

Higher Education Research Institute
 Graduate School of Education & Information Studies
 University of California, Los Angeles
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1997 FRESHMAN SURVEY

FILE DOCUMENTATION

1997 FRESHMAN SURVEY

File Name: CIRP1997.DAT

Record Length: 406

| | | |
|-------|-----------|---|
| 1-4 | ACE: | College (ACE) I.D. |
| 5-6 | SHRED: | Shred (Breakout) Code |
| 7-8 | GRPA: | Group Code A |
| 9-10 | GRPB: | Group Code B |
| 11-16 | SUBJID: | Subject (SIF) I.D. |
| 17-25 | SSN: | Social Security Number |
| 26-26 | SEX: | Sex 1=male 2=female |
| 27-28 | AGE: | Age on December 31, 1997 1=16 or younger 2=17 3=18 4=19 5=20 6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older |
| 29-29 | YRGRADHS: | Year Graduated from High School 1=1997 2=1996 3=1995 4=1994 or earlier 5=H.S. equivalency (G.E.D. test) 6=never completed high school |
| 30-30 | FULLSTAT: | Student Status 1=part-time 2=full-time |
| 31-31 | DISTHOME: | Miles from College to Home 1=5 or less 2=6 to 10 3=11 to 50 4=51 to 100 5=101 to 500 6=more than 500 |
| 32-32 | HSGPA: | Average High School Grade 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ |
| 33-33 | CITIZEN: | Citizenship Status 1=neither 2=permanent resident (green card) 3=U.S. citizen |

| | |
|-------|---|
| | Had Remedial Work in |
| | 1= <i>not marked</i> |
| | 2= <i>marked</i> |
| 34-34 | HADREM1: English |
| 35-35 | HADREM2: reading |
| 36-36 | HADREM3: mathematics |
| 37-37 | HADREM4: social studies |
| 38-38 | HADREM5: science |
| 39-39 | HADREM6: foreign language |
| | Will Need Remedial Work in |
| | 1= <i>not marked</i> |
| | 2= <i>marked</i> |
| 40-40 | NEEDREM1: English |
| 41-41 | NEEDREM2: reading |
| 42-42 | NEEDREM3: mathematics |
| 43-43 | NEEDREM4: social studies |
| 44-44 | NEEDREM5: science |
| 45-45 | NEEDREM6: foreign language |
| 46-46 | PREVCRED: Prior Credit at This Institution |
| | 1= <i>no</i> |
| | 2= <i>yes</i> |
| | Credit Courses at Other Institution |
| | 1= <i>not marked</i> |
| | 2= <i>marked</i> |
| 47-47 | CRED1: yes, at junior or community college |
| 48-48 | CRED2: yes, at 4-yr college or university |
| 49-49 | CRED3: yes, at other postsecondary |
| | Non-credit Courses at Other Institution |
| | 1= <i>not marked</i> |
| | 2= <i>marked</i> |
| 50-50 | NOCRED1: yes, at junior or community college |
| 51-51 | NOCRED2: yes, at 4-yr college or university |
| 52-52 | NOCRED3: yes, at other postsecondary |
| 53-53 | LIVEPLAN: Plan to Live in Fall 1997 |
| | 1= <i>with parents or relatives</i> |
| | 2= <i>other private home, apartment, room</i> |
| | 3= <i>college dormitory</i> |
| | 4= <i>fraternity or sorority house</i> |
| | 5= <i>other campus housing</i> |
| | 6= <i>other</i> |
| | In Planning for College: |
| | 1= <i>not marked</i> |
| | 2= <i>marked</i> |
| 54-54 | PREPARE1: sought high school counselor's advice |
| 55-55 | PREPARE2: hired private college counselor |
| 56-56 | PREPARE3: took SAT/ACT preparation course |
| 57-57 | CHOICE: Choice of College |
| | 1= <i>less than third choice</i> |
| | 2= <i>third choice</i> |
| | 3= <i>second choice</i> |
| | 4= <i>first choice</i> |

| | |
|-------|---|
| | Number of Other College |
| | 1= <i>none</i> |
| | 2= <i>one</i> |
| | 3= <i>two</i> |
| | 4= <i>three</i> |
| | 5= <i>four</i> |
| | 6= <i>five</i> |
| | 7= <i>six</i> |
| | 8= <i>seven to ten</i> |
| | 9= <i>eleven or more</i> |
| 58-58 | NUMAPPLY: applications |
| 59-59 | NUMACCPT: Number of Other College Acceptances |
| | Highest Degree Planned |
| | 1= <i>none</i> |
| | 2= <i>vocational certificate</i> |
| | 3= <i>associate (A.A. or equivalent)</i> |
| | 4= <i>bachelor's (B.A., B.S.)</i> |
| | 5= <i>master's (M.A., M.S.)</i> |
| | 6= <i>Ph.D. or Ed.D.</i> |
| | 7= <i>M.D., D.O., D.D.S., D.V.M.</i> |
| | 8= <i>LL.B. or J.D. (law)</i> |
| | 9= <i>B.D. or M.Div. (divinity)</i> |
| | 10= <i>other</i> |
| 60-61 | DEGASP97: anywhere |
| 62-63 | HIDEGHRE: at freshman institution |
| 64-64 | PARSTAT: Status of Parents |
| | 1= <i>one or both deceased</i> |
| | 2= <i>both alive - divorced or separated</i> |
| | 3= <i>both alive - living with each other</i> |
| | Sources of Financial Aid |
| | 1= <i>none</i> |
| | 2= <i>\$1 to \$499</i> |
| | 3= <i>\$500 to \$1,499</i> |
| | 4= <i>\$1,500 to \$3,000</i> |
| | 5= <i>over \$3,000</i> |
| 65-65 | AID01: parental or family aid |
| 66-66 | AID02: spouse |
| 67-67 | AID03: savings from summer work |
| 68-68 | AID04: other savings |
| 69-69 | AID05: part-time job on campus |
| 70-70 | AID06: part-time job off campus |
| 71-71 | AID07: full-time job while in college |
| 72-72 | AID08: Pell Grant (*) |
| 73-73 | AID09: Supplemental Educational Opportunity Grant (*) |
| 74-74 | AID10: state scholarship or grant (*) |
| 75-75 | AID11: College Work-Study Grant (*) |
| 76-76 | AID12: other college grant or scholarship |
| 77-77 | AID13: Vocational Rehabilitation funds |
| 78-78 | AID14: other private grant |
| 79-79 | AID15: other government aid (ROTC, BIA, GI, etc.) |
| 80-80 | AID16: Stafford/Guaranteed Student Loan (*) |
| 81-81 | AID17: Perkins Loan (*) |
| 82-82 | AID18: other college loan |
| 83-83 | AID19: other loan |
| 84-84 | AID20: other |

| | |
|---------|---|
| 85-85 | NUMDEP: Number Dependent on Parents for Support 1= <i>one</i> 2= <i>two</i> 3= <i>three</i> 4= <i>four</i> 5= <i>five</i> 6= <i>six or more</i> |
| 86-86 | NATENGSP: Is Student Native English Speaker? 1= <i>no</i> 2= <i>yes</i> |
| | Religious Preference of 1= <i>Baptist</i> 2= <i>Buddhist</i> 3= <i>Eastern Orthodox</i> 4= <i>Episcopal</i> 5= <i>Islamic</i> 6= <i>Jewish</i> 7= <i>LDS (Mormon)</i> 8= <i>Lutheran</i> 9= <i>Methodist</i> 10= <i>Presbyterian</i> 11= <i>Quaker</i> 12= <i>Roman Catholic</i> 13= <i>Seventh Day Adventist</i> 14= <i>United Church of Christ</i> 15= <i>other Christian</i> 16= <i>other religion</i> 17= <i>none</i> |
| 87-88 | RELIG97D: student |
| 89-90 | FRELIG: father |
| 91-92 | MRELIG: mother |
| 93-93 | BORNAGIN: Student Born-Again Christian? 1= <i>no</i> 2= <i>yes</i> |
| | Activities in Past Year 1= <i>not at all</i> 2= <i>occasionally</i> 3= <i>frequently</i> |
| 94-94 | ACT9601: attended a religious service |
| 95-95 | ACT9602: was bored in class |
| 96-96 | ACT9603: participated in organized demonstrations |
| 97-97 | ACT9604: tutored another student |
| 98-98 | ACT9605: studied with other students |
| 99-99 | ACT9606: was a guest in a teacher's home |
| 100-100 | ACT9607: smoked cigarettes |
| 101-101 | ACT9608: drank beer |
| 102-102 | ACT9609: drank wine or liquor |
| 103-103 | ACT9610: felt overwhelmed by all I had to do |
| 104-104 | ACT9611: felt depressed |
| 105-105 | ACT9612: performed volunteer work |
| 106-106 | ACT9613: played musical instrument |
| 107-107 | ACT9614: asked teacher for advice after class |
| 108-108 | ACT9615: overslept & missed class/appt |
| 109-109 | ACT9616: discussed politics |
| 110-110 | ACT9617: worked in political campaign |
| 111-111 | ACT9618: voted in student election |
| 112-112 | ACT9619: used a personal computer |
| 113-113 | ACT9620: socialized w/diff ethnic group |
| 114-114 | ACT9621: missed school due to employment (continued) |

| | |
|---------|---|
| | Activities in Past Year (continued) 1= <i>not at all</i> 2= <i>occasionally</i> 3= <i>frequently</i> |
| 115-115 | ACT9622: lost my temper |
| 116-116 | ACT9623: took prescribed anti-depressant |
| 117-117 | ACT9624: difficult to study at home |
| | Self-Ratings 1= <i>lowest 10%</i> 2= <i>below average</i> 3= <i>average</i> 4= <i>above average</i> 5= <i>highest 10%</i> |
| 118-118 | RATE9601: academic ability |
| 119-119 | RATE9602: artistic ability |
| 120-120 | RATE9603: competitiveness |
| 121-121 | RATE9604: cooperativeness |
| 122-122 | RATE9605: creativity |
| 123-123 | RATE9606: drive to achieve |
| 124-124 | RATE9607: emotional health |
| 125-125 | RATE9608: leadership ability |
| 126-126 | RATE9609: mathematical ability |
| 127-127 | RATE9610: physical health |
| 128-128 | RATE9611: popularity |
| 129-129 | RATE9612: public speaking ability |
| 130-130 | RATE9613: self-confidence (intellectual) |
| 131-131 | RATE9614: self-confidence (social) |
| 132-132 | RATE9615: self-understanding |
| 133-133 | RATE9616: spirituality |
| 134-134 | RATE9617: understanding of others |
| 135-135 | RATE9618: writing ability |
| | Parent's Education 1= <i>grammar school or less</i> 2= <i>some high school</i> 3= <i>high school graduate</i> 4= <i>postsecondary other than college</i> 5= <i>some college</i> 6= <i>college degree</i> 7= <i>some graduate school</i> 8= <i>graduate degree</i> |
| 136-136 | FATHEDUC: father |
| 137-137 | MOTHEDEC: mother |
| 138-138 | INCOME: Estimated Parental Income 1= <i>less than \$6,000</i> 2= <i>\$6,000 to \$9,999</i> 3= <i>\$10,000 to \$14,999</i> 4= <i>\$15,000 to \$19,999</i> 5= <i>\$20,000 to \$24,999</i> 6= <i>\$25,000 to \$29,999</i> 7= <i>\$30,000 to \$39,999</i> 8= <i>\$40,000 to \$49,999</i> 9= <i>\$50,000 to \$59,999</i> 10= <i>\$60,000 to \$74,999</i> 11= <i>\$75,000 to \$99,999</i> 12= <i>\$100,000 to \$149,999</i> 13= <i>\$150,000 to \$199,999</i> 14= <i>\$200,000 or more</i> |

| Racial Background | |
|-------------------|------------------------------------|
| | 1=not marked |
| | 2=marked |
| 140-140 | RACE01: White/Caucasian |
| 141-141 | RACE02: African American/Black |
| 142-142 | RACE03: American Indian |
| 143-143 | RACE04: Mexican American/Chicano |
| 144-144 | RACE05: Puerto Rican |
| 145-145 | RACE06: other Latino |
| 146-146 | RACE07: Chinese American/Chinese |
| 147-147 | RACE08: Filipino American/Pilipino |
| 148-148 | RACE09: Japanese American/Japanese |
| 149-149 | RACE10: Korean American/Korean |
| 150-150 | RACE11: Southeast Asian |
| 151-151 | RACE12: other Asian American/Asian |
| 152-152 | RACE13: other |

| Reasons for Attending College | |
|-------------------------------|---|
| | 1=not important |
| | 2=somewhat important |
| | 3=very important |
| 153-153 | REASON01: parents wanted me to go |
| 154-154 | REASON02: could not find a job |
| 155-155 | REASON03: wanted to get away from home |
| 156-156 | REASON04: get a better job |
| 157-157 | REASON05: gain general education |
| 158-158 | REASON06: improve reading and study skills |
| 159-159 | REASON07: nothing better to do |
| 160-160 | REASON08: become a more cultured person |
| 161-161 | REASON09: make more money |
| 162-162 | REASON10: learn more about things |
| 163-163 | REASON11: role model/mentor encouraged me to go |
| 164-164 | REASON12: prove to others I could succeed |

Career/Occupation of

- 1=accountant or actuary
 - 2=actor or entertainer
 - 3=architect or urban planner
 - 4=artist
 - 5=business (clerical)
 - 6=business executive (management, administrator)
 - 7=business owner or proprietor
 - 8=business salesperson or buyer
 - 9=clergy (minister, priest)
 - 10=clergy (other religious)
 - 11=clinical psychologist
 - 12=college administrator/staff
 - 13=college teacher
 - 14=computer programmer or analyst
 - 15=conservationist or forester
 - 16=dentist (including orthodontist)
 - 17=dietitian or home economist
 - 18=engineer
 - 19=farmer or rancher
 - 29=foreign service worker (including diplomat)
 - 21=homemaker (full-time)
 - 22=interior decorator (including designer)
 - 23=lab technician or hygienist
 - 24=law enforcement officer
 - 25=lawyer (attorney) or judge
 - 26=military service (career)
- (continued)

Career/Occupation of (continued)

- 27=musician (performer, composer)
 - 28=nurse
 - 29=optometrist
 - 30=pharmacist
 - 31=physician
 - 32=policymaker/government
 - 33=school counselor
 - 34=school principal or superintendent
 - 35=scientific researcher
 - 36=social, welfare or recreation worker
 - 37=therapist (physical, occupational, speech)
 - 38=teacher or administrator (elementary)
 - 39=teacher or administrator (secondary)
 - 40=veterinarian
 - 41=writer or journalist
 - 42=skilled trades
 - 43=other career
 - 44=undecided
 - 45=laborer (unskilled)
 - 46=semi-skilled worker
 - 47=other occupation
 - 48=unemployed
-
- | | |
|---------|------------------------------|
| 165-166 | CAREER97: student (probable) |
| 167-168 | FCAREERD: father |
| 169-170 | MCAREERD: mother |
-
- #### Student Opinions
- 1=disagree strongly
 - 2=disagree somewhat
 - 3=agree somewhat
 - 4=agree strongly
- | | |
|---------|--|
| 171-171 | VIEW9701: government not controlling pollution |
| 172-172 | VIEW9702: raise taxes to reduce deficit |
| 173-173 | VIEW9703: too much concern for rights of criminals |
| 174-174 | VIEW9704: abortion should be legal |
| 175-175 | VIEW9705: abolish death penalty |
| 176-176 | VIEW9706: sex OK if people like each other |
| 177-177 | VIEW9707: activities of married women best in home |
| 178-178 | VIEW9708: marijuana should be legalized |
| 179-179 | VIEW9709: prohibit homosexual relations |
| 180-180 | VIEW9710: employers can require drug testing |
| 181-181 | VIEW9711: man not entitled to sex on date |
| 182-182 | VIEW9712: federal government do more to control handguns |
| 183-183 | VIEW9713: national health care plan needed |
| 184-184 | VIEW9714: racial discrimination no longer a problem |
| 185-185 | VIEW9715: individual can do little to change society |
| 186-186 | VIEW9716: wealthy people should pay more taxes |
| 187-187 | VIEW9717: colleges should prohibit racist/sexist speech |
| 188-188 | VIEW9718: don't obey laws that violate personal values |
| 189-189 | VIEW9719: abolish affirmative action in admissions |
| 190-190 | VIEW9720: legal marital status for same sex couples |
-

| | |
|---------|---|
| | Hours per Week in Last Year Spent |
| | 1= <i>none</i> |
| | 2= <i>less than one</i> |
| | 3= <i>1 to 2</i> |
| | 4= <i>3 to 5</i> |
| | 5= <i>6 to 10</i> |
| | 6= <i>11 to 15</i> |
| | 7= <i>16 to 20</i> |
| | 8= <i>over 20</i> |
| 191-191 | HPW9601: studying or doing homework |
| 192-192 | HPW9602: socializing with friends |
| 193-193 | HPW9603: talking with teacher outside class |
| 194-194 | HPW9604: exercising or sports |
| 195-195 | HPW9605: partying |
| 186-186 | HPW9606: working (for pay) |
| 197-197 | HPW9607: volunteer work |
| 198-198 | HPW9608: student clubs and groups |
| 199-199 | HPW9609: watching TV |
| 200-200 | HPW9610: household/child care duties |
| 201-201 | HPW9611: reading for pleasure |
| 202-202 | HPW9612: playing video games |
| 203-203 | HPW9613: prayer/meditation |
| 204-204 | FINCON: Concern About Financing College |
| | 1= <i>none</i> |
| | 2= <i>some</i> |
| | 3= <i>major</i> |
| 205-205 | POLIVW97: Political Orientation |
| | 1= <i>far right</i> |
| | 2= <i>conservative</i> |
| | 3= <i>middle of the road</i> |
| | 4= <i>liberal</i> |
| | 5= <i>far left</i> |
| | Reasons for Choosing This College |
| | 1= <i>not important</i> |
| | 2= <i>somewhat important</i> |
| | 3= <i>very important</i> |
| 206-206 | CHOOSE01: relatives wanted me to come |
| 207-207 | CHOOSE02: teacher advised me |
| 208-208 | CHOOSE03: good academic reputation |
| 209-209 | CHOOSE04: good social reputation |
| 210-210 | CHOOSE05: offered financial assistance |
| 211-211 | CHOOSE06: offers special programs |
| 212-212 | CHOOSE07: low tuition |
| 213-213 | CHOOSE08: high school guidance counselor advised me |
| 214-214 | CHOOSE09: private college counselor advised me |
| 215-215 | CHOOSE10: wanted to live near home |
| 216-216 | CHOOSE11: friend suggested attending |
| 217-217 | CHOOSE12: college representative recruited me |
| 218-218 | CHOOSE13: athletic department recruited me |
| 219-219 | CHOOSE14: not offered aid by first choice |
| 220-220 | CHOOSE15: graduates go to top graduate schools |
| 221-221 | CHOOSE16: graduates get good jobs |
| 222-222 | CHOOSE17: religious affiliation/orientation of college |
| 223-223 | CHOOSE18: size of college |
| 224-224 | CHOOSE19: not accepted anywhere else |
| 225-225 | CHOOSE20: rankings in national magazines |

| | |
|---------|--|
| 226-227 | MAJOR97D: Student's Probable Major |
| | 1= <i>art, fine and applied</i> |
| | 2= <i>English (language & literature)</i> |
| | 3= <i>history</i> |
| | 4= <i>journalism</i> |
| | 5= <i>language and literature (except English)</i> |
| | 6= <i>music</i> |
| | 7= <i>philosophy</i> |
| | 8= <i>speech</i> |
| | 9= <i>theater or drama</i> |
| | 10= <i>theology or religion</i> |
| | 11= <i>other arts and humanities</i> |
| | 12= <i>biology (general)</i> |
| | 13= <i>biochemistry or biophysics</i> |
| | 14= <i>botany</i> |
| | 15= <i>environmental science</i> |
| | 16= <i>marine (life) science</i> |
| | 17= <i>microbiology or bacteriology</i> |
| | 18= <i>zoology</i> |
| | 19= <i>other biological science</i> |
| | 20= <i>accounting</i> |
| | 21= <i>business administration (general)</i> |
| | 22= <i>finance</i> |
| | 23= <i>international business</i> |
| | 24= <i>marketing</i> |
| | 25= <i>management</i> |
| | 26= <i>secretarial studies</i> |
| | 27= <i>other business</i> |
| | 28= <i>business education</i> |
| | 29= <i>elementary education</i> |
| | 30= <i>music or art education</i> |
| | 31= <i>physical education or recreation</i> |
| | 32= <i>secondary education</i> |
| | 33= <i>special education</i> |
| | 34= <i>other education</i> |
| | 35= <i>aeronautical or astronautical engineering</i> |
| | 36= <i>civil engineering</i> |
| | 37= <i>chemical engineering</i> |
| | 38= <i>electrical or electronic engineering</i> |
| | 39= <i>industrial engineering</i> |
| | 40= <i>mechanical engineering</i> |
| | 41= <i>other engineering</i> |
| | 42= <i>astronomy</i> |
| | 43= <i>atmospheric science (including meteorology)</i> |
| | 44= <i>chemistry</i> |
| | 45= <i>earth science</i> |
| | 46= <i>marine science (including oceanography)</i> |
| | 47= <i>mathematics</i> |
| | 48= <i>physics</i> |
| | 49= <i>statistics</i> |
| | 50= <i>other physical science</i> |
| | 51= <i>architecture or urban planning</i> |
| | 52= <i>home economics</i> |
| | 53= <i>health technology (medical, dental, laboratory)</i> |
| | 54= <i>library or archival science</i> |
| | 55= <i>nursing</i> |
| | 56= <i>pharmacy</i> |
| | 57= <i>predental, premedicine, preveterinary</i> |
| | 58= <i>therapy (occupational, physical, speech)</i> |
| | 59= <i>other professional</i> |
| | (continued) |

226-227 MAJOR97D: Student's Probable Major (continued)

60=anthropology
 61=economics
 62=ethnic studies
 63=geography
 64=political science (gov't,int relations)
 65=psychology
 66=social work
 67=sociology
 68=women's studies
 69=other social science
 70=building trades
 71=data processing or computer programming
 72=drafting or design
 73=electronics
 74=mechanics
 75=other technical
 76=agriculture
 77=communications (radio,TV,etc)
 78=computer science
 79=forestry
 80=law enforcement
 81=military science
 82=other field
 83=undecided

Goals & Values

1=not important
 2=somewhat important
 3=very important
 4=essential

228-228 GOAL9701: become accomplished in performing art
 229-229 GOAL9702: become authority in my own field
 230-230 GOAL9703: obtain recognition from colleagues
 231-231 GOAL9704: influence political structure
 232-232 GOAL9705: influence social values
 233-233 GOAL9706: raise a family
 234-234 GOAL9707: have administrative responsibility
 235-235 GOAL9708: be very well off financially
 236-236 GOAL9709: help others in difficulty
 237-237 GOAL9710: make theoretical contribution to science
 238-238 GOAL9711: write original works
 239-239 GOAL9712: create artistic work
 240-240 GOAL9713: be successful in own business
 241-241 GOAL9714: be involved in environmental clean-up
 242-242 GOAL9715: develop meaningful philosophy of life
 243-243 GOAL9716: participate in community action program
 244-244 GOAL9717: promote racial understanding
 245-245 GOAL9718: keep up to date with political affairs
 246-246 GOAL9719: be a community leader

Possible Future Activities

1=no chance
 2=very little chance
 3=some chance
 4=very good chance

247-247 FUTACT01: change major field
 248-248 FUTACT02: change career choice
 249-249 FUTACT03: fail one or more courses
 250-250 FUTACT04: graduate with honors
 251-251 FUTACT05: be elected to student office
 252-252 FUTACT06: get job to pay expenses
 253-253 FUTACT07: work full-time while attending
 264-264 FUTACT08: join social fraternity or sorority
 265-265 FUTACT09: play varsity/intercollegiate athletics
 256-256 FUTACT10: be elected to an academic honor society
 257-257 FUTACT11: make at least "B" average
 258-258 FUTACT12: need extra time for degree
 259-259 FUTACT13: get bachelor's degree
 260-260 FUTACT14: participate in student protests
 261-261 FUTACT15: drop out temporarily
 262-262 FUTACT16: drop out permanently
 263-263 FUTACT17: transfer to another college
 274-274 FUTACT18: be satisfied with college
 275-275 FUTACT19: marry while in college
 266-266 FUTACT20: participate in volunteer/cnty svc work
 267-267 FUTACT21: seek personal counseling

268-268 PERMIT97: Permission to Use Student I.D.
 1=no
 2=yes

Optional Questions

1=a
 2=b
 3=c
 4=d
 5=e

269-269 OPTQ9701: question #40
 270-270 OPTQ9702: question #41
 271-271 OPTQ9703: question #42
 272-272 OPTQ9704: question #43
 273-273 OPTQ9705: question #44
 274-274 OPTQ9706: question #45
 275-275 OPTQ9707: question #46
 276-276 OPTQ9708: question #47
 277-277 OPTQ9709: question #48
 278-278 OPTQ9710: question #49
 279-279 OPTQ9711: question #50
 280-280 OPTQ9712: question #51
 281-281 OPTQ9713: question #52
 282-282 OPTQ9714: question #53
 283-283 OPTQ9715: question #54

1997 FRESHMAN SURVEY

| Student's Career | |
|------------------|------------------------------------|
| | <i>1=no</i> |
| | <i>2=yes</i> |
| 284-284 | CAR9701: artist |
| 285-285 | CAR9702: business |
| 286-286 | CAR9703: business (clerical) |
| 287-287 | CAR9704: clergy |
| 288-288 | CAR9705: college teacher |
| 289-289 | CAR9706: doctor (MD or DDS) |
| 290-290 | CAR9707: education (secondary) |
| 291-291 | CAR9708: education (elementary) |
| 292-292 | CAR9709: engineer |
| 293-293 | CAR9710: farmer or forester |
| 294-294 | CAR9711: health professional |
| 295-295 | CAR9712: homemaker (full-time) |
| 296-296 | CAR9713: lawyer |
| 297-297 | CAR9714: military (career) |
| 298-298 | CAR9715: nurse |
| 299-299 | CAR9716: research scientist |
| 300-300 | CAR9717: social/welfare/rec worker |
| 301-301 | CAR9718: skilled worker |
| 302-302 | CAR9719: other choice |
| 303-303 | CAR9720: undecided |

| Father's Career | |
|-----------------|-----------------------------------|
| | <i>1=no</i> |
| | <i>2=yes</i> |
| 304-304 | FCAR01: artist |
| 305-305 | FCAR02: business |
| 306-306 | FCAR03: business (clerical) |
| 307-307 | FCAR04: clergy |
| 308-308 | FCAR05: college teacher |
| 309-309 | FCAR06: doctor (MD or DDS) |
| 310-310 | FCAR07: education (secondary) |
| 311-311 | FCAR08: education (elementary) |
| 312-312 | FCAR09: engineer |
| 313-313 | FCAR10: farmer or forester |
| 314-314 | FCAR11: health professional |
| 315-315 | FCAR12: homemaker (full-time) |
| 316-316 | FCAR13: lawyer |
| 317-317 | FCAR14: military career |
| 318-318 | FCAR15: nurse |
| 319-319 | FCAR16: research scientist |
| 320-320 | FCAR17: social/welfare/rec worker |
| 321-321 | FCAR18: skilled worker |
| 322-322 | FCAR19: semi-skilled worker |
| 323-323 | FCAR20: unskilled worker |
| 324-324 | FCAR21: unemployed |
| 325-325 | FCAR22: other |

1997 FRESHMAN SURVEY

| Mother's Career | |
|-----------------|-----------------------------------|
| | <i>1=no</i> |
| | <i>2=yes</i> |
| 326-326 | MCAR01: artist |
| 327-327 | MCAR02: business |
| 328-328 | MCAR03: business (clerical) |
| 329-329 | MCAR04: clergy |
| 330-330 | MCAR05: college teacher |
| 331-331 | MCAR06: doctor (MD or DDS) |
| 332-332 | MCAR07: education (secondary) |
| 333-333 | MCAR08: education (elementary) |
| 334-334 | MCAR09: engineer |
| 335-335 | MCAR10: farmer or forester |
| 336-336 | MCAR11: health professional |
| 337-337 | MCAR12: homemaker (full-time) |
| 338-338 | MCAR13: lawyer |
| 339-339 | MCAR14: military career |
| 340-340 | MCAR15: nurse |
| 341-341 | MCAR16: research scientist |
| 342-342 | MCAR17: social/welfare/rec worker |
| 343-343 | MCAR18: skilled worker |
| 344-344 | MCAR19: semi-skilled worker |
| 345-345 | MCAR20: unskilled worker |
| 346-346 | MCAR21: unemployed |
| 347-347 | MCAR22: other |

| Student's Major | |
|-----------------|---------------------------------------|
| | <i>1=no</i> |
| | <i>2=yes</i> |
| 348-348 | MAJ9701: agriculture |
| 349-349 | MAJ9702: biological science |
| 350-350 | MAJ9703: business |
| 351-351 | MAJ9704: education |
| 352-352 | MAJ9705: engineering |
| 353-353 | MAJ9706: English |
| 354-354 | MAJ9707: health professional |
| 355-355 | MAJ9708: history or political science |
| 356-356 | MAJ9709: humanities |
| 357-357 | MAJ9710: fine arts |
| 358-358 | MAJ9711: mathematics or statistics |
| 359-359 | MAJ9712: physical science |
| 360-360 | MAJ9713: social science |
| 361-361 | MAJ9714: other technical |
| 362-362 | MAJ9715: other non-technical |
| 363-363 | MAJ9716: undecided |

| Response to | |
|-------------|------------------------------|
| | <i>1=no</i> |
| | <i>2=yes</i> |
| 364-364 | RESPATT: previous attendance |
| 365-365 | RESPRACE: race |

| STUDSTAT: Norms Status | |
|------------------------|-------------------------------|
| | <i>1=first-time,full-time</i> |
| | <i>2=first-time,part-time</i> |
| | <i>3=not a freshman</i> |
| 367-369 | SATV: SAT Verbal Score |
| 370-372 | SATM: SAT Math Score |
| 373-374 | ACTCOMP: ACT Composite Score |
| 375-376 | BDAY: Day of Birth |
| 377-378 | BMONTH: Month of Birth |

1997 FRESHMAN SURVEY

379-380 **BYEAR:** Year of Birth

381-382 **HOMSTATE:** State Code

10=Alabama
 11=Alaska
 12=Arizona
 13=Arkansas
 14=California
 15=Colorado
 16=Connecticut
 17=Delaware
 18=District of Columbia
 19=Florida
 20=Georgia
 21=Hawaii
 22=Idaho
 23=Illinois
 24=Indiana
 25=Iowa
 26=Kansas
 27=Kentucky
 28=Louisiana
 29=Maine
 30=Maryland
 31=Massachusetts
 32=Michigan
 33=Minnesota
 34=Mississippi
 35=Missouri
 36=Montana
 37=Nebraska
 38=Nevada
 39=New Hampshire
 40=New Jersey
 41=New Mexico
 42=New York
 43=North Carolina
 44=North Dakota
 45=Ohio
 46=Oklahoma
 47=Oregon
 48=Pennsylvania
 49=Rhode Island
 50=South Carolina
 51=South Dakota
 52=Tennessee
 53=Texas
 54=Utah
 55=Vermont
 56=Virginia
 57=Washington
 58=West Virginia
 59=Wisconsin
 60=Wyoming
 61=U.S. Service Schools
 62=Outlying Areas

383-387 **HOMEZIP:** Student's Home ZIP Code

1997 FRESHMAN SURVEY

388-389 **STRAT:** Stratification Cell

1=public universities: low selectivity
 2= medium selectivity
 3= high selectivity
 4=private universities: low selectivity
 5= medium selectivity
 6= high selectivity
 7=public 4-year colleges: low selectivity
 8= medium selectivity
 9= high selectivity
 10= unknown selectivity
 11=nonsectarian 4-year colleges: low selectivity
 12= medium selectivity
 13= high selectivity
 14= very high selectivity
 15= unknown selectivity
 16=Catholic 4-year colleges: low selectivity
 17= medium selectivity
 18= high selectivity
 19= unknown selectivity
 20=Protestant 4-year colleges: very low selectivity
 21= low selectivity
 22= medium selectivity
 23= high selectivity
 24= unknown selectivity
 25=public 2-year colleges: very low enroll
 26= low enrollment
 27= medium enrollment
 28= high enrollment
 29= very high enrollment
 30=private 2-year colleges: very low enrollment
 31= low enrollment
 32= medium enrollment
 33= high enrollment
 34=predominantly black: public 4-year colleges
 35= nonsectarian 4-year colleges
 36= public 2-year colleges
 37= private 2-year colleges
 38= Protestant 4-year colleges
 39= Catholic 4-year colleges
 40= public universities
 41= private universities

390-390 **INSTRACE:** Institutional Race

1=white
 2=black

391-391 **INSTCONT:** Institutional Control

1=public
 2=private

392-392 **INSTTYPE:** Institutional Type

1=university
 2=4-year college
 3=2-year college

393-393 **INSTSEX:** Institutional Sex

1=male only
 2=female only
 3=coed
 4=coordinate

1997 FRESHMAN SURVEY

394-394 ACEREG: Region (American Council on Education)

- 1=east
- 2=midwest
- 3=south
- 4=west

395-395 OEREG: Region (Office of Education)

- 1=north atlantic
- 2=great plains & lakes
- 3=southeast
- 4=west & southwest
- 5=U.S. service schools
- 7=outlying areas

396-396 OBEREG: Region (Office of Business Economics)

- 0=U.S. service schools
- 1=new england
- 2=mideast
- 3=great lakes
- 4=plains
- 5=southeast
- 6=southwest
- 7=rocky mountains
- 8=far west
- 9=outlying areas

397-400 SELECT: Institutional Selectivity (SATV+SATM)

401-401 NORMSTAT: Norms Status

- 1=in norms
- 3=not in norms

402-406 STUDWGT: Weighting Factor (F5.2)
