

7. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

| | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|--|-------------|---------------|---------|---------------|------------|
| Academic ability . . . | / | / | / | / | / |
| Artistic ability | / | / | / | / | / |
| Competitiveness | / | / | / | / | / |
| Computer skills | / | / | / | / | / |
| Cooperativeness | / | / | / | / | / |
| Creativity | / | / | / | / | / |
| Drive to achieve | / | / | / | / | / |
| Emotional health | / | / | / | / | / |
| Leadership ability | / | / | / | / | / |
| Mathematical ability | / | / | / | / | / |
| Physical health | / | / | / | / | / |
| Public speaking ability | / | / | / | / | / |
| Religiousness | / | / | / | / | / |
| Self-confidence (intellectual) | / | / | / | / | / |
| Self-confidence (social) | / | / | / | / | / |
| Self-understanding | / | / | / | / | / |
| Spirituality | / | / | / | / | / |
| Understanding of others | / | / | / | / | / |
| Writing ability | / | / | / | / | / |

8. Since entering this college, how has it been to: (Mark one for each item)

| | Very Easy | Somewhat Easy | Somewhat Difficult | Very Difficult |
|---|-----------|---------------|--------------------|----------------|
| Understand what your professors expect of you academically. . . | / | / | / | / |
| Develop effective study skills | / | / | / | / |
| Adjust to the academic demands of college. . . | / | / | / | / |
| Manage your time effectively | / | / | / | / |
| Get to know faculty. | / | / | / | / |
| Develop close friendships with: | | | | |
| male students | / | / | / | / |
| female students. | / | / | / | / |
| students of a different racial/ethnic group. | / | / | / | / |
| Utilize campus services available to students. | / | / | / | / |

9. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

| | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|--|-------------|---------------|---------|---------------|------------|
| Ability to see the world from someone else's perspective | / | / | / | / | / |
| Tolerance of others with different beliefs | / | / | / | / | / |
| Openness to having my own views challenged | / | / | / | / | / |
| Ability to discuss and negotiate controversial issues | / | / | / | / | / |
| Ability to work cooperatively with diverse people | / | / | / | / | / |

10. Since entering this college, how often have you: (Mark one for each item)

| | Frequently | Occasionally | Not at all |
|---|------------|--------------|------------|
| Attended a religious service | F | O | N |
| Been bored in class | F | O | N |
| Participated in political demonstrations | F | O | N |
| Tutored another student | F | O | N |
| Studied with other students | F | O | N |
| Been a guest in a professor's home | F | O | N |
| Smoked cigarettes | F | O | N |
| Drank beer | F | O | N |
| Drank wine or liquor | F | O | N |
| Felt overwhelmed by all you had to do | F | O | N |
| Felt depressed | F | O | N |
| Performed volunteer work | F | O | N |
| Played a musical instrument | F | O | N |
| Asked a professor for advice after class | F | O | N |
| Voted in a student election | F | O | N |
| Worked on a local, state, or national political campaign. | F | O | N |
| Socialized with someone of another racial/ethnic group. | F | O | N |
| Come late to class | F | O | N |
| Used the Internet: | | | |
| For research or homework | F | O | N |
| To read news sites | F | O | N |
| To read blogs | F | O | N |
| Performed community service as part of class | F | O | N |
| Discussed religion | F | O | N |
| Discussed politics | F | O | N |
| Maintained a healthy diet | F | O | N |
| Missed class because of illness | F | O | N |
| Slept 8 or more hours a day | F | O | N |

11. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

| | None | Less than 1 hour | 1 - 2 | 3 - 5 | 6 - 10 | 11 - 15 | 16 - 20 | Over 20 |
|--|------|------------------|-------|-------|--------|---------|---------|---------|
| Attending classes/labs. | / | / | / | / | / | / | / | / |
| Studying/homework | / | / | / | / | / | / | / | / |
| Socializing with friends | / | / | / | / | / | / | / | / |
| Talking with professors outside of class | / | / | / | / | / | / | / | / |
| Exercising or sports | / | / | / | / | / | / | / | / |
| Partying | / | / | / | / | / | / | / | / |
| Working (for pay) <u>on</u> campus. | / | / | / | / | / | / | / | / |
| Working (for pay) <u>off</u> campus. | / | / | / | / | / | / | / | / |
| Volunteer work | / | / | / | / | / | / | / | / |
| Student clubs and groups | / | / | / | / | / | / | / | / |
| Watching TV | / | / | / | / | / | / | / | / |
| Household/childcare duties | / | / | / | / | / | / | / | / |
| Reading for pleasure | / | / | / | / | / | / | / | / |
| Playing video/computer games | / | / | / | / | / | / | / | / |
| Commuting | / | / | / | / | / | / | / | / |
| Online social networks (MySpace, Facebook, etc.) | / | / | / | / | / | / | / | / |

12. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|----------------|-------|----------|-------------------|
| I have felt discriminated against based on my: | | | | |
| Race/ethnicity | / | / | / | / |
| Socio-economic status | / | / | / | / |
| Gender | / | / | / | / |
| Religion | / | / | / | / |
| Sexual orientation | / | / | / | / |
| In class, I have heard faculty express stereotypes about: | | | | |
| Racial/ethnic groups | / | / | / | / |
| Women | / | / | / | / |
| Men | / | / | / | / |
| The admission/recruitment materials portrayed this campus accurately | / | / | / | / |
| I see myself as part of the campus community | / | / | / | / |
| The Faculty here are interested in students' academic problems | / | / | / | / |
| The Faculty here are interested in students' personal problems | / | / | / | / |
| The Staff here are interested in students' academic problems | / | / | / | / |
| The Staff here are interested in students' personal problems | / | / | / | / |
| There is a lot of racial tension on this campus | / | / | / | / |
| I feel like I am just another number on this campus | / | / | / | / |
| I have been able to find a balance between academics and extracurricular activities | / | / | / | / |
| My college experiences have exposed me to diverse opinions, cultures, and values | / | / | / | / |
| There is strong competition among students for high grades | / | / | / | / |
| I feel a sense of belonging with this college | / | / | / | / |

13. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one for each item)

| | Very Often | Often | Sometimes | Seldom | Never |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Dined or shared a meal | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Had meaningful and honest discussions about race/ethnic relations outside of class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Had guarded, cautious interactions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Shared personal feelings and problems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Had tense, somewhat hostile interactions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Had intellectual discussions outside of class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Felt insulted or threatened because of race/ethnicity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Studied or prepared for class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Socialized or partied | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attended events sponsored by other racial/ethnic groups | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

14. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- None 3-5 times
- Once 6-9 times
- Twice 10 or more times

15. How often in the past year did you: (Mark one for each item)

| | Frequently | Occasionally | Not at all |
|---|----------------------------|----------------------------|----------------------------|
| Ask questions in class | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |
| Support your opinions with a logical argument | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |
| Seek solutions to problems and explain them to others | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |
| Revise your papers to improve your writing | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |
| Evaluate the quality or reliability of information you received | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |
| Take a risk because you felt you had more to gain | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |
| Seek alternative solutions to a problem | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |
| Look up scientific research articles and resources | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |
| Explore topics on your own, even though it was not required for a class | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |
| Accept failure as part of the learning process | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |
| Seek feedback on your academic work | <input type="checkbox"/> F | <input type="checkbox"/> O | <input type="checkbox"/> N |

16. Where did you primarily live while attending college this past year? (Mark one)

On Campus

Special interest housing

- First-year student housing
- Cultural or minority student housing
- Single-sex housing
- Special academic program
- Other special interest housing

Regular college housing

- Residence hall
- Apartment
- Fraternity or sorority housing
- Other residential housing

Off Campus

- At home with family
- Fraternity or sorority
- Rented apartment or house
- Other

17. Indicate the importance to you personally of each of the following: (Mark one for each item)

| | Essential | Very Important | Somewhat Important | Not Important |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Becoming an authority in my field | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Obtaining recognition from my colleagues for contributions to my special field | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Influencing the political structure | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Influencing social values | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Raising a family | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Having administrative responsibility for the work of others | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Being very well off financially | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Helping others who are in difficulty | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Making a theoretical contribution to science | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Writing original works (poems, novels, short stories, etc.) | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Creating artistic works (paintings, sculpture, decorating, etc.) | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Becoming successful in a business of my own | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Becoming involved in programs to clean up the environment | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Developing a meaningful philosophy of life | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Participating in a community action program | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Helping to promote racial understanding | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Keeping up to date with political affairs | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Becoming a community leader | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Improving my understanding of other countries and cultures | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |
| Engaging with members of my own racial/ethnic group | <input type="checkbox"/> E | <input type="checkbox"/> V | <input type="checkbox"/> S | <input type="checkbox"/> N |

18. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item)

| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Can't Rate/ No Experience |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------|
| Amount of contact with faculty | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Racial/ethnic diversity of faculty | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Racial/ethnic diversity of student body | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Class size | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Interaction with other students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Relevance of coursework to everyday life | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Relevance of coursework to future career plans | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall quality of instruction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Respect for the expression of diverse beliefs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Availability of campus social activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Your social life | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall sense of community among students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall college experience | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

19. What is your overall grade average (as of your most recently completed academic term)? (Mark one)

- A (3.75 - 4.0) C (1.75 - 2.24)
- A-, B+ (3.25 - 3.74) C- or less (below 1.75)
- B (2.75 - 3.24) I do not receive grades in my courses
- B-, C+ (2.25 - 2.74)

20. Since entering this college have you:

(Mark Yes or No)

| | Yes | No |
|--|-----|----|
| Decided to pursue a different major | Y | N |
| Remained undecided about a major | Y | N |
| Changed your career choice | Y | N |
| Participated in student government | Y | N |
| Needed extra time to complete your degree requirements | Y | N |
| Socialized with someone of another racial/ethnic group | Y | N |
| Worked full-time while attending school | Y | N |
| Joined a social fraternity or sorority | Y | N |
| Played varsity/intercollegiate athletics | Y | N |
| Participated in student protests or demonstrations | Y | N |
| Participated in volunteer or community service work | Y | N |
| Participated in student clubs/groups | Y | N |
| Sought personal counseling | Y | N |
| Strengthened your religious beliefs/convictions | Y | N |
| Failed one or more courses | Y | N |
| Participated in leadership training | Y | N |
| Communicated regularly with your professors | Y | N |
| Enrolled in an honors or advanced course | Y | N |
| Enrolled in a remedial or developmental course | Y | N |
| Transferred from another institution | Y | N |
| Been satisfied with this college overall | Y | N |
| Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses) | Y | N |
| Taken a course or first-year seminar designed to help first-year students adjust to college | Y | N |
| Participated in an academic support program | Y | N |

23. What do you think you will be doing in Fall 2008? (Mark one)

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

24. Are you currently a full-time or part-time student?

- Full-time
- Part-time
- Not enrolled

21. Since entering this college, indicate how often you: (Mark one for each item)

| | Frequently | Occasionally | Not at all |
|---|------------|--------------|------------|
| Turned in course assignment(s) late | F | O | N |
| Spoke up in class | F | O | N |
| Discussed course content with students outside of class | F | O | N |
| Skipped class | F | O | N |
| Received tutoring | F | O | N |
| Worked on a professor's research project | F | O | N |
| Turned in course assignments that did <u>not</u> reflect your best work | F | O | N |
| Participated in intramural sports | F | O | N |
| Had difficulty getting along with your roommate(s)/housemate(s) | F | O | N |
| Received from your professor: | | | |
| Advice or guidance about your educational program | F | O | N |
| Emotional support or encouragement | F | O | N |
| Negative feedback about your academic work | F | O | N |
| Witnessed academic dishonesty/cheating | F | O | N |
| Went home for the weekend | F | O | N |
| Worked with an academic advisor to select your courses | F | O | N |
| Received advice/counseling from another student | F | O | N |
| Fell asleep in class | F | O | N |
| Had difficulty enrolling in the courses you need | F | O | N |

The remaining ovals are provided for additional questions that may be supplied by your institution.

- | | |
|---------------|---------------|
| 29. A B C D E | 39. A B C D E |
| 30. A B C D E | 40. A B C D E |
| 31. A B C D E | 41. A B C D E |
| 32. A B C D E | 42. A B C D E |
| 33. A B C D E | 43. A B C D E |
| 34. A B C D E | 44. A B C D E |
| 35. A B C D E | 45. A B C D E |
| 36. A B C D E | 46. A B C D E |
| 37. A B C D E | 47. A B C D E |
| 38. A B C D E | 48. A B C D E |