

Higher Education Research Institute
 Graduate School of Education & Information Studies
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1995 FRESHMAN SURVEY

FILE DOCUMENTATION

1995 FRESHMAN SURVEY

File Name: CIRP1995.DAT

Record Length: 401

| | | |
|-------|-----------|---|
| 1-4 | ACE: | College (ACE) I.D. |
| 5-6 | SHRED: | Shred (Breakout) Code |
| 7-8 | GRPA: | Group Code A |
| 9-10 | GRPB: | Group Code B |
| 11-16 | SUBJID: | Subject (SIF) I.D. |
| 17-25 | SSN: | Social Security Number |
| 26-26 | SEX: | Sex 1=male 2=female |
| 27-28 | AGE: | Age on December 31, 1995 1=16 or younger 2=17 3=18 4=19 5=20 6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older |
| 29-29 | YRGRADHS: | Year Graduated from High School 1=1995 2=1994 3=1993 4=1992 or earlier 5=H.S. equivalency (G.E.D. test) 6=never completed high school |
| 30-30 | FULLSTAT: | Student Status 1=part-time 2=full-time |
| 31-31 | DISTHOME: | Miles from College to Home 1=5 or less 2=6 to 10 3=11 to 50 4=51 to 100 5=101 to 500 6=more than 500 |
| 32-32 | HSGPA: | Average High School Grade 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ |
| 33-33 | CITIZEN: | Citizenship Status 1=neither 2=permanent resident (green card) 3=U.S. citizen |
| | | Had Remedial Work in: 1=not marked 2=marked |
| 34-34 | HADREM1: | English |
| 35-35 | HADREM2: | reading |
| 36-36 | HADREM3: | mathematics |
| 37-37 | HADREM4: | social studies |
| 38-38 | HADREM5: | science |
| 39-39 | HADREM6: | foreign language |

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| | |
|-------|---|
| | Will Need Remedial Work in: 1=not marked 2=marked |
| 40-40 | NEEDREM1: English |
| 41-41 | NEEDREM2: reading |
| 42-42 | NEEDREM3: mathematics |
| 43-43 | NEEDREM4: social studies |
| 44-44 | NEEDREM5: science |
| 45-45 | NEEDREM6: foreign language |
| 46-46 | PREVCRED: Prior Credit at This Institution 1=no 2=yes |
| | Credit Courses at Other Institution 1=not marked 2=marked |
| 47-47 | CRED1: yes, at junior or community college |
| 48-48 | CRED2: yes, at 4-yr college or university |
| 49-49 | CRED3: yes, at other postsecondary |
| | Non-credit Courses at Other Institution 1=not marked 2=marked |
| 50-50 | NOCRED1: yes, at junior or community college |
| 51-51 | NOCRED2: yes, at 4-yr college or university |
| 52-52 | NOCRED3: yes, at other postsecondary |
| 53-53 | LIVEPLAN: Plan to Live in Fall 1995 1=with parents or relatives 2=other private home, apartment, room 3=college dormitory 4=fraternity or sorority house 5=other campus housing 6=other |
| 54-54 | CHOICE: Choice of College 1=less than third choice 2=third choice 3=second choice 4=first choice |
| | Number of Other College: 1=none 2=one 3=two 4=three 5=four 6=five 7=six or more |
| 55-55 | NUMAPPLY: applications |
| 56-56 | NUMACPT: acceptances |
| | Highest Degree Planned 1=none 2=vocational certificate 3=associate (A.A. or equivalent) 4=bachelor's (B.A., B.S.) 5=master's (M.A., M.S.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=LL.B. or J.D. (law) 9=B.D. or M.Div. (divinity) 10=other |
| 57-58 | DEGASP95: anywhere |
| 59-60 | HIDEGHRE: at freshman institution |
| 61-61 | NATENGSP: Is Student Native English Speaker? 1=no 2=yes |

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| | |
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| 62-62 | PARSTAT: Status of Parents 1=one or both deceased 2=both alive - divorced or separated 3=both alive - living with each other |
| | Sources of Financial Aid 1=none 2=\$1 to \$499 3=\$500 to \$1,499 4=\$1,500 to \$3,000 5=over \$3,000 |
| 63-63 | AID01: parental or family aid |
| 64-64 | AID02: spouse |
| 65-65 | AID03: savings from summer work |
| 66-66 | AID04: other savings |
| 67-67 | AID05: part-time job on campus |
| 68-68 | AID06: part-time job off campus |
| 69-69 | AID07: full-time job while in college |
| 70-70 | AID08: Pell Grant (*) |
| 71-71 | AID09: Supplemental Educational Opportunity Grant (*) |
| 72-72 | AID10: state scholarship or grant (*) |
| 73-73 | AID11: College Work-Study Grant (*) |
| 74-74 | AID12: other college grant or scholarship |
| 75-75 | AID13: Vocational Rehabilitation funds |
| 76-76 | AID14: other private grant |
| 77-77 | AID15: other government aid (ROTC, BIA, GI, etc.) |
| 78-78 | AID16: Stafford/Guaranteed Student Loan (*) |
| 79-79 | AID17: Perkins Loan (*) |
| 80-80 | AID18: other college loan |
| 81-81 | AID19: other loan |
| 82-82 | AID20: other |
| | Racial Background 1=not marked 2=marked |
| 83-83 | RACE1: White/Caucasian |
| 84-84 | RACE2: African American/Black |
| 85-85 | RACE3: American Indian |
| 86-86 | RACE4: Asian American/Asian |
| 87-87 | RACE5: Mexican American/Chicano |
| 88-88 | RACE6: Puerto Rican |
| 89-89 | RACE7: other Latino |
| 90-90 | RACE8: other |
| | Religious Preference of 1=Baptist 2=Buddhist 3=Eastern Orthodox 4=Episcopal 5=Islamic 6=Jewish 7=LDS (Mormon) 8=Lutheran 9=Methodist 10=Presbyterian 11=Quaker 12=Roman Catholic 13=Seventh Day Adventist 14=United Church of Christ 15=other Protestant 16=other religion 17=none |
| 91-92 | RELIG95D: student |
| 93-94 | FRELIG: father |
| 95-96 | MRELIG: mother |

(*) Legal values are 1-4 only.

| | |
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| 97-97 | BORNAGIN: Student Born-Again Christian? 1=no 2=yes |
| | Activities in Past Year 1=not at all 2=occasionally 3=frequently |
| 98-98 | ACT9401: attended a religious service |
| 99-99 | ACT9402: was bored in class |
| 100-100 | ACT9403: participated in organized demonstrations |
| 101-101 | ACT9404: didn't complete homework on time |
| 102-102 | ACT9405: tutored another student |
| 103-103 | ACT9406: studied with other students |
| 104-104 | ACT9407: was a guest in a teacher's home |
| 105-105 | ACT9408: smoked cigarettes |
| 106-106 | ACT9409: drank beer |
| 107-107 | ACT9410: drank wine or liquor |
| 108-108 | ACT9411: spoke other language at home |
| 109-109 | ACT9412: felt overwhelmed by all I had to do |
| 110-110 | ACT9413: felt depressed |
| 111-111 | ACT9414: performed volunteer work |
| 112-112 | ACT9415: played musical instrument |
| 113-113 | ACT9416: asked teacher for advice after class |
| 114-114 | ACT9417: overslept & missed class/appt |
| 115-115 | ACT9418: discussed politics |
| 116-116 | ACT9419: worked in political campaign |
| 117-117 | ACT9420: voted in student election |
| 118-118 | ACT9421: used a personal computer |
| 119-119 | ACT9422: socialized w/diff ethnic group |
| | Self-Ratings 1=lowest 10% 2=below average 3=average 4=above average 5=highest 10% |
| 120-120 | RATE9501: academic ability |
| 121-121 | RATE9502: artistic ability |
| 122-122 | RATE9503: competitiveness |
| 123-123 | RATE9504: cooperativeness |
| 124-124 | RATE9505: creativity |
| 125-125 | RATE9506: cynicism |
| 126-126 | RATE9507: drive to achieve |
| 127-127 | RATE9508: emotional health |
| 128-128 | RATE9509: leadership ability |
| 129-129 | RATE9510: mathematical ability |
| 130-130 | RATE9511: physical appearance |
| 131-131 | RATE9512: physical health |
| 132-132 | RATE9513: popularity |
| 133-133 | RATE9514: public speaking ability |
| 134-134 | RATE9515: self-confidence (intellectual) |
| 135-135 | RATE9516: self-confidence (social) |
| 136-136 | RATE9517: stubbornness |
| 137-137 | RATE9518: understanding of others |
| 138-138 | RATE9519: writing ability |

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| | Parent's Education 1=grammar school or less 2=some high school 3=high school graduate 4=postsecondary other than college 5=some college 6=college degree 7=some graduate school 8=graduate degree |
| 139-139 | FATHEDUC: father |
| 140-140 | MOTHEDEC: mother |
| 141-142 | INCOME: Estimated Parental Income 1=less than \$6,000 2=\$6,000 to \$9,999 3=\$10,000 to \$14,999 4=\$15,000 to \$19,999 5=\$20,000 to \$24,999 6=\$25,000 to \$29,999 7=\$30,000 to \$39,999 8=\$40,000 to \$49,999 9=\$50,000 to \$59,999 10=\$60,000 to \$74,999 11=\$75,000 to \$99,999 12=\$100,000 to \$149,999 13=\$150,000 to \$199,999 14=\$200,000 or more |
| | Give Special Consideration for Admission to: 1=none 2=some 3=a lot |
| 143-143 | CONSID01: low income students |
| 144-144 | CONSID02: athletes |
| 145-145 | CONSID03: high-achieving students |
| 146-146 | CONSID04: foreign students |
| 147-147 | CONSID05: children of alumni |
| 148-148 | CONSID06: African Americans |
| 149-149 | CONSID07: American Indians |
| 150-150 | CONSID08: Asian Americans |
| 151-151 | CONSID09: Hispanics/Latinos |
| 152-152 | CONSID10: Whites/Caucasians |
| | Reasons for Attending College 1=not important 2=somewhat important 3=very important |
| 153-153 | REASON01: parents wanted me to go |
| 154-154 | REASON02: could not find a job |
| 155-155 | REASON03: wanted to get away from home |
| 156-156 | REASON04: get a better job |
| 157-157 | REASON05: gain general education |
| 158-158 | REASON06: improve reading and study skills |
| 159-159 | REASON07: nothing better to do |
| 160-160 | REASON08: become a more cultured person |
| 161-161 | REASON09: make more money |
| 162-162 | REASON10: learn more about things |
| 163-163 | REASON11: role model/mentor encouraged me to go |
| | Career/Occupation of 1=accountant or actuary 2=actor or entertainer 3=architect or urban planner 4=artist 5=business (clerical) 6=business executive (management, administrator) 7=business owner or proprietor (continued) |

Career/Occupation of (continued)

8=business salesperson or buyer
 9=clergy (minister,priest)
 10=clergy (other religious)
 11=clinical psychologist
 12=college teacher
 13=computer programmer or analyst
 14=conservationist or forester
 15=dentist (including orthodontist)
 16=dietitian or home economist
 17=engineer
 18=farmer or rancher
 19=foreign service worker (including diplomat)
 29=homemaker (full-time)
 21=interior decorator (including designer)
 22=interpretor (translator)
 23=lab technician or hygienist
 24=law enforcement officer
 25=lawyer (attorney) or judge
 26=military service (career)
 27=musician (performer,composer)
 28=nurse
 29=optometrist
 30=pharmacist
 31=physician
 32=policymaker/government
 33=school counselor
 34=school principal or superintendent
 35=scientific researcher
 36=social, welfare or recreation worker
 37=statistician
 38=therapist (physical,occupational,speech)
 39=teacher or administrator (elementary)
 40=teacher or administrator (secondary)
 41=veterinarian
 42=writer or journalist
 43=skilled trades
 44=other career
 45=undecided
 46=laborer (unskilled)
 47=semi-skilled worker
 48=other occupation
 49=unemployed

164-165 CAREER95: student (*)

166-167 FCAREERD: father

168-169 MCAREERD: mother

Student Opinions

1=disagree strongly
 2=disagree somewhat
 3=agree somewhat
 4=agree strongly

170-170 VIEW9501: government not controlling pollution
 171-171 VIEW9502: raise taxes to reduce deficit
 172-172 VIEW9503: too much concern for rights of criminals
 173-173 VIEW9504: abortion should be legal
 174-174 VIEW9505: abolish death penalty
 175-175 VIEW9506: sex OK if people like each other
 176-176 VIEW9507: activities of married women best in home
 177-177 VIEW9508: marijuana should be legalized
 178-178 VIEW9509: prohibit homosexual relations
 179-179 VIEW9510: employers can require drug testing

(continued)

(*) Legal values: student 1-45; parents 1-43,46-49.

Student Opinions (continued)

1=disagree strongly
 2=disagree somewhat
 3=agree somewhat

180-180 VIEW9511: mand not entitled to sex by "lead on"
 181-181 VIEW9512: federal government do more to control handguns
 182-182 VIEW9513: national health care plan needed
 183-183 VIEW9514: racial discrimination no longer a problem
 184-184 VIEW9515: individual can do little to change society
 185-185 VIEW9516: wealthy people should pay more taxes
 186-186 VIEW9517: colleges should prohibit racist/sexist speech
 187-187 VIEW9518: don't obey laws that violate personal values
 188-188 VIEW9519: abolish affirmative action in admissions
 189-189 VIEW9520: better educational/job oppty would reduce
 190-190 VIEW9521: deny educ access to undocumented immigrant

Hours per Week in Last Year Spent

1=none
 2=less than one
 3=1 to 2
 4=3 to 5
 5=6 to 10
 6=11 to 15
 7=16 to 20
 8=over 20

191-191 HPW9401: studying or doing homework
 192-192 HPW9402: socializing with friends
 193-193 HPW9403: talking with teacher outside class
 194-194 HPW9404: exercising or sports
 195-195 HPW9405: partying
 196-196 HPW9406: working (for pay)
 197-197 HPW9407: volunteer work
 198-198 HPW9408: student clubs and groups
 199-199 HPW9409: watching TV
 200-200 HPW9410: household/child care duties
 201-201 HPW9411: reading for pleasure
 202-202 HPW9412: playing video games

203-203 FINCON: Concern About Financing College

1=none
 2=some
 3=major

204-204 POLIVW95: Political Orientation

1=far right
 2=conservative
 3=middle of the road
 4=liberal
 5=far left

Reasons for Choosing This College

1=not important
 2=somewhat important
 3=very important

205-205 CHOOSE01: relatives wanted me to come
 206-206 CHOOSE02: teacher advised me
 207-207 CHOOSE03: good academic reputation
 208-208 CHOOSE04: good social reputation
 209-209 CHOOSE05: offered financial assistance
 210-210 CHOOSE06: offers special programs
 211-211 CHOOSE07: low tuition
 212-212 CHOOSE08: high school guidance counselor advised me
 213-213 CHOOSE09: private college counselor advised me
 214-214 CHOOSE10: wanted to live near home
 215-215 CHOOSE11: friend suggested attending
 216-216 CHOOSE12: college representative recruited me
 217-217 CHOOSE13: athletic department recruited me

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| | Reasons for Choosing This College (continued) |
| | 1=not important |
| | 2=somewhat important |
| | 3=very important |
| 218-218 | CHOOSE14: graduates go to top graduate schools |
| 219-219 | CHOOSE15: graduates get good jobs |
| 220-220 | CHOOSE16: religious affiliation/orientation of college |
| 221-221 | CHOOSE17: size of college |
| 222-222 | CHOOSE18: not accepted anywhere else |
| 223-223 | CHOOSE19: rankings in national magazines |
| 224-225 | MAJOR95D: Student's Probable Major |
| | 1=art, fine and applied |
| | 2=English (language & literature) |
| | 3=history |
| | 4=journalism |
| | 5=language and literature (except English) |
| | 6=music |
| | 7=philosophy |
| | 8=speech |
| | 9=theater or drama |
| | 10=theology or religion |
| | 11=other arts and humanities |
| | 12=biology (general) |
| | 13=biochemistry or biophysics |
| | 14=botany |
| | 15=environmental science |
| | 16=marine (life) science |
| | 17=microbiology or bacteriology |
| | 18=zoology |
| | 19=other biological science |
| | 20=accounting |
| | 21=business administration (general) |
| | 22=finance |
| | 23=international business |
| | 24=marketing |
| | 25=management |
| | 26=secretarial studies |
| | 27=other business |
| | 28=business education |
| | 29=elementary education |
| | 30=music or art education |
| | 31=physical education or recreation |
| | 32=secondary education |
| | 33=special education |
| | 34=other education |
| | 35=aeronautical or astronautical engineering |
| | 36=civil engineering |
| | 37=chemical engineering |
| | 38=electrical or electronic engineering |
| | 39=industrial engineering |
| | 40=mechanical engineering |
| | 41=other engineering |
| | 42=astronomy |
| | 43=atmospheric science (including meteorology) |
| | 44=chemistry |
| | 45=earth science |
| | 46=marine science (including oceanography) |
| | 47=mathematics |
| | 48=physics |
| | 49=statistics |
| | 50=other physical science |
| | 51=architecture or urban planning |
| | 52=home economics |
| | (continued) |

| | |
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| 224-225 | MAJOR95D: Student's Probable Major (continued) |
| | 53=health technology (medical,dental,laboratory) |
| | 54=library or archival science |
| | 55=nursing |
| | 56=pharmacy |
| | 57=preidental, premedicine, preveterinary |
| | 58=therapy (occupational,physical,speech) |
| | 59=other professional |
| | 60=anthropology |
| | 61=economics |
| | 62=ethnic studies |
| | 63=geography |
| | 64=political science (gov't,int relations) |
| | 65=psychology |
| | 66=social work |
| | 67=sociology |
| | 68=women's studies |
| | 69=other social science |
| | 70=building trades |
| | 71=data processing or computer programming |
| | 72=drafting or design |
| | 73=electronics |
| | 74=mechanics |
| | 75=other technical |
| | 76=agriculture |
| | 77=communications (radio,TV,etc) |
| | 78=computer science |
| | 79=forestry |
| | 80=law enforcement |
| | 81=military science |
| | 82=other field |
| | 83=undecided |
| | Goals & Values |
| | 1=not important |
| | 2=somewhat important |
| | 3=very important |
| | 4=essential |
| 226-226 | GOAL9501: become accomplished in performing art |
| 227-227 | GOAL9502: become authority in my own field |
| 228-228 | GOAL9503: obtain recognition from colleagues |
| 229-229 | GOAL9504: influence political structure |
| 230-230 | GOAL9505: influence social values |
| 231-231 | GOAL9506: raise a family |
| 232-232 | GOAL9507: have administrative responsibility |
| 233-233 | GOAL9508: be very well off financially |
| 234-234 | GOAL9509: help others in difficulty |
| 235-235 | GOAL9510: make theoretical contribution to science |
| 236-236 | GOAL9511: write original works |
| 237-237 | GOAL9512: create artistic work |
| 238-238 | GOAL9513: be successful in own business |
| 239-239 | GOAL9514: be involved in environmental clean-up |
| 240-240 | GOAL9515: develop meaningful philosophy of life |
| 241-241 | GOAL9516: participate in community action program |
| 242-242 | GOAL9517: promote racial understanding |
| 243-243 | GOAL9518: keep up to date with political affairs |
| 244-244 | GOAL9519: be a community leader |

| Possible Future Activities | |
|----------------------------|---|
| | 1=no chance |
| | 2=very little chance |
| | 3=some chance |
| | 4=very good chance |
| 245-245 | FUTACT01: change major field |
| 246-246 | FUTACT02: change career choice |
| 247-247 | FUTACT03: fail one or more courses |
| 248-248 | FUTACT04: graduate with honors |
| 249-249 | FUTACT05: be elected to student office |
| 250-250 | FUTACT06: get job to pay expenses |
| 251-251 | FUTACT07: work full-time while attending |
| 252-252 | FUTACT08: join social fraternity or sorority |
| 253-253 | FUTACT09: play varsity/intercollegiate athletics |
| 254-254 | FUTACT10: be elected to an academic honor society |
| 255-255 | FUTACT11: make at least "B" average |
| 256-256 | FUTACT12: need extra time for degree |
| 257-257 | FUTACT13: get bachelor's degree |
| 258-258 | FUTACT14: participate in student protests |
| 259-259 | FUTACT15: drop out temporarily |
| 260-260 | FUTACT16: drop out permanently |
| 261-261 | FUTACT17: transfer to another college |
| 262-262 | FUTACT18: be satisfied with college |
| 263-263 | FUTACT19: marry while in college |
| 264-264 | FUTACT20: participate in volunteer/cnty svc work |
| 265-265 | FUTACT21: find job in major field |
| 266-266 | PERMIT95: Permission to Use Student I.D. |
| | 1=no |
| | 2=yes |

| Optional Questions | |
|--------------------|------------------------|
| | 1=a |
| | 2=b |
| | 3=c |
| | 4=d |
| | 5=e |
| 267-267 | OPTQ9501: question #39 |
| 268-268 | OPTQ9502: question #40 |
| 269-269 | OPTQ9503: question #41 |
| 270-270 | OPTQ9504: question #42 |
| 271-271 | OPTQ9505: question #43 |
| 272-272 | OPTQ9506: question #44 |
| 273-273 | OPTQ9507: question #45 |
| 274-274 | OPTQ9508: question #46 |
| 275-275 | OPTQ9509: question #47 |
| 276-276 | OPTQ9510: question #48 |
| 277-277 | OPTQ9511: question #49 |
| 278-278 | OPTQ9512: question #50 |
| 279-279 | OPTQ9513: question #51 |
| 280-280 | OPTQ9514: question #52 |
| 281-281 | OPTQ9515: question #53 |

| Student's Career | |
|------------------|---------------------------------|
| | 1=no |
| | 2=yes |
| 282-282 | CAR9501: artist |
| 283-283 | CAR9502: business |
| 284-284 | CAR9503: business (clerical) |
| 285-285 | CAR9504: clergy |
| 286-286 | CAR9505: college teacher |
| 287-287 | CAR9506: doctor (MD or DDS) |
| 288-288 | CAR9507: education (secondary) |
| 289-289 | CAR9508: education (elementary) |
| 290-290 | CAR9509: engineer |
| 291-291 | CAR9510: farmer or forester |

(continued)

| Student's Career (continued) | |
|------------------------------|------------------------------------|
| | 1=no |
| | 2=yes |
| 292-292 | CAR9511: health professional |
| 293-293 | CAR9512: homemaker (full-time) |
| 294-294 | CAR9513: lawyer |
| 295-295 | CAR9514: military (career) |
| 296-296 | CAR9515: nurse |
| 297-297 | CAR9516: research scientist |
| 298-298 | CAR9517: social/welfare/rec worker |
| 299-299 | CAR9518: skilled worker |
| 300-300 | CAR9519: other choice |
| 301-301 | CAR9520: undecided |

| Father's Career | |
|-----------------|-----------------------------------|
| | 1=no |
| | 2=yes |
| 302-302 | FCAR01: artist |
| 303-303 | FCAR02: business |
| 304-304 | FCAR03: business (clerical) |
| 305-305 | FCAR04: clergy |
| 306-306 | FCAR05: college teacher |
| 307-307 | FCAR06: doctor (MD or DDS) |
| 308-308 | FCAR07: education (secondary) |
| 309-309 | FCAR08: education (elementary) |
| 310-310 | FCAR09: engineer |
| 311-311 | FCAR10: farmer or forester |
| 312-312 | FCAR11: health professional |
| 313-313 | FCAR12: homemaker (full-time) |
| 314-314 | FCAR13: lawyer |
| 315-315 | FCAR14: military career |
| 316-316 | FCAR15: nurse |
| 317-317 | FCAR16: research scientist |
| 318-318 | FCAR17: social/welfare/rec worker |
| 319-319 | FCAR18: skilled worker |
| 320-320 | FCAR19: semi-skilled worker |
| 321-321 | FCAR20: unskilled worker |
| 322-322 | FCAR21: unemployed |
| 323-323 | FCAR22: other |

| Mother's Career | |
|-----------------|-----------------------------------|
| | 1=no |
| | 2=yes |
| 324-324 | MCAR01: artist |
| 325-325 | MCAR02: business |
| 326-326 | MCAR03: business (clerical) |
| 327-327 | MCAR04: clergy |
| 328-328 | MCAR05: college teacher |
| 329-329 | MCAR06: doctor (MD or DDS) |
| 330-330 | MCAR07: education (secondary) |
| 331-331 | MCAR08: education (elementary) |
| 332-332 | MCAR09: engineer |
| 333-333 | MCAR10: farmer or forester |
| 334-334 | MCAR11: health professional |
| 335-335 | MCAR12: homemaker (full-time) |
| 336-336 | MCAR13: lawyer |
| 337-337 | MCAR14: military career |
| 338-338 | MCAR15: nurse |
| 339-339 | MCAR16: research scientist |
| 340-340 | MCAR17: social/welfare/rec worker |
| 341-341 | MCAR18: skilled worker |
| 342-342 | MCAR19: semi-skilled worker |
| 343-343 | MCAR20: unskilled worker |
| 344-344 | MCAR21: unemployed |
| 345-345 | MCAR22: other |

| Student's Major | |
|-----------------|---------------------------------------|
| | 1=no |
| | 2=yes |
| 346-346 | MAJ9501: agriculture |
| 347-347 | MAJ9502: biological science |
| 348-348 | MAJ9503: business |
| 349-349 | MAJ9504: education |
| 350-350 | MAJ9505: engineering |
| 351-351 | MAJ9506: English |
| 352-352 | MAJ9507: health professional |
| 353-353 | MAJ9508: history or political science |
| 354-354 | MAJ9509: humanities |
| 355-355 | MAJ9510: fine arts |
| 356-356 | MAJ9511: mathematics or statistics |
| 357-357 | MAJ9512: physical science |
| 358-358 | MAJ9513: social science |
| 359-359 | MAJ9514: other technical |
| 360-360 | MAJ9515: other non-technical |
| 361-361 | MAJ9516: undecided |

| Response to | |
|-------------|-----------------------------|
| | 1=no |
| | 2=yes |
| 362-362 | RESPAT: previous attendance |
| 363-363 | RESPRACE: race |
| 364-364 | STUDSTAT: Norms Status |
| | 1=first-time,full-time |
| | 2=first-time,part-time |
| | 3=not a freshman |

| 365-366 HOMSTATE: State Code | |
|------------------------------|-------------------------|
| | 10=Alabama |
| | 11=Alaska |
| | 12=Arizona |
| | 13=Arkansas |
| | 14=California |
| | 15=Colorado |
| | 16=Connecticut |
| | 17=Delaware |
| | 18=District of Columbia |
| | 19=Florida |
| | 20=Georgia |
| | 21=Hawaii |
| | 22=Idaho |
| | 23=Illinois |
| | 24=Indiana |
| | 25=Iowa |
| | 26=Kansas |
| | 27=Kentucky |
| | 28=Louisiana |
| | 29=Maine |
| | 30=Maryland |
| | 31=Massachusetts |
| | 32=Michigan |
| | 33=Minnesota |
| | 34=Mississippi |
| | 35=Missouri |
| | 36=Montana |
| | 37=Nebraska |
| | 38=Nevada |
| | 39=New Hampshire |
| | 40=New Jersey |
| | 41=New Mexico |
| | 42=New York |
| | 43=North Carolina |
| | (continued) |

| 365-366 HOMSTATE: State Code (continued) | |
|--|-------------------------|
| | 44=North Dakota |
| | 45=Ohio |
| | 46=Oklahoma |
| | 47=Oregon |
| | 48=Pennsylvania |
| | 49=Rhode Island |
| | 50=South Carolina |
| | 51=South Dakota |
| | 52=Tennessee |
| | 53=Texas |
| | 54=Utah |
| | 55=Vermont |
| | 56=Virginia |
| | 57=Washington |
| | 58=West Virginia |
| | 59=Wisconsin |
| | 60=Wyoming |
| | 61=U.S. Service Schools |
| | 62=Outlying Areas |

| 367-371 HOMEZIP: Student's Home ZIP Code | |
|--|--|
| | Test Scores |
| 372-374 | SATV: SAT verbal |
| 375-377 | SATM: SAT math |
| 378-379 | ACTCOMP: ACT Composite Score |
| 380-384 | STUDWGT: Student Weighting Factor (F5.2) |
| 385-385 | NORMSTAT: Norms Status |
| | 1=in norms |
| | 3=not in norms |

| 386-387 STRAT: Stratification Cell | |
|------------------------------------|---|
| | 1=public universities: low selectivity |
| | 2= medium selectivity |
| | 3= high selectivity |
| | 4=private universities: low selectivity |
| | 5= medium selectivity |
| | 6= high selectivity |
| | 7=public 4-year colleges: low selectivity |
| | 8= medium selectivity |
| | 9= high selectivity |
| | 10= unknown selectivity |
| | 11=nonsectarian 4-year colleges: low selectivity |
| | 12= medium selectivity |
| | 13= high selectivity |
| | 14= very high selectivity |
| | 15= unknown selectivity |
| | 16=Catholic 4-year colleges: low selectivity |
| | 17= medium selectivity |
| | 18= high selectivity |
| | 19= unknown selectivity |
| | 20=Protestant 4-year colleges: very low selectivity |
| | 21= low selectivity |
| | 22= medium selectivity |
| | 23= high selectivity |
| | 24= unknown selectivity |
| | 25=public 2-year colleges: very low enroll |
| | 26= low enrollment |
| | 27= medium enrollment |
| | 28= high enrollment |
| | 29= very high enrollment |
| | 30=private 2-year colleges: very low enrollment |
| | 31= low enrollment |
| | 32= medium enrollment |
| | (continued) |

1995 FRESHMAN SURVEY

| | |
|---------|---|
| 386-387 | STRAT: Stratification Cell (continued) |
| | 33= high enrollment |
| | 34= <i>predominantly black:</i> public 4-year |
| | 35= nonsectarian 4-year |
| | 36= public 2-year |
| | 37= private 2-year |
| | 38= Protestant 4-year |
| | 39= Catholic 4-year |
| | 40= public univerisities |
| | 41= private univerisites |
| 388-388 | INSTRACE: Institutional Race |
| | 1=white |
| | 2=black |
| 389-389 | INSTCONT: Institutional Control |
| | 1=public |
| | 2=private |
| 390-390 | INSTTYPE: Institutional Type |
| | 1=university |
| | 2=4-year college |
| | 3=2-year college |
| 391-391 | INSTSEX: Institutional Sex |
| | 1=male only |
| | 2=female only |
| | 3=coed |
| | 4=coordinate |
| 392-392 | AFFIL: Institutional Affiliation |
| 393-394 | STATE: Institution's State |
| | 10=Alabama |
| | 11=Alaska |
| | 12=Arizona |
| | 13=Arkansas |
| | 14=California |
| | 15=Colorado |
| | 16=Connecticut |
| | 17=Delaware |
| | 18=District of Columbia |
| | 19=Florida |
| | 20=Georgia |
| | 21=Hawaii |
| | 22=Idaho |
| | 23=Illinois |
| | 24=Indiana |
| | 25=Iowa |
| | 26=Kansas |
| | 27=Kentucky |
| | 28=Louisiana |
| | 29=Maine |
| | 30=Maryland |
| | 31=Massachusetts |
| | 32=Michigan |
| | 33=Minnesota |
| | 34=Mississippi |
| | 35=Missouri |
| | 36=Montana |
| | 37=Nebraska |
| | 38=Nevada |
| | 39=New Hampshire |
| | 40=New Jersey |
| | 41=New Mexico |
| | 42=New York |
| | 43=North Carolina |
| | 44=North Dakota |
| | (continued) |

1995 FRESHMAN SURVEY

| | |
|---------|---|
| 393-394 | STATE: Institution's State (continued) |
| | 45=Ohio |
| | 46=Oklahoma |
| | 47=Oregon |
| | 48=Pennsylvania |
| | 49=Rhode Island |
| | 50=South Carolina |
| | 51=South Dakota |
| | 52=Tennessee |
| | 53=Texas |
| | 54=Utah |
| | 55=Vermont |
| | 56=Virginia |
| | 57=Washington |
| | 58=West Virginia |
| | 59=Wisconsin |
| | 60=Wyoming |
| | 61=U.S. Service Schools |
| | 62=Outlying Areas |
| 395-395 | OREG: Region (Office of Education) |
| | 1=north atlantic |
| | 2=great plains & lakes |
| | 3=southeast |
| | 4=west & southwest |
| | 5=U.S. service schools |
| | 7=outlying areas |
| 396-396 | OBereg: Region (Office of Business Economics) |
| | 0=U.S. service schools |
| | 1=new england |
| | 2=mideast |
| | 3=great lakes |
| | 4=plains |
| | 5=southeast |
| | 6=southwest |
| | 7=rocky mountains |
| | 8=far west |
| | 9=outlying areas |
| 397-397 | ACEREG: Region (American Council on Education) |
| | 1=east |
| | 2=midwest |
| | 3=south |
| | 4=west |
| 398-401 | SELECT: Institutional Selectivity (SATV+SATM) |