

Curriculum Vitae

Ernest Morrell

University of California, Los Angeles
Urban Schooling Division &
Institute for Democracy, Education, and Access (IDEA)
Graduate School of Education and Information Studies
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Los Angeles, CA 90095-1521
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EDUCATION

- 2001: Ph.D., Language, Literacy, and Culture, University of California at Berkeley (Recipient of Outstanding Dissertation Award, 2001)
- 1997: M.A., Language, Literacy, and Culture, University of California at Berkeley
- 1994: Credential, Secondary English, Cross-cultural Language and Academic Development (CLAD) specialization, University of California at Berkeley
- 1993: B.A., English, University of California at Santa Barbara

PROFESSIONAL EXPERIENCE

- 2007- Associate Director
Institute for Democracy, Education, and Access
UCLA
- 2005-present Assistant Professor
Urban Schooling Division
Graduate School of Education & Information Studies
University of California, Los Angeles
- Affiliated Faculty Member of the Ralph J. Bunche
Center for African-American Studies
- 2002-2004 Visiting Assistant Professor

(summers) Graduate School of Education and Information
Studies, Urban Schooling Division
University of California, Los Angeles

2001-2005 Assistant Professor
Department of Teacher Education
Michigan State University

Affiliated faculty member of the African-American
and African Studies (AAAS) and Writing, Rhetoric
and American Cultures (WRAC) departments

2001-2004 Postdoctoral Fellow
American Educational Research Association

2001-2004 Faculty Fellow & Co-Director, Critical Research and
Writing Seminar
Institute for Democracy, Education, and Access
University of California, Los Angeles

2000-2001 Research Associate
Institute for Democracy, Education, and Access
University of California, Los Angeles

1999-2001 Adjunct Faculty, Teacher Education
Graduate School of Education
University of California, Los Angeles

1999-2000 Research Associate
Center X
Graduate School of Education
University of California, Los Angeles

1999-2001 Coordinator of Teacher Recruitment,
Graduate School of Education
University of California, Los Angeles

1998-1999 Supervisor of Student Teaching
University of San Francisco

1997-1999 Instructor, Graduate School of Education
University of California, Berkeley

1997 College Writing Instructor
University of California, Berkeley

1996-1999 Research Associate

Graduate School of Education
University of California, Berkeley

1994-1999 Secondary English Teacher
Oakland High School, Oakland, California

HONORS

Selected for inclusion in Academic Keys Who's Who in
Education (WWE), 2005

Outstanding Dissertation Award, University of California,
Berkeley, Graduate School of Education, 2002

Recipient of the AERA/OERI Postdoctoral Fellowship, 2001-2004
(accepted)

Recipient of the University of California Office of the
President Postdoctoral Fellowship, 2001 (declined)

University of California, Los Angeles, Teacher Education
Program--Social Justice Fellow, 2000

University of California, Berkeley--Passed Qualifying
Examinations with Distinction, 2000

University of California, Berkeley--Recipient of the Myrtle
L. Judkins Memorial Fellowship for excellence in scholarship
and research, 1999-2000

University of California, Berkeley--Recipient of the Ned
Flanders Fellowship for commitment to research in Urban
Education, 1999-2000

State of California Senate-- Certificate of Recognition for
commitment to Oakland High School, 1999

University of California at Berkeley--Outstanding Instructor
Award Recipient, 1999

Oakland Unified School District--Certificate of Recognition
for outstanding performance and achievement as a teacher and
coach, 1999

"Positive Images of Oakland." Selected appearance in a calendar featuring young men and women committed to community service in Oakland, 1999

University of California, Santa Barbara--Office of the Vice Chancellor Award for Outstanding High School Teachers, 1998

San Jose State University--Dorothy Wright Award for Teaching Excellence, awarded to exemplary high school English teachers, 1997

University of California, Berkeley--Louise M. Patterson Certificate for Academic Achievement and positive contributions to the African American campus community; UC Berkeley, 1994, 1997-1999

University of California, Berkeley--Graduate Opportunity Program Fellowship, 1996

Who's Who Among America's Teachers, 1995, 1997-2000

PUBLICATIONS

Books

Morrell, E. (under contract, 2009). Teachers in Communities: Collaborations for Achievement and Change. New York: Paradigm.

Morrell, E. (under contract, 2009). Powerful English: Innovative Practices in Diverse 21st Century Classrooms. Champagne, IL: NCTE Press.

Morrell, E., and Rogers, J. (under review). The Uses of Critical Research in Urban Education. New York: Teachers College Press.

Duncan-Andrade, J., and Morrell, E. (2008 exp.) Critical Pedagogy in the City Schools: Where Theory Meets Praxis. New York: Peter Lang.

Morrell, E. (2007). Critical Literacy and Urban Youth: Pedagogies of Access, Dissent, and Liberation. New York: Routledge.

Morrell, E. (2004). Linking Literacy and Popular Culture: Finding Connections for Lifelong Learning. Norwood, MA: Christopher-Gordon.

Morrell, E. (2004). Becoming Critical Researchers: Literacy and Empowerment for Urban Youth. New York: Peter Lang.

Articles in Peer-Reviewed Journals

Morrell, E. (under review). Toward a Radical/International/Decolonizing Model of Teacher Development. New World Quarterly.

Morrell, E. (Under Review). Youth as Critical Researchers: Implications for Literacy Education. Journal of Adolescent and Adult Literacy.

Morrell, E. (Under Review). Critical Hip-hop and Multicultural Education. Multicultural Perspectives.

Morrell, E. (Under Review). Critical Approaches to English Education: Teaching Popular Culture in Secondary Methods Courses. Teaching Education.

Rogers, J., Morrell, E., and Enyedy, N. (2007, forthcoming). Contexts for becoming critical researchers: Designing for identities and creating new learning opportunities. American Behavioral Scientist.

Barone, D., and Morrell, E. (2007). Knowledge to Support the Teaching of Reading: Preparing Teachers for a Changing World. Reading Research Quarterly.

Morrell, E., and Rogers, J. (2006). Students as Critical Public Historians: Insider Research on Diversity and Access in Post Brown v. Board Los Angeles. Social Education.

Morrell, E. (Forthcoming, 2007). Rebel Music on the Black Atlantic: From Urban Literacies to Academic Transformations. Wadabagei: A Journal of the Caribbean and its Diasporas.

Morrell, E. (2006). Critical Participatory Action Research and the Literacy Achievement of Ethnic Minority Groups. 55th

Annual Yearbook of the National Reading Conference, 55, 60-78.

Morrell, E., and Duncan-Andrade, J. (2006). Popular Culture and Critical Media Pedagogy in Secondary Literacy Classrooms. International Journal of Learning 12, 9, 273-280.

Boyd, F., Morrell, E., et. al. (2006). Real teaching for real diversity: Preparing English language arts teachers for 21st century classrooms. English Education 38,4, 329-350.

Burns, L., and Morrell, E. (2005). Critical Discourse Analysis in Literacy Research. 54th Annual Yearbook of the National Reading Conference.

Morrell, E. (2005). Toward a Critical English Education: Reflections on and Projections for the Discipline. English Education, 37, 4, 312-322

Duncan-Andrade, J. and Morrell, E. (2005). Turn Up That Radio, Teacher: Popular Cultural Pedagogy in New Century Urban Schools. Journal of School Leadership, 15, 284-308.

Morrell, E. (2004). Bakhtin's Dialogic Pedagogy: Implications for Critical Pedagogy, Teacher Research, and Literacy Education in the United States. Journal of Russian and Eastern European Psychology , 42, 6, 90-95.

Collatos, A., Morrell, E., Lara, R., and Nuno, A. (2004). Critical Sociology in K-16 Early Intervention: Remaking Latino Pathways to Higher Education. Journal of Hispanic Higher Education, 3, 2, 164-180.

Morrell, E. (2003). English/Language Arts Curriculum Revisited: Using Court Trials to Teach Writing in Secondary English Classrooms. Florida English Journal, 39, 1, 20-22

Reprinted as "Focus" on Writing for NCTE's Classroom Notes Plus, January 2004.

Morrell, E., & Collatos, A. (2003). Toward a Critical Teacher Pedagogy: Utilizing Student Sociologists as Teacher Educators. Social Justice, 29, 4, 60-71.

Morrell, E. (2003). Legitimate Peripheral Participation as Professional Development: Lessons from a Summer Research Seminar. Teacher Education Quarterly 30, 2, 89-99.

Morrell, E. (2002). Putting Chaucer on Trial: Using Popular Cultural Schemata to Increase Critical Reading in Secondary Classrooms. California English, 7, 5, 24-25.

Morrell, E. (2002). Toward a Critical Pedagogy of Popular Culture: Literacy Development among Urban Youth. Journal of Adolescent and Adult Literacy, 46, 1, 72-77

Reprinted through the peer-reviewed internet journal of the International Reading Association Reading Online: Focus on Urban Education initiatives, 2003.

Morrell, E., & Duncan-Andrade, J. (2002). Toward a Critical Classroom Discourse: Promoting Academic Literacy through Engaging Hip-hop Culture with Urban Youth. English Journal, 91, 6, 88-94.

Reprinted through the website Annenberg/CPB workshop series for middle school Language Arts teachers: Workshop 2 "Making Writing Meaningful," 2004.

Book Chapters

Morrell, E., and Duncan-Andrade, J. (2008). Comin' from the School of Hard Knocks: Hip and the Revolution of English Classrooms in City Schools. In B. Ayres, G. Ladson-Billings, G. Michie, and P. Noguera (Eds.) City Kids, City Teachers II. New York: New Press. (Adapted and revised from 2002 English Journal piece.)

Morrell, E. (In preparation, 2007). Youth Participatory Action Research, Civic Engagement, and Educational Reform: Lessons from the IDEA Seminar. In J. Camarota and M. Fine (Eds.). Revolutionizing Education: Youth Participatory Action Research in Motion.

Morrell, E. (In preparation, 2007). Youth and Popular Culture. In L. Christenbury, R. Bomer, and P. Smagorinsky (Eds.) Handbook of Adolescent Literacy Research. New York: Guilford.

Morrell, E. (2007). Preface. In Sj Miller and L. Norris. Unpacking the Loaded Teacher Matrix: Negotiating Space and

Time Between University and Secondary English Classrooms. New York: Peter Lang.

Morrell, E. (Forthcoming, 2007). Independent Music Production. In D. Macedo, and S. Steinberg (Eds.). Handbook of Media Literacy.

Duncan-Andrade, J., and Morrell, E. (2007). Critical Pedagogy and Popular Culture in an Urban English Classroom. In J. Kincheloe and P. McLaren (Eds.) Critical Pedagogy: Where Are We Now? New York: Peter Lang.

Morrell, E. (2007). The Critical Uses of Hip-hop in Antiracist Education. In M. Pollock (Ed.) Everyday Antiracism. New York: New Press.

Morrell, E. (2007). Critical Literacy and Popular Culture in Urban Education: Toward a Pedagogy of Access and Dissent. In C. Clark and M. Blackburn (Eds.). Working With/in the Local: New Directions in Literacy Research for Political Action. New York: Peter Lang.

Morrell, E. (2007). Urban Students as Critical Ethnographers: Critical Textual Production through Community-Based Research. In J. Kincheloe & K. Hayes (Eds.), Teaching City Kids: Understanding and Appreciating Them. New York: Peter Lang.

Morrell, E. (2006). Toward a Bottom-Up Accountability System in Urban Education: Students as Researchers in Urban Schools. In J. Cammarota, S. Ginwright, and P. Noguera (Eds.) Beyond Resistance! Youth Activism and Community Change. New York: Routledge.

Duncan-Andrade, J. and Morrell, E. (2006). E "race" ing and Enabling: Toward a Critical Media Pedagogy in Urban Secondary Classrooms. In G. Duncan and T. Lensmire (Eds.) Teaching and Researching Across Research Lines: Literacy, Pedagogies, and the Politics of Difference. Rowman and Littlefield.

Morrell, E., & Duncan-Andrade, J. (2004) What Youth Do Learn in School: Using Hip-Hop as a Bridge to Canonical Poetry. In J. Mahiri (Ed.), What They Don't Learn in School: Literacy in the Lives of Urban Youth. New York: Peter Lang, 247-268.

Florio-Ruane, S. and Morrell, E. (2004). Discourse Analysis: Conversation. In N. Duke and M. Mallette. Literacy Research Methodologies. New York: Guilford.

Collatos, A., & Morrell, E. (2003). Apprenticing Urban Youth as Critical Researchers: Implications for School Reform. In B. Rubin and E. Silva (Eds.) Critical Voices in School Reform: Students Living Through Change. New York: Routledge/Falmer.

Oakes, J., Rogers, J., Lipton, M., & Morrell, E. (2002). The Social Construction of College Access: Confronting the Technical, Cultural, and Political in Eligibility. In Tierney, W.G. and Haggerdon, L.S. (Eds.), Extending our Reach: Strategies for Increasing Access to College. Albany, NY: State University of New York Press.

Encyclopedia Entries

Morrell, E (2008). Media Literacy. In K. Lomotey (Ed.) Encyclopedia for African-American Education. Thousand Oaks, CA: Sage.

Morrell, E. (2008). Jerry Rice. In H. Louis Gates and E. Brooks Higginbotham (Eds.). African-American National Biography. Oxford. Oxford University Press.

Morrell, E. (In preparation, 2008). Levar Burton .In H. Louis Gates and E. Brooks Higginbotham (Eds.). African-American National Biography. Oxford. Oxford University Press.

Morrell, E. (In preparation, 2008). Harry Edwards. In H. Louis Gates and E. Brooks Higginbotham (Eds.). African-American National Biography. Oxford. Oxford University Press.

Morrell, E. (In preparation, 2008). Ralph Boston .In H. Louis Gates and E. Brooks Higginbotham (Eds.). African-American National Biography. Oxford. Oxford University Press.

Morrell, E. (In preparation, 2008). Barry Sanders. In H. Louis Gates and E. Brooks Higginbotham (Eds.). African-American National Biography. Oxford. Oxford University Press.

Morrell, E. (In preparation, 2008).Herschel Walker. In H. Louis Gates and E. Brooks Higginbotham (Eds.). African-American National Biography. Oxford. Oxford University Press.

Morrell, E. (In preparation, 2008).Ernest Dickerson. In H.Louis Gates and E. Brooks Higginbotham (Eds.). African-American National Biography. Oxford. Oxford University Press.

Morrell, E. (In preparation, 2008).Dominique Wilkins. In H.Louis Gates and E. Brooks Higginbotham (Eds.). African-American National Biography. Oxford. Oxford University Press.

Morrell, E. (2007) Media Literacy. In C. Claus- Ehlers (Ed.) Encyclopedia of Cross-Cultural School Psychology. Springer International.

Morrell, E. (2007). Academic Achievement. In Kathryn Borman, Spencer Cahill, and Bridget Cotner (Eds.) The Praeger Handbook of the American High School. Westport, CT: Greenwood Publishing Group.

Duncan-Andrade, J. and Morrell, E. (2007). Youth Culture. In Kathryn Borman, Spencer Cahill, and Bridget Cotner (Eds.) The Praeger Handbook of the American High School. Westport, CT: Greenwood Publishing Group.

Book Reviews

Morrell, E. (in process). Crip for Life: Literacy and Advocacy in AdolescentFamily, Gang, School, and Juvenile Court Communities. Anthropology and Education Quarterly.

Morrell, E., and Orellana, M. (2006). Professional Resources for Teaching Multimodal Literacies. Language Arts, 84,1,87-92.

Other Articles

Morrell, E. (2003). Teaching about Diversity through Popular Film in Secondary English Classrooms. Arizona English Bulletin, 45, 2, 23-27.

Morrell, E. (2003). Writing to Change the World: Creating Critical and Relevant Texts in Secondary English Classrooms. Language Arts Journal of Michigan, 19, 1, 25-27.

Morrell, E. (2002). Getting Tuned In: Teaching Television and Film in Diverse Secondary English Classrooms. Indiana English, 25, 1, 22-25.

Morrell, E. (2002). Cybercommunities of Practice: Implications for Secondary English Teachers. Michigan English Teacher, 54, 2, 14.

Morrell, E. (2002). Teaching Popular Culture to Diverse Students in Secondary English Classrooms: Implications for Literacy Development. Language Arts Journal of Michigan, 18, 1, 9-12.

Morrell, E. (2001). Using Hip-hop Culture to Promote Academic and Critical Literacy in Urban Schools. Center X Forum

Morrell, E. (2000) In Their Words, For Their Worlds: Academic and Critical Literacy Development in a High School Urban Studies Seminar. Center X Quarterly.

Morrell, E. (2000, January 26). Class Acts. The Village Voice.

Dissertation

Morrell, E. (2001). Transforming Classroom Discourse: Academic and Critical Literacy Development through Engaging Popular Culture. Dissertation, University of California at Berkeley. Winner, Outstanding Dissertation Award.

MULTIMEDIA PRODUCTS

Morrell, E. (2004). Teaching Literacy through Popular Culture to Diverse Learners. Web text created for the "Ask LARC" section of the website of the Literacy Achievement Research Center.

Cushman, E., and Morrell, E. (2004) [DVD-Rom]. Digital Technology, Critical Research, and Literacy Development in Urban Schools.

Morrell, E. (2004). Becoming a Highly Qualified Teacher: Research-Based Strategies for Promoting Achievement in Culturally and Linguistically Diverse Classrooms. Online module prepared for beginning Michigan teachers through the

ASSIST (Advocating Strong Standard-based Induction Support for Teachers) project.

PAPER PRESENTATIONS TO NATIONAL AND INTERNATIONAL ORGANIZATIONS AND CONFERENCES

Morrell, E. (2007). Bloggers, Texters, Rappers, and More: Youth Literacies in the 21st Century. Paper to be presented at the annual convention of the National Council of Teachers of English, New York.

Morrell, E. (2007). Critical Literacy and Popular Culture in Urban Education: Toward a Pedagogy of Access and Dissent. Paper to be presented at the annual convention of the National Council of Teachers of English, New York.

Morrell, E. (2007). Becoming Documentary Filmmakers: Academic and Multimodal Literacy Development. Paper to be presented at the annual convention of the National Council of Teachers of English, New York.

Morrell, E. (2007). Critical Media Production and Literacy Development in Urban English and Social Studies Classrooms. Paper to be presented at the annual meeting of the Alliance for a Media Literate America, St. Louis, MO.

Morrell, E. (2007). Critical Pedagogy, Popular Culture, and Literacy Development in K-12 Classrooms. Paper presented at the annual meeting of the International Reading Association, Toronto, Ontario.

Morrell, E. (2007). Critical Research and Urban Youth: Methodological Insights from a Summer Research Seminar. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Morrell, E. (2007). Academic Literacy Development During the Making of an iMovie: Multimodal Literacy Instruction for Urban Adolescents. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Morrell, E. (2007). Tensions, Possibilities, and a New Critical Pedagogy in Urban K-12 Education. Paper presented at the Oxford Critical Pedagogy Conference. Oxford, UK.

Morrell, E. (2006). Critical Approaches to Teaching Film and Media Culture in Secondary English Classrooms. Paper presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.

Burns, L., and Morrell, E. (2006). Why Critical Discourse Analysis in Literacy Research. Paper virtually presented at the international virtual conference The Role of Description and Explanation in Educational and Social Research.

Morrell, E. (2006). Youth Participatory Action Research as Critical Pedagogy: Lessons from Practice. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Morrell, E., and Duncan-Andrade, J. (2006). Toward a Critical Pan-Ethnic Studies Framework for Educational Research and Practice. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Morrell, E. (2006). Teaching Critical Literacy through Popular Culture: Increasing Academic Achievement and Civic Engagement in Urban Education. Paper and interactive workshop delivered to the annual meeting of the National Council of Teachers of English Assembly for Research, Chicago.

Morrell, E. (2005) A Review of the Research: Critical/Action Research and the Academic Achievement of Ethnic Minority Groups. Invited paper presented at the annual meeting of the National Reading Conference, Miami Beach, FL.

Morrell, E. (2005). Critical Approaches to Teaching Hip-Hop in Secondary English Classrooms. Paper presented at the annual convention of the National Council of Teachers of English, Pittsburgh, PA.

Morrell, E. (2005). Popular Culture, Cultural Studies, and Critical English Education. Paper presented at the Conference on English Education Colloquium, Pittsburgh, PA.

Morrell, E. (2005). Toward a Radical/ International/ Decolonizing Model of Teacher Development. Paper virtually presented at the 4th annual conference of the Centre for Caribbean Thought, University of West Indies, Mona, Jamaica.

Duncan-Andrade, J., and Morrell, E. (2005). Critical Media Literacy and Urban Youth. Paper virtually presented at the

Twelfth Annual International Conference on Learning, Grenada Spain.

Morrell, E. (2005). Critical Sociology as Civic Engagement: Urban Teens as Indigenous Researchers. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Morrell, E. (2005). Critical Pedagogy, Popular Culture, and CHAT: Implications for literacy research and Praxis. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Morrell, E. (2005). Critical Literacy, Media Production, and Civic Engagement among Urban Youth. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Morrell, E. (2005). Rebel Music on the Black Atlantic: From Urban Literacies to Academic and Social Transformations. Paper presented at the annual meeting of the Caribbean Studies Association, Santo Domingo, Dominican Republic.

Cushman, E., and Morrell, E. (2005). Critical Approaches to English Education: Sites for Pre-service Teacher Training. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Morrell, E. (2005). The Critical Uses of Hip-Hop in Antiracist Pedagogies in Secondary Classrooms. Paper presented at the fourth annual Race in the 21st Century conference, East Lansing, Michigan.

Morrell, E. (2005). Critical Literacy and Popular Culture in Urban Education: Toward a Pedagogy of Access and Dissent. Invited paper and lecture presented at the annual meeting of the National Council of Teachers of English Assembly for Research, Columbus, Ohio.

Morrell, E., and Burns, L. (2004). Critical Discourse Analysis in Literacy Research. Paper presented at the annual meeting of the National Reading Conference. San Antonio, Texas.

Morrell, E. (2004). Toward a Bottom-Up Accountability System in Urban Education: Students as Researchers in Urban Schools.

Paper presented at the Youth, Communities, and Social Justice conference. Sponsored by the Ford Foundation, New York.

Morrell, E. (2004). Discourse Analysis: Conversation. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Morrell, E. (2004). Enacting Pedagogies and Literacies of Power: Lessons from a Research Seminar for Urban Students, Teachers, and Parents. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Morrell, E. (2004). Critical and Digital: New Media and Textual Production for Social Action in a Research and Writing Seminar. Paper presented at the Conference on College Composition and Communication, San Antonio.

Morrell, E. (2004). Critical Ethnography in Urban Education: Promoting Literacy and Social Change through Community Research. Paper presented at the annual meeting of the Conference for Urban Ethnography, University of Pennsylvania.

Morrell, E. (2003). Parents and Students as Partners in Critical Research: Implications for Literacy Education. Paper presented at the annual meeting of the National Council of Teachers of English, San Francisco.

Morrell, E. (2003). Urban Students as Critical Ethnographers: Pedagogy and Production in Community-Based Research. Paper presented at the annual meeting of the American Anthropological Association, Chicago.

Morrell, E. and Collatos, A. (2003) Critical Pedagogy in a College Access Program for Students of Color. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Collatos, A. and Morrell, E. (2003) Futures in Theory and Practice: Critical Sociology in a College Access Intervention Program. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Collatos, A., & Morrell, E. (2003). Apprenticing Urban Youth as Critical Researchers: Implications for School Reform. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Morrell, E. (2003). Teachers as Critical Researchers: The Role of Critical Research in Urban Teacher Transformation and Development. Paper prepared for the annual forum of the Center for Urban Ethnography, University of Pennsylvania.

Morrell, E. and Rogers, J. (2003). Critical Learning and Critical Research in the IDEA Summer Seminar. Paper presented the annual meeting of the American Educational Research Association, Chicago.

Duncan-Andrade, J. and Morrell, E. (2003). E"race"ing, Enabling: Toward a Critical Media Pedagogy in Urban Secondary Literacy Classrooms. Paper presented at the NCTE Assembly for Research Midwinter Research Conference; Teaching and Researching Across Color Lines: Literacies, Pedagogies, and Politics of Difference; Minneapolis, MN.

Morrell, E. (2003). Writing the Word and the World: Critical Literacy and Counter-textual Production in College Composition Courses. Paper presented at the Conference of College Composition and Communication, New York, NY.

Collatos, A. and Morrell, E. (2003). Engaging Urban Students as Critical Researchers in the Sociology of Education: Disrupting Social Reproduction and Increasing Access to Higher Education. Paper presented to the annual meeting of the Athens Institute for Education and Research, Athens, Greece.

Morrell, E. (2002). Legitimate Peripheral Participation as Professional Development: Lessons from a Summer Research Seminar. Paper presented at the first annual conference of the Urban Teacher Educator Network, Los Angeles, CA.

Morrell, E. (2002). Becoming Critical Researchers: Literacy and Empowerment for Urban Youth. A paper presented at the annual meeting of the National Reading Conference, Miami.

Morrell, E. (2002). Teaching Popular Culture in Secondary English Classrooms. A paper presented at the annual meeting of the National Council of Teachers of English, Atlanta.

Morrell, E. (2002). Toward a Critical Hip-Hop Pedagogy: Literacy and Empowerment for African-American Males in Urban Schools. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Rogers, J. and Morrell, E. (2002). Learning about Capital: Social Theory in the High School Curriculum. Paper presented at the annual meeting of the Sociology of Education Association, Asilomar.

Morrell, E. (2001). Building Cybercommunities of Practice Among Urban Youth: Implications for Academic and Critical Literacy Development. Paper presented at the annual meeting of the National Council of Teachers of English, Baltimore.

Morrell, E., & Collatos, A. (2001). Toward a Critical Teacher Pedagogy: Using Student Sociologists as Teacher Educators. Paper presented at the annual meeting of the American Educational Research Association, Seattle.

Morrell, E., Collatos, A., & Rogers, J. (2001). Transforming Consciousness: The Role of Critical Theory in a College Access Intervention Program. Paper presented at the annual meeting of the American Educational Research Association, Seattle.

Morrell, E. & Rogers, J. (2001). Learning about Capital: Toward a Grounded Theory of Critical Capital. Paper presented at the annual meeting of the American Educational Research Association, Seattle.

Morrell, E. (2000) Curriculum and Popular Culture: Building Bridges and Making Waves. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Morrell, E. (2000) Using Hip-Hop Culture as a Bridge to Canonical Poetry Texts in an Urban Secondary English Class. A paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Morrell, E., & Rogers, J. (2000) ED 001: A Case Study in Reconstructing College "Readiness". Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Morrell, E., Montaña, T., Lopez-Metcalfe, E., Pacheco, M., & Wilcher, M. (2000) Diversity and Teacher Education: Multicultural Perspectives of a Teacher Education Program as a Community of Practice. Paper presented at the annual

meeting of the American Educational Research Association, New Orleans.

GRANTS -- PRINCIPAL INVESTIGATOR

The 21st Century Literacies of African-American Youth. A project funded by the Ralph Bunche Center for African-American Studies through their Ford-funded College Access Program for African Americans (CAPAA) grant. \$18,000.

Literacy and Civic Engagement in Los Angeles High Schools. A mini-grant proposal currently under review by the Rosalinde and Arthur Gilbert Foundation.

The Urban Adolescent Literacies Project. A five-year grant proposal currently under review with the Spencer foundation. \$434,000.

Toward 21st Century Culturally Relevant Critical Pedagogy: Multimedia Tools for the Development of Effective Teaching in Urban Schools. A three-year grant proposal currently under review by the Ford Foundation.

Critical Literacy, Teacher Development and Student Empowerment: A Case Study of a Critical Research and Writing Seminar. A postdoctoral research grant funded by the American Educational Research Association. 2001-2004. \$150,393.

Creating Interactive Software Programs for Critical Literacy Educators in K-12 Grades (with Ellen Cushman). Funded by the WIDE Research Center (Writing | Information | Design in E-Space). 2004. \$15,000.

The Urban Literacies Project. Seed grant funded through the Michigan State University College of Education. 2005. \$3767.

INVITED KEYNOTE ADDRESSES

"Powerful Pedagogies: Achievement, Empowerment, and Social Justice for Ethnic Minority Youth" Invited keynote delivered to the NEA Regional Minority Leadership Training Institute. Anaheim, CA, February 16, 2007.

"Pedagogies of HOPE and Transformation in K-12 Education"
Invited keynote delivered to the HOPE Foundation Institute.
Sedona, AZ, January 24, 2007.

"Popular Culture, Engaged Pedagogy, and Sustained Academic Achievement in New Century Schools," Invited keynote delivered to the "Failure is NOT an Option" Institute sponsored by the HOPE Foundation. San Francisco, CA October 13, 2006.

"Reaching the 'Unreachable': Engaging ALL students in 21st Century Schools." Invited keynote address delivered to the Charleston Public School District. Charleston, SC August 17, 2006.

"Innovating Approaches to Reaching Students Who Are Falling Through the Cracks," invited keynote address delivered to the North American Summit on Courageous Leadership for School Success. Toronto, Ontario, May 6, 2006.

"Education and the Disciplines: Promises and Dilemmas in Considering Research Agendas and Careers." Invited address given as part of the Division G Fireside Chat for graduate students at the annual meeting of the American Educational Research Association, April 8, 2006.

"The Uses of Popular Culture in the Literacy Classroom." Invited keynote address delivered at the annual conference of the Michigan Reading Association, March 19, 2006.

"Critical Literacy Education in an Era of Accountability." Invited keynote address delivered at the Bright Ideas Conference of the Michigan Council of Teachers of English, March, 18, 2006.

"Intergenerational Organizing and the Pedagogy of Social Movements," Invited address given to the Harvard Colloquium for Organizing and Community Reform, March 11, 2006.

"Critical Literacy and Urban Education." Invited address delivered as part of the annual lecture series on issues in urban education, co-sponsored by Barnard and Columbia universities, March 2, 2006.

"Youth Participatory Research Literacy, and Power for Middle School Students: Lessons from practice" Invited keynote address given to the annual meeting of the Turning Points

National Winter Institute for Middle Schools, February 9, 2006

"Critical Pedagogy, New Media, and the future of Secondary English Teaching," Invited address delivered to the annual convention of the California Association of Teachers of English, February 2, 2006.

"Participatory Action Research and the Literacy Achievement of Ethnic Minority Groups," Invited Review of Research Address given to the annual meeting of the National Reading Conference, December 3, 2005

"Decolonizing the Literacy Classroom," Invited Lecture to be delivered to the Department of Education at the University of California at Irvine, November 10, 2005.

"Popular Culture, Race, and Literacy Achievement in Urban Schools." Invited Lecture delivered as part of the Race, Identity, and Achievement Series. Boston, Massachusetts, September 29, 2005.

"Developing Critical Literacy through Popular Culture in Non-School Settings." Invited lecture and workshop given at the Powerful Literacy conference sponsored by the Gilbert Foundation, July 6 2005.

"Using Popular Culture to Improve the Academic Achievement of African-American Youth." Invited address given to the Alliance of Black Educators of Massachusetts, April, 9, 2005.

"Teacher Development and Critical Research in Urban Schools." Invited talk for the Boston Plan for Excellence in Public Schools, April 8, 2005.

"Critical Literacy and Popular Culture: Pedagogies of Access and Dissent." Invited address given to the annual conference of the Michigan Reading Association, March 11, 2005.

"Youth as Critical Social Researchers." Invited address given to the Steans Center for Community-based Learning and the Graduate School of Education at DePaul University, February 3, 2005.

"Teaching Popular Culture: From Urban Literacies to Academic Achievement and Social Change." Invited address given to the

Steinhardt School of Education, New York University, December 10, 2004.

"Critical Research and Literacy Development Among Urban Youth." Invited address to the Language, Literacy, and Culture Colloquium. University of Massachusetts at Amherst, November 10, 2004.

"The Grandma Rule and other Important Lessons for Postdoctoral Fellows Transitioning into Tenure-Track Positions." Presentation delivered at the annual retreat of AERA/IES Postdoctoral Fellows and Mentors. Princeton, NJ, July 11, 2004.

"High School Students as Critical Researchers: Investigating the Struggle for Education on 'Equal Terms.'" Workshop given at the "Brown Plus Fifty: A Renewed Agenda for Social Change" conference at New York University from May 17 - 20, 2004.

"Teaching Popular Culture and the Michigan Content Standards: Considerations for Beginning English Teachers." Invited lecture given to the student affiliate of the National Council of Teachers of English. Michigan State University, April 16, 2003.

"Equity and Access in Literacy Development and Instruction: The Use of Critical Texts to Transform Student Achievement in the Urban Classroom." Presentation given at the annual meeting of the Michigan Council of Teachers of English (MCTE), October 18, 2002.

"Putting Chaucer on Trial: Using Popular Cultural Schemata to Increase Critical Reading Among Urban Youth." Paper presentation given at the Michigan Council of Teachers of English (MCTE) "Bright Ideas Conference," April 13, 2002.

"Martin Luther King's Border Discourse: Implications for Literacy Research and Education." Invited address for the Michigan State University College of Education's Martin Luther King Day Celebration. East Lansing, MI, January 21, 2002.

"Using Popular Culture to Improve Writing Instruction for Urban Students." Invited address to the California Writing Project Summer Institute. Los Angeles, July 26, 2001.

"Veteran Teachers as Teacher Educators in a Time of Crisis. Invited keynote address to the annual banquet of the California Subject Matter Projects." University of California, Los Angeles, June 11, 2001.

"Critical Multicultural Education: Using Popular Culture to Make Meaningful Connections with Diverse Learners in Urban Schools." Invited lecture to a graduate urban education course. University of California, Berkeley, July 17, 2001.

"Using Popular Culture in the Bilingual Classroom." Invited lecture to a graduate language acquisition course. University of California, Los Angeles, May 17, 2001.

"Becoming Critical Educators: Teaching for Social Justice in New Century Schools." Invited keynote to the annual banquet of the Teacher Education Program Alumni Association. University of California, Los Angeles, May 10, 2001.

"Being Critical, and Still Getting the Job: Strategies for the Job Search and the Job Talk." Invited lecture to a graduate student forum. University of California, Berkeley, April 30, 2001.

"Academic and Critical Literacy Development through Apprenticing Urban Youth as Critical Researchers." Invited lecture to an undergraduate sociology course. University of San Francisco, April 26, 2001.

"Strategies for "Reforming" America's Public Schools." Invited lecture to an undergraduate urban education course. University of California, Berkeley, November 17, 2000.

"When Urban Youth Become Sociologists: Implications for Academic Achievement and Urban Reform." Member of invited keynote panel for the annual conference of the National Coalition of Educational Activists. Los Angeles, June 3, 2000.

TEACHING AND MENTORING

Graduate Courses Taught

- African-American Experiences in Urban Education (UCLA, 2008)
- Critical Research in Urban Education (UCLA, 2006-)
- Historical, Critical, and Cultural Perspectives on Literacy Theory and Research (UCLA, 2006-)

- Social Foundations and Cultural Diversity in American Education (UCLA, 2000-2001)
- Critical English Methods for Secondary Teachers (UCLA, 2006-)
- Teaching Critical Research: A Research Seminar of, by, and for Transformative Urban Teachers (UCLA, 2001)
- Literacy Learning in Sociocultural Contexts (Michigan State, 2001-2005)
- Seminar in Critical English Education (Michigan State, 2002-2005)
- Reflection and Inquiry in Secondary English Teaching Practice (Michigan State, 2001-2002)
- Urban Education: Social, Cultural, Ecological, and Historical Perspectives (Michigan State, 2001-2005)
- African-American Cultural Perspectives on Teaching and Learning (Michigan State, 2002-2005)

Undergraduate Courses Taught

- Critical Pedagogy and Cultural Studies in Urban Education (UCLA, 2006-)
- Urban Youth, Political Participation, and Educational Reform (Critical Research and Writing Seminar) (UCLA, Summer 2004)
- Education on Equal Terms: A Half Century of Struggle in Greater LA (Critical Research and Writing Seminar) (UCLA, Summer 2003)
- Toward an Educational Bill of Rights: Researching Equity and Access in California's Public Schools (Critical Research and Writing Seminar) (UCLA, Summer 2001, Summer 2002)
- Education, Access, and Democracy in Los Angeles: LA Youth and Convention 2000 (Critical Research and Writing Seminar) (UCLA, Summer 2000)
- Language, Popular Culture, and Resistance in Urban Schools (Critical Research and Writing Seminar) (UCLA, Summer 1999)
- Critical Methods for Teaching Literature to Diverse Learners (Michigan State, 2001-2005)
- Experiencing Race and Ethnicity in American Education
- Social and Cultural Foundations of Education (UC Berkeley, 1996-1998)
- Introduction to College Writing (UC Berkeley, 1997)

Student Dissertations (Year Defended)

1. Pepper, K. (2007). Creative Bytes: Literacy and Learning in the Media Arts Practices of Urban Youth.

2. Francis, J. (2007). English as Myth: Uncovering the Mythology of Secondary English Language Arts.
3. Gallagher, D. (2006). Negotiating English, Literature, and the New Literacies: Maintaining and Expanding Boundaries in One 9th Grade English Language Arts Classroom.
4. Tate, S. (2006). That Which the Soul Lives By: Critical Literacy and Critical Pedagogy in an Urban Secondary Classroom.
5. Kirkland, D. (2006). The Boys in the Hood: Exploring Literacy in the Lives of Urban Adolescent Black Males.
6. Hall, T. (2005) Media and Children: Emerging Literacies Among Urban Middle School Students
7. Burns, L. (2005). Moving Targets: A Critical Discourse Analysis of Literacy, Ideology, and Standards in English Language Arts Teacher Preparation Guidelines.
8. Reynolds, J. (2005). Preservice Secondary Teachers' Conceptions of Teaching for Understanding, Adolescents, and Literacy Within Content Areas
9. Smith, J. (2004). A tension in the mind: Meditations on ascriptive citizenship, the general welfare, and Rawlsian justice in the education of citizens.
10. Buursma, D. (2004). Traveling with a New View: How Four Course Features Supported Transformative Teacher Learning Journeys
11. Basmadjian, K. (2004): Interpretive Discussions of Literature: Teacher Learning and Opportunities to Learn.
12. Damico, J. (2003). Education as Practices of Freedom: Critical Literacy in a 5th Grade Classroom.
13. Lowenstein, K. (2003). Conceptualizing White preservice teachers as learners about diversity: A study of Undergraduates' perceptions of whole class discussions

EDITORIAL RESPONSIBILITIES

Editorial Board, American Educational Research Journal
(AERJ), 2007-

Editorial Advisory Board, Reading Research Quarterly, 2006-

Editor, Professional Book Reviews, Language Arts, 2006-

Editorial Advisory Board, Yearbook of the National Reading Conference, 2004-2005.

Advisory Board, Publications Committee, International Reading Association, 2004-2005.

Advisory Board (Reading Intervention), Pearson Learning Group (Scott Foresman, Prentice Hall, and Pearson), 2004-2005.

Reviewer, NCTE Publications, 2004-

Advisory Board, International Reading Association; serve on a 15-member board overseeing the writing of The Literacy Dictionary: the Vocabulary of Reading and Writing, 2003 edition

Reviewer, Teachers College Press, NCRL Language and Literacy Research Series, 2005-

Reviewer, State University of New York Press, 2004-

Reviewer, Qualitative Studies in Education, 2007-

Reviewer, Pedagogies: An International Journal, 2006-

Reviewer, International Journal of Learning, 2005-

Reviewer, Language Arts, 2005-

Reviewer, Research in the Teaching of English, 2005-

Reviewer, American Educational Research Journal, 2003-

Reviewer, Teaching Education, 2003-

Reviewer, Journal of Teacher Education, 2002-

Reviewer, English Education, 2002-

Reviewer, Equity and Excellence, 2002-

Reviewer, Urban Education, 2002-

Reviewer, Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture, 2002-

Reviewer, Prentice Hall, Secondary English Education, 2002-

PROFESSIONAL SERVICE

American Educational Research Association (AERA)

Section Co-chair, Division K, Area 3; 2007-2008

Co-chair, Division G Dissertation Award Committee, 2006-2007

Appointed Member, Committee on Scholars of Color in Education, 2004-

Section Chair, Division B Area 5; Curriculum and Diversity, 2003-2004

Reviewer of Proposals:

Division B, Curriculum Studies, 2003-

Division G, Social Contexts of Education, 2002-

Division K, Teaching and Teacher Education, 2002-

Selected Chaired Sessions:

AERA Invited Presidential Symposium on Critical Qualitative and Quantitative Research in Education, 2005

Black Teacher: Reflections on Racism and Race-Based Resistance to Black College Instructors at Historically White Universities, 2004

Toward a Critical Parent Involvement and a Bottom-up Accountability System in Public Education: Voices from the Margins, 2003

When Social Justice Means the Right to a Basic Education: A Case Study of One K12-University Partnership Focusing on College Access for Minority Students, 2002.

Rethinking Teacher Development: A Learning Laboratory of, by, and for Transformative Urban Teachers, 2002.

Transforming School Access: When Urban Teens Become Critical Sociologists, 2001.

Selected Discussed Sessions:

Teaching and Research for Social Justice in LA and Urban Mexico: At the Intersection of Learning, Culture, "Street Socialization," Immigration and Community Change (Invited Presidential Session), 2007.

Students as Critical Public Historians: Insider Research on Diversity and Access in Post Brown vs. Board Los Angeles, 2004

On the Institutionalization of Diversity: Structure, Pedagogy, and the Echoes of Difference, 2004

National Council of Teachers of English (NCTE)

Appointed member, Standing Committee on Research, 2003-2006.

Selected Chaired Sessions:

Featured Speaker Peter Kahn, Using Spoken Word Poetry in Schools, 2005.

Performance Poetry and Hip-hop Pedagogy: Innovations in Teaching and Possibilities of Literacies, 2005.

Mentoring Pre-Service Teachers in NCTE Affiliates, 2004.

Meeting Standards in the Secondary English Methods Course: What We've Learned; What We Can Learn from Each Other, 2003.

Selected Discussed Sessions:

Confronting Controversial Issues in the Methods Class, 2006

Subverting Schooling in a Methods Class: Preservice Teachers as Ethnographers of Out-of-School Literacy and Learning Practices, 2006.

Challenging their Worlds: Teaching High School English for Social Critique and Action, 2005.

Teaching Within Restrictive Frameworks: Articulating Responses, Engaging Theory, and Promoting Teacher Agency in Secondary Literacy Education, 2004.

Locating New Visions for English Education and Teacher Preparation, 2004.

Preparing Teachers to Teach: What ESL/Adult Learners Teach Teachers, 2004.

Teaching Alongside Sisyphus: The Slippery Slope Benefits for Postmodern Texts, Pedagogies, and Literary Theories, 2003.

CoLEARN (Centers of Literacy Education, Achievement, Research Network) Senior Research Team- One of 20 Invited participants nationally in the NCTE research-based professional development initiative designed to foster success in literacy education, 2002-present.

Conference on English Education (CEE)

Chair, Janet Emig Award selection committee, 2007

Co-Chair, CEE Colloquium, "Multimodal Technologies and English Education" 2006

Member, Janet Emig Award selection committee, 2006

Co-Chair, CEE Colloquium, "Popular Culture and the English Methods Course" 2005

Organizing Committee, CEE Leadership Summit, 2005

Chair, James Britton Award selection committee, 2005

Member, James Britton Award selection committee, 2004

Nationally elected member of CEE Executive Committee, 2003-

Commission on English Methods, Teaching, and Learning,
2002-2003

Liaison to the commission on creating and maintaining
student affiliates, 2003-

Michigan Council of Teachers of English (MCTE)

Member of the Michigan Commission on English Education
(MCEE), 2004-2005

Faculty mentor for "Teachers for the Dream", 2001-
2004.

Steering Committee, "Bright Ideas" conference, 2001-
2005.

National Reading Conference (NRC)

Selected Discussed Sessions:

From Archie Comics to CSI Comics: Elementary and
Secondary Students Construct Identity and Develop
Literacy Knowledge through Everyday Texts, 2006.
Reviewer of Proposals, Adolescent and Adult Literacy
Area, 2002-present

International Reading Association (IRA)

Member of Publications Committee, 2004-2005

Urban Teacher Education Network (UTEN)

Invited member of national coalition of urban teacher
educators. Sponsored by the UCLA Graduate School of
Education and the Stuart Foundation, 2001-2006

California Writing Project (CWP)

Invited Workshop Presenter for Summer Invitational
Program, 2001

National Coalition of Educational Activists

Member of invited keynote panel, 2000

Invited panel participant--educational roundtable with
Congresswoman Barbara Lee and Secretary of Education
Richard Riley, 1999

University of California, Berkeley--Teacher Education, member

of CLAD advisory board, 1996-1999

Oakland High School--English Department Representative,
Faculty Advisory Council, 1994-1999

Oakland High School--Faculty Sponsor; African American
Student Union, 1994-1997

Oakland High School--Faculty Representative to the School
Site Council, 1994-1996

Community Service for Social Justice
Volunteer, AIDS Project Los Angeles, 2000-2001

Oakland High School, Head Coach, Women's Basketball,
1996-1999

Oakland High School, Head Cross Country, Track Coach,
1994 -1998

Director, Evening Tutorial Program, 1995-1996

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

National Council of Teachers of English (NCTE)

Conference on English Education (CEE)

Caribbean Studies Association (CSA)

Philosophy of Education Society of Great Britain (PESGB)

Conference on College Composition and Communication (CCCC)

National Reading Conference (NRC)

International Reading Association (IRA)

American Anthropological Association (AAA)

Council on Anthropology and Education (CAE)

PROFESSIONAL CONSULTING/EXPERT LEGAL WORK

Boston Plan for Excellence. Serve as consultant and workshop facilitator for project with urban teachers in Boston Public Schools that engage students in critical research projects for literacy development and social change.

C to the B Productions, Paramount Pictures. Serve as a consultant to a show under development by Paramount Pictures that uses hip-hop music and culture to increase language and literacy learning among pre-school children.

Lansing Unified School District: Lansing, MI. Worked with English Language Arts teachers brainstorming ways to more effectively teach critical multicultural works of literature in diverse classrooms. Helped district administration to design a summer program for at-risk youth, 2002-present.

UNIVERSITY SERVICE

UCLA

Member, Search committee for Teacher Education, Graduate School of Education and Information Studies, 2007

Elected member, Academic Personnel Committee, Graduate School of Education and Information Studies, 2006-

Chair, Commencement Speaker Selection Committee for the Graduate School of Education and Information Studies, 2006-2007

Faculty Mentor, McNair Research Scholars Program

Reviewer of Applicants, McNair Research Scholars Program, 2006-

Reviewer of Proposals, Institute for American Cultures Research Grants, Ralph Bunche Center for African-American Studies, 2006-

Faculty Reader, Performance Assessment for California's Teachers (PACT), Teacher Education Program, 2006-

Fellowship Review Board, Ralph J. Bunche Center for African-American Studies, 2006-

Faculty Advisory Board, Ralph J. Bunche Center for African-American Studies, 2005-

Guest Speaker, UCLA McNair Scholars Summer Institute, 2003

Social Justice Fellow, UCLA Teacher Education Program, 2000-2001

Keynote Speaker, UCLA Teacher Education Alumni Dinner, 2001

Diversity Recruitment Coordinator, Teacher Education Program, 1999-2001

TEP Liaison, Academic Advancement Program (AAP), 1999-2001

Facilitator, Education Faculty Roundtables for Freshmen and Transfer Applicants, in conjunction with Teachers for Tomorrow, 2000

Michigan State University

Appointed member, University Writing Task Force, 2004

Associate Member, Literacy Team; Teachers for a New Era grant funded by the Carnegie Foundation, 2003-2005

Advisory Board, African and African-American Studies Department, 2002-2005

Chair, Teacher Education Ph.D. Admission, Planning, and Policy Committee, 2003-2004

Elected Member, Ph.D. Admission, Planning and Policy Committee, 2002-2003

Faculty Leader, Secondary English Team, 2002-2005

Member, Department of Teacher Education Curriculum Committee, 2002-2003

Member, Search Committee, Science Education, 2002

Member, Search Committee, Literacy Education, 2001-2002

Member, Search Committee, Assistant Director of the Writing Center, 2002

Member, MSU-Lansing School District Partnership Committee, 2001- 2003

Member, Post BA- Urban Education Emphasis Design Team, 2001-2003

Member, College Urban Study Project (CUSP), 2001- 2002

Member, Literacy Specialization Ph.D. Committee, 2001-2002

Reviewer of Proposals, Intramural Research Grants Program (IRGP), 2001-2005

Faculty Mentor, Spencer Research Training Program, 2002-2005

Faculty Mentor, Beaumont Tower Scholars Program, 2001-2004

AREAS OF INTEREST

Literacy Education; Popular Culture; Multimodal Literacies; Critical Pedagogy; Media and Cultural Studies; Critical Research Methodologies; Literacy and Civic Engagement; Urban Teacher Development; Sociology of Urban Schooling; Policy and Urban Youth; African-American Studies; Ethnic Studies