abstract: This paper describes a partnership project that is a curriculum reform effort that combines the expertise and resources of a state park, two university departments and a laboratory school. The program is designed to investigate and develop the concept of service-learning to enhance the relevance and meaning of the education of university undergraduate students, elementary students, and the public users of the state park resources.

Citations identified with an ED (ERIC document) number are available in ERIC microfiche collections at over 1000 locations worldwide; to identify a local ERIC Resource Collection, URL: <http://www.ed.gov/BASISDB/EROD/eric/SF>. Documents can also be ordered through EDRS for a fee: email service@edrs.com, Phone: (800) 443-ERIC. Selected ERIC Documents are available through online ordering via EDRS's web site at: <https://orders.edrs.com/Webstore/Default.cfm> (If a person has access to a college/university library they may have these items on microfiche, they should ask their librarian.)